

## **Indelible Memories**

Moments to Savour and Cherish

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#### **Our Voice**

Time flies! It has been quite a while since our last issue. I would like to express my heartfelt thanks for your positive feedback and generous support in the past issues. This year, Scope is going to be a collection of indelible moments of all Jubileans.

'OUR MOMENTS' lets you revisit the major school events that have brought us a lot of fond memories. The remarkable moments of our school's 55th anniversary are all captured here. How can you miss the highlights of the celebration such as the Kick-off Ceremony, the Thanksgiving Dinner, Open Days and the astonishing Dress Different Day? Apart from annual activities like Gospel Month, Swimming Gala, Athletics Meet and Farewell Assembly, this edition also recalls various significant extra-curricular activities that have taken place so far. There are also sections which will remind you of some keen competitions such as the Hong Kong Schools Mooting and Mock Trial Competition and HKICPA Accounting and Business Management Case Competition. Besides these, the spectacular performances by the dance team and choir will certainly amaze you. Browsing through the sections on study tours and community service, you can acquaint yourself with the cultures of both the East and the West and get to understand how to lead a passionate life.

We also highly recommend the column "OUR PRIDE". There are two engrossing interviews with our alumni. You will surely be inspired when you read about their strenuous effort when pursuing their dreams. Also, the magnificent teamwork of the dance team and choir have resulted in a lot of breakthroughs and achievements this year. They should be given another big round of applause for their supreme effort. You shouldn't miss "OUR STYLE" if you are eager to reminisce about the lifestyles and entertainment of old Hong Kong. "OUR FRIENDS" will surely catch your eye as there are a number of photos of our new staff. This is a precious opportunity for you to learn more about your teachers' hobbies! Magnificent works of Jubileans, including writings and photos, are showcased in the section of "OUR MASTERPIECES". The extraordinary achievements are all recorded in "Our Cheers". Last but not least, you can get the latest information about the PTA on the last page.

Scope is a collage of priceless memories that will always make you smile. I would like to express my gratitude again for your subscription. Please continue to send us your feedback for improvement. I sincerely hope you will enjoy reading this issue!

Kary Yeung Chief Editor Editor: Yinok Hui

Reporter: Charlotte Wong, Cindy Chau, Alex Chan

Photo credit: Photography Club

#### **BHJS** SCODE **FXDDFSS** 55.0

adies and gentlemen, this is Captain Scope speaking. Thank you for taking the BHJS Scope Express and on behalf of the crew and myself, I hereby welcome you on board. The weather today is beautiful and no storm is detected. On the following journey we are going to take you through some affectionate memories. Without further ado, we invite you to buckle your seat belts, relax, and let your mind drift off to another horizon now...

To celebrate the 55<sup>th</sup> anniversary of Bishop Hall Jubilee School, an array of remarkable activities was organized. Our Principal Ms. Wong, Vice Principals Ms. Chan and Mr. Kwan, teaching and nonteaching staff, alumni, and all of the students rejoiced at our school's new milestone. Want to know more about them? Read on!

#### **Kick-off Ceremony**

The fun began at the very instant the red ribbon ties were cut under rapturous applause during the Kick-off Ceremony. With our Principal Ms. Wong joining forces with the President and Vice President of the Student Union who were the comperes, not only was the ceremony a success, but it was also very entertaining for both the audience and the MCs. But if you ask me what really pushed the ceremony to its climax, well, judging by the exhilarating squeals of the students, surely the answer is the ball-throwing event! In the school hall, numerous monolithic balls, roughly the size of baby whales, were thrown down by Ms. Wong and members of the Student Union high up on the stage to the crowd of students sitting below. "The idea of throwing the balls epitomizes the spirit, love and knowledge of BHJS being passed on," said Idy Wong, the Public Relations Spokesperson of the Student Union.

There is no question that everyone at BHJS was deeply engaged in the celebration. Speaking of which, we will now take you to the very first event.





#### Thanksgiving Dinner

The Thanksgiving Dinner was held on the blazing evening of 19<sup>th</sup> November 2016 (Saturday). A total of 76 tables, surrounded by teaching staff, alumni, parents and students, were placed in the playground and the School Hall, which set a new record. With the air mingled with joyous laughter and the merry sound of clinking chalices, the campus seemed to have shrunk into a cozily warm home.

