

## Diversity Learning Grant Report 2016-2017

In-house Mathematics Olympiad training course	To stretch the abilities and train the prowess of mathematically-abled students	Interested F4 and F5 students with a track record of participation in mathematics contests; 20 students	20 weekly sessions from Sept 2016 to May 2017	Students will participate in a variety of mathematics contests	Courses completed with 85% attendance; all participants also participated in at least one external mathematics competition.	\$800 per session x 20 sessions = \$16,000
In-house Mathematics Problem-solving Skills course	To enhance students' problem-solving skills via well-designed problems	Interested and invited F5 and F6 students passing a screening test; 20 students	20 weekly sessions from Sept 2016 to May 2017	Course evaluation and attendance	Courses completed with 95% attendance; evaluation results at 3.4/4.0 average.	\$720 per session x 19 sessions = \$13,680
In-house Mathematics High-order Thinking Skills course	To enhance students high-order thinking skills in mathematics	Interested and invited F5 and F6 students passing a screening test; 20 students	20 weekly sessions from Sept 2016 to May 2017	Course evaluation and attendance	Courses completed with 92% attendance; evaluation results at 3.5/4.0 average.	\$720 per session x 21 sessions = \$15,120
Secondary School-HKUST Dual Program 2016 / HKUST	An alternative pathway is provided for students who are gifted in certain areas  Students will take courses at HKUST	F4 and F5 students within top 20% of mathematics; 8 students	Nov 2016 – Apr 2017	Completion of HKUST course with grade “C” or above	Courses completed with 75% Level 1 students attained grade “C” or above, and 100% of Level 2 students attained HKUST credit-bearing requirement	\$3520 + \$2760 = \$6,280

<p>Program for the Gifted &amp; Talented / Faculty of Education, The Chinese University of Hong Kong</p>	<p>An alternative pathway is provided for students who are gifted in certain areas Students will take courses at CUHK</p>	<p>Form 4 and Form 5 students within top 20% of mathematics; 4 students</p>	<p>Winter: Dec 2016 – Feb 2017 (registration in Sept 2015); Spring: Apr – May 2017 (registration Dec 2016); Summer: Jul – Aug 2017 (registration Mar 2017)</p>	<p>Satisfactory completion of program according to CUHK</p>	<p>Invited students did not submit any application.</p>	<p>NIL</p>
<p>Enrichment Programme for Young Mathematics Talents / Department of Mathematics &amp; The Institute of Mathematical Sciences, The Chinese University of Hong Kong</p>	<p>An alternative pathway is provided for students who are gifted in certain areas Students will take courses at CUHK</p>	<p>Form 4 and Form 5 students within top 20% of mathematics; 4 students</p>	<p>Summer 2017 (Application Apr – May 2017)</p>	<p>Satisfactory completion of program according to CUHK</p>	<p>Evaluation will be conducted near the end of Summer 2017, pending the admission result and course completion</p>	<p>To be determined</p>

<p>Programme: Advanced Mathematics for Gifted Students (HKU Summer Programme 2017 for High School Students) / The University of Hong Kong</p>	<p>An alternative pathway is provided for students who are gifted in certain areas  Students will take courses at HKU</p>	<p>Form 4 and Form 5 students within top 20% of mathematics; 4 students</p>	<p>Jul – Aug 2017</p>	<p>Satisfactory completion of program according to HKU</p>	<p>Evaluation will be conducted near the end of Summer 2017, pending the admission result and course completion</p>	<p>To be determined</p>
<p>Geography elite class</p>	<p>Stretch the ability of Geography students</p>	<p>- 12 F.6 students - nominated by Geography Department with specific criteria</p>	<p>5 lessons from October to December 2016 (13/10, 25/10, 22/11, 6/12 &amp; 13/12)</p>	<p>One set of worksheet for each lesson</p>	<p>Feedback from around 50% of the students was positive. Some of them found that the study of current issues and case studies can increase the breadth and depth about the Geography knowledge beyond their normal lessons in school. While some of them found it difficult to catch up with progress. It is partly because of the large class size where the learning diversity is still a bit large.</p>	<p>\$2500 (for hiring instructor)</p>

