

Diversity Learning Grant Three-year Plan 2017/18 - 2019/2020

DLG Funded Programme	Strategies & Benefits Anticipated	Name of Programme / Course and Provider	Duration of the Programme / Course	Target Students	Estimated No. of Students Involved in Each School Year			Evaluation of Student Learning / Success Indicators	Teacher-in-charge
					2017/2018	2018/2019	2019/2020		
Other programme (Gifted Education)	To stretch the abilities and train the prowess of Mathematically-abled students	In-house Mathematics Team Training (Advanced Level)	Whole year	Interested F4 and F5 students with a track record of participation in Mathematics contests; Quota of 20 students	20	20	20	Students will participate in a variety of Mathematics contests	CDTW
	To enhance students' problem-solving skills via well-designed problems	In-house Mathematics Skills Sharpening Course	Whole year	Interested and invited F5 and F6 students passing a screening test; Quota of 15 F5 and 15 F6 students	20	20	20	Course evaluation and attendance	CDTW

DLG Funded Programme	Strategies & Benefits Anticipated	Name of Programme / Course and Provider	Duration of the Programme / Course	Target Students	Estimated No. of Students Involved in Each School Year			Evaluation of Student Learning / Success Indicators	Teacher-in-charge
					2017/2018	2018/2019	2019/2020		
Other programme (Gifted Education)	To enhance students high-order thinking skills in Mathematics via enquiry-based learning	In-house Mathematics Critical Thinking Skills Course	Whole year	Interested and invited F5 and F6 students passing a screening test; Quota of 15 F5 and 15 F6 students	20	20	20	Course evaluation and attendance	CDTW
	An alternative pathway (HKUST non-credit and credit bearing courses) is provided for students who are	Secondary School-HKUST Dual Program	Whole year	F4 and F5 students within top 20% of Mathematics	8	8	8	Completion of HKUST course with grade "C" or above	CDTW
	An alternative pathway (credit and non-credit bearing courses) is provided for students who are gifted in Mathematics	Enrichment Programme for Young Mathematics Talents / Department of Mathematics & The Institute of Mathematical Sciences, The Chinese University of Hong Kong	Summer 2018 (Application period: April – May 2018)	F4 and F5 students within top 20% of Mathematics; Quota of 4 students	4	4	4	Satisfactory completion of program according to CUHK	CDTW

DLG Funded Programme	Strategies & Benefits Anticipated	Name of Programme / Course and Provider	Duration of the Programme / Course	Target Students	Estimated No. of Students Involved in Each School Year			Evaluation of Student Learning / Success Indicators	Teacher-in-charge
					2017/2018	2018/2019	2019/2020		
Other programme (Gifted Education)	Stretch the ability of Geography students	Geography elite class (organized by teachers of BHJS)	Whole year	F5 & F6 students	20	20	20	Complete one set of worksheet for each lesson	FLK
	Broaden students scientific knowledge by subsidizing students to participate in pull out programs	HKUST Dual Program (Science)	3 years	Students who have good academic achievements in Science	3	3	3	Students get a B or above in Final Exam	CCF
	Broaden students scientific knowledge by subsidizing students to participate in pull out programs	Science Academy for Young Talent (CUHK)	3 years	Students who have good academic achievements in Science	3	3	3	Students get a satisfactory result.	CCF

DLG Funded Programme	Strategies & Benefits Anticipated	Name of Programme / Course and Provider	Duration of the Programme / Course	Target Students	Estimated No. of Students Involved in Each School Year			Evaluation of Student Learning / Success Indicators	Teacher-in-charge
					2017/2018	2018/2019	2019/2020		
Other programme (Gifted Education)	<ul style="list-style-type: none"> ➤ To broaden their scientific knowledge ➤ To enhance their investigative problem- solving skills ➤ To enhance their effective communication 	Chemistry Olympiad / Science Project Competition (organized by teachers of BHJS)	3 years	Students who have good academic achievements in Science	5	5	5	Student can produce a final report	CCF
	Raised students' awareness in perfecting their pronunciation and intonation, enhanced students' confidence towards language.	Training in Speech Festival (organized by teachers of BHJS)	October 2017 to December 2017, about 18 hours.	Students who join the Speech Festival	12	12	12	1.Performance in Speech Festival, more than 75% students gets 76 marks or above. 2. Teachers and students' perception	CLS

DLG Funded Programme	Strategies & Benefits Anticipated	Name of Programme / Course and Provider	Duration of the Programme / Course	Target Students	Estimated No. of Students Involved in Each School Year			Evaluation of Student Learning / Success Indicators	Teacher-in-charge
					2017/2018	2018/2019	2019/2020		
Other programme (Gifted Education)	To let students attend outside school DSE Music courses	Music DSE Course (Joint –school programme)	July 2017 to May 2018	1 student (6A Tang Lok In)	1	0	0	Good performance in her DSE result	NMF
	<ul style="list-style-type: none"> ➤ Enhance the high order thinking skill of students ➤ Increase the breadth and depth about the Chemistry concept beyond their normal lessons in school 	Chemistry Elite Class	October 2017 to January 2018	20 F6 students	20	20	20	Good performance in DSE result	CYF