Although one of the main motives of the Thanksgiving Dinner was to reunite all the affiliates of BHJS, it also brought with it a precious chance for young Jubileans to show their virtuosity to the elder ones. Members of the School Choir and Dance Team joined hands to radiate the night with impressive performances, resounding with a seemingly endless round of applause.

'Since this year is the 55<sup>th</sup> anniversary of BHJS, the celebratory activities were innovative and the overall atmosphere was marvelous. As the teacher-in-charge of the Thanksgiving Dinner this year, I think the event was very successful. I received a lot of positive feedback from both alumni and retired teachers.' Mr. Kiu Hau Chung, teacher-in-charge of the Thanksgiving Dinner said.





Our

**Open Days** 

The School's Open Days were held on 10<sup>th</sup> December 2016 (Saturday) and 11<sup>th</sup> December 2016 (Sunday). It provided an opportunity for visitors to be cognizant of the development of BHJS. Be it the eager alumni or the inquisitive visitors, everyone was thrilled by the breathtaking performances and enchanting activities of the Jubileans. Do you want to know more about the details of the events? Here you go:

Editor: Yinok Hui

Reporter: Charlotte Wong, Cindy Chau, Alex Chan

Photo credit: Photography Club

The "Brilliant" Opening Ceremony

A successful film has a promising beginning, and so does every event. The Opening Ceremony took flight with a good start. After the opening speech



addressed by our Principal Ms. Wong, the choir led the school to sing the famous theme song, 'We Are All Jubileans'. Grand but solemn, the marvelous performance given by our Senior Mixed Choir succeeded in astonishing the visitors with their sweet-sounding voices.



The "F.3 Fashion Show



"Art is not a thing, but is a way."- Elbert Hubbard. Every year, our F.3 students are happy to showcase their artistic talent. As usual, they made a lot of stunning clothes by blending different elements together. This year, our school gave them a precious chance to present their designs on stage.

'I remember I was really agitated while I was waiting for my turn to walk on stage. You know, it was my first taste of being a real model. Luckily my benevolent teammates stepped in and eased my mind. In retrospect, we spent a long time compromising the theme of our dress - The Earth. We wanted to convey the message of appreciating and cherishing the beauty of the Earth to every global citizen through our dress. It was not an easy job making a dress from scratch. I was really proud when I wore the beautiful dress.'

Cecania Chan 3E, a model in the F.3 Fashion Show

## The "Jubilant" Karaoke Contest



"Sing out loud! It's time to sing for your life!" A special year, no doubt, needs to be ornamented by exceptional activities. To augment the lively ambience, numerous teachers and students were invited to sing in front of the crowd. They were greeted with cheers and applause.

'I am pleased to see that students really threw themselves into the Open Day. I think the effort made by students and staff really paid off. Overall, the Open Days were very successful. Of course, the event that impressed me most was the Karaoke Contest as I was one of the participants.'

Mr. So Wai Wing, a participant of the Karaoke Contest

## The "Stimulating" Game Booths

You would have no trouble going astray in the game booth labyrinth. Countless game booths were set up on the playground, which appeared to be a miniature carnival. Form 4 students, Guidance Prefects, Girl Guides and Boy Scouts prepared numerous games, including puzzles, aim-and-shoot games, and a remote-controlled car maze. These games showed the visitors how inventive and creative our students are. Everybody was busy visiting different booths hoping for the opportunity to get as many souvenirs as their rucksacks could hold. "Oh look! It's Wild Gudetama!"





It is not easy for a school to weather many storms for a decade, and even harder for it to persist in preserving its ethos and quality of teaching for more than half a century. Obviously, many changes have taken place at BHJS in the span of these 55 years. However, our Jubileans' spirits caring, studious and unyielding are the immortal legends that, no matter what, will pass on from one generation to the next. This year is the time for everyone who is part of the BHJS family, staff or student, retired teacher or alumni, to be thankful and grateful for the past. It is also the year for BHJS to stand on the brink of its future.

'We thank you again for taking the BHJS Scope Express and we hope you have enjoyed the journey as much as our crew has. We hereby give our most sincere blessings to BHJS, wishing it every success and joy in the years to come. Thank you and see you next year!'







Our 2016 F.6 graduate, Sun-Kai Leung Ken, has brought us pride by winning the Gold Award for the prestigious Hang Lung Mathematics Awards (HLMA) for his research paper titled "On the Summation of Fractional Parts and its Application".