Project ALPHA	<ul style="list-style-type: none"> <li>- Provides start-up funds for students to start their own projects / campaigns.</li> <li>- To apply their knowledge and talent in serving community.</li> <li>-To enhance students' competitiveness in the 21st Century</li> </ul>	<input type="checkbox"/> 2-10 students <input type="checkbox"/> S4&5 students <input type="checkbox"/> Students should submit a proposal and selected by professional judges	September 2016 – July 2017	A final product/report/event/campaign	<ul style="list-style-type: none"> <li>- Selected teams have organized a booth presentation and nearly 200 students participated in the poll</li> <li>- Due to some unexpected difficulties, their projects will be carried on to this year.</li> </ul>	Consumables: HKD 656
Chemistry Olympiad / Science Project Competition	To broaden students' perspective in the application of science	<input type="checkbox"/> 5 students <input type="checkbox"/> S.5 students <input type="checkbox"/> nominated by Chemistry teacher with good academic result and learning attitude in Chemistry	September 2015 – March 2016	A Final Report	<ul style="list-style-type: none"> <li>- Students has finished a final report and enhanced their soft skills like communication and time management.</li> </ul>	Consumables: HKD 300
DSE Music Training	To provide 6A Tang Lok In DSE music course to prepare her DSE Exam	6A Tang Lok In	Sept 2016 – May 2017	Satisfactory completion of program	Tang Lok In has attended 100% (17 lessons) and 85.71% (18 out of 21 lessons) of the course of 1 <sup>st</sup> and 2 <sup>nd</sup> term respectively. She obtained 30.14/100 in her 1 <sup>st</sup> term exam and 35.52% in the 2 <sup>nd</sup> term exam	Tuition Fee HK10483.6
粵語朗誦訓練	透過訓練和參加比賽，讓參賽學生掌握朗誦技巧，感受語言之美及提高粵語朗誦的成績，	訓練學生 39 人	2016 年 10 月至 12 月 工作時數 18 小時	同學參加第六十八屆香港學校朗誦節	參賽學生取得 1 冠、4 亞、7 季、16 優良、7 良好的成績。 虞老師及林老師做事負責，常根據學生表現，加時練習，幫助學生提高朗誦水平。	導師薪酬 10800 元

普通話朗誦訓練	透過訓練學生參加朗誦比賽，培養學生對普通話朗誦的興趣，提高普通話朗誦的水平	5名學生參加普通話語朗誦比賽的學生	2015年10月至12月，工作時數約35.5小時	同學參加第六十八屆香港學校朗誦節	參賽學生取得1亞2季2優良的成績。導師袁老師是以普通話為母語的導師，教學認真負責。袁老師共訓練學生41人，其中5人是高中學生。	導師薪酬 6450元
中六中文備試課程	外聘導師及舊生訓練學生口語溝通，提昇公開試表現	全級中六	2016年10月至2017年3月	學生預備2017年DSE中文科卷四	何惠靈老師認真盡責，除教導中六學生應試技巧之餘，亦協助培訓舊生為中六學生進行密集試前操練。學生於2至3月期間積極參與練習，有助提升整體卷四成績。	導師薪酬 30,000元 4名舊生薪酬：共12,000元
清遠農村生活體驗計劃	透過國內山區及農村的體驗式服務學習，讓參加的同學們學會更健康的生活習慣，從而培養他們的行為美、心靈美。	中四學生11人， 中五學生19人	2017年4月至12至15日	參與的學生和老師透過反思對計劃有正面評價。	參與學生對是次活動的評價也是正面的。全部學生也認為是次活動能擴闊他們的視野並學習到分享、珍惜、助人自助，從中也識自己，提升了責任心、愛心、協作與溝通能力。	要待考試後學生完成文集才能統計總支出以作計算。