Ken had worked on his research paper for two years despite his heavy NSS study workload. Ken's paper was evaluated by the HLMA Scientific Committee in a process modelled after publication of papers in scientific journals. Ten finalists were selected for the oral defense modelled after the doctoral degree defense process. Out of a total of 240 entries from 60 secondary schools in Hong Kong, Ken was crowned the winner of the Gold Award.

The following words, extracted from the 2016 Award Ceremony Video of HLMA, by Professor Shing-Tung Yau may shed some light on the level of Ken's accomplishment:

"The first Gold Medal has achieved the level that we have never imagined before. I am usually very proud of what Harvard students could do, in general, but I think the Gold Medal Winner is better than our current undergraduate students in Harvard. I am very proud of it; although, of course, Harvard undergraduates are still the best in the world." (Professor Shing-Tung Yau, Chairman of 2016 Hang Lung Mathematics Awards Scientific Committee)

Ken is now an undergraduate students majoring in Mathematics at The Chinese University of Hong Kong. Jubileans can also see him teaching our Mathematics Competition Training Course (Basic) to some of our brightest F.1 students during weekdays after school. With hard work and a creative mind, Jubileans are certainly capable of going to the top of the world!



#### Awards Presentation



Doing research on Mathematics is not easy, especially for secondary school students. In fact, it took me nearly two years to write the paper. Yet, it was worth all the hard work since introducing innovation to mathematics is an accomplishment. What I have learnt is that asking good questions is the key to success. As Pólya said, "if you can't solve a problem, then

# Award Winners Gathering with Professor Yau on

14<sup>th</sup> March, 2017

#### On the Summation of Fractional Parts and its Application

there is an easier problem you can solve: find

Ken Leung Bishop Hall Jubilee School December 3, 2016

The summation of fractional parts is an old topic in number theory since the matter of GALHardy and J.E.Luthwood (see [1]). Throughout the years, many make miss have contributed to the estimation of the sum  $\sum_{i \in \mathcal{N}} (gn)_i$ , make miss have contributed to the estimation of the sum  $\sum_{i \in \mathcal{N}} (gn)_i$  and or estain non-timent functions, which can be applied to reflex an existing housed of the discrepancy. In section 2, we continue to make use of the sum to order to study the distribution of quadratic residues and relation module integers.

#### 0. Introduction

Definition 0.1 [2, p.1] For a real number x, jet  $\lfloor x \rfloor$  denote the greatest integer  $\leq x$ . Then, the fractional part  $\{x\}$  is defined as  $x-\lfloor x \rfloor$ .

**Definition 0.2** [2, p.1] Let  $x_1,...,x_N$  be a sequence contained in [0,1). Then, for any subinterval  $[\alpha,\beta)$  of [0,1), the counting function  $A([\alpha,\beta];N)$  is defined

#### $|\{x_1,...,x_N\}\cap [\alpha,\beta)|$

Definition 9.3 [2, Chapter 2, Definition 1.1] Let  $x_1,...,x_N$  be a sequence contained in [0,1]. Then, the discrepancy  $D_N$  of the sequence is defined on

 $\sup_{0 \le \alpha < \beta \le 1} \left| \frac{A([\alpha,\beta);N)}{N} - (\beta - \alpha) \right|.$ 

**Definition 9.4** [2, Chapter 2, Definition 1.2] Let  $x_1, \dots, x_N$  be a sequence contained in [9,1). Then, the discrepancy  $D_N^*$  of the sequence is defined as

 $\sup_{0 \le \alpha \le 1} \frac{|A([0,\alpha);N)|}{N} - \alpha|.$ 



Ken Leung together with Mr. Cheuk and Mr. Leung after the Oral Defense

### The Lost Treasures of Persia

Cross Curricular Event 24<sup>th</sup> – 27<sup>th</sup> April 2017

Our school invited Dr. Teddy So to conduct a four-day exhibition for "The Lost Treasures of Persia". The exhibition provided opportunities for students to observe and learn about the world through many different academic disciplines. Overall, the students reacted very positively to the event.

A major theme for the exhibition is "The Silk Road Economic Belt". Dr. So highlighted the long history of cultural, religious, and economic exchange between China and Persia (present day Iran). For example, lion dancing was inspired by Persians importing lions to China. Also, Hong Kong icons such as Mody Road and San Miguel Beer were culturally influenced by Persia's Zoroastrian (sun and fire worship) Faith. Dr. So also promoted the importance of understanding and respecting foreign cultures for future commercial opportunities.

Dr. So also introduced cultural relics and history related to the bible, while encouraging students to cultivate a disciplined attitude to learning and seeking the truth. Furthermore, students shared in his knowledge and experience in photography and visual arts.

This event was sponsored by QSHK. Our students not only gained much knowledge in many different academic disciplines, but also understood that knowledge knows no bounds.





#### Profile of Dr. Teddy So

Dr. Teddy So holds multiple degrees from Canada, Hong Kong and Australia. He has undertaken research in Bible Studies, History, Archeology, Commerce, Management, Education, and Information Technology. He is passionate about photography, travelling and history. He is the author of "World Heritage Series – Persia", "Let the Stones Speak", "The Temple Mount", and "A Ram with Two Horns".



## HKICPA Accounting and Business Management Case Competition First Runner-up



The HKICPA Accounting and Business Management Case Competition 2016-2017 aims to develop the ability of senior secondary school students, especially those studying Business, Accounting and Financial Studies, to apply their textbook knowledge to a real-life scenario. It not only moulds the participants into self-reliant learners, but also introduces the fundamentals of business operations of a renowned company. Students' business analytical skills are thus nurtured by providing recommendations and a proposal throughout the contest.

This year, it is our school's greatest honour and delight that we achieved remarkable results. We won the First Runnerup among 526 teams with 1,808 students from around 150 schools.





#### Our Moments

ur Senior English Debate Team participated in the Hong Kong Schools Mooting and Mock Trial Competition this year for the first time. In this extremely rigorous tournament, the four students in the team had to read civil and criminal cases, analyze laws, and write legal documents before standing in front of judges in moot courts. With no prior legal knowledge and without even knowing the difference between civil and criminal cases, the team spent countless hours learning, discussing, synthesizing the overwhelming amount of legal information, and writing legal documents in a professional manner.

In the end, our school won the overall Second Runner-up out of 32 teams in the city. Daniel Chan (F.5B) and Jonathan Ho (F.3E) also won a total of three individual awards for their outstanding advocacy.

However tough and demanding the process was, this unusual journey that few secondary school students could embark on will certainly linger in their minds, and constitute the most unforgettable experience of their school lives.



## Hong Kong Schools Mooting and Mock Trial Competition (English Division)





## 32<sup>nd</sup> Sing Tao Inter-school Debating Competition (English Division)

This year, the Senior English Debate Team also joined the 32<sup>nd</sup> Sing Tao Inter-school Debating Competition for the first time. Out of 56 schools, our school won the Overall Second Runner-up as well as 8 individual awards after five rounds of competition from November 2016 to April 2017.

In this tournament, the team received their motion a week before each round, and had to conduct extensive research on given topics ranging from the opt-out scheme for

organ donation, limit on homework, employees' right to disconnect, the Direct Subsidy Scheme, to HKU's decision to scrap Astronomy and Maths-Physics majors. With their impressive analytical skills, the three core members of the team, Anthony Liu (F.5E), Daniel Chan (F.5B) and Jonathan Ho (F.3E), were awarded both the Best Debater and Best Interrogative Debater Awards in each of the three preliminary rounds, and the Best Debater Award in both the Quarter Finals and Semi Finals.

### 星島第三十二屆全港校際辯論比賽

The 32nd Sing Tao Inter-School Debating Competition











## Service Learning

I was not born to myself alone". – Bishop Hall

A critical facet of our school life is to emulate the values taught by the great Bishop Hall. As part of the KLA initiative, service learning activities were conducted which promotes learning through serving others in the community.

## Science: BHJS Junior Scientists

This programme, conducted by Form 4 Science students during March and April 2017, gave primary school students the rare opportunity to explore different sciences through experiments in physics, biology and chemistry. Activities included exploring mealworm behaviours, exploring the concept of light and optics using lenses, and introduction to chromatography.







#### Liberal Studies: Visiting the Homeless

Twenty students from Bishop Hall Jubilee School followed the Community Service Team to visit some local homeless people on 9<sup>th</sup> May, 2017. Under the guidance of instructors from the Integrated Service for Street Sleepers of The Salvation Army, the students distributed daily necessities to the homeless while learning more about their current plight in Hong Kong.







our local secondary schools collaborated in a self-directed servant leader training camp from 19<sup>th</sup> April to 20<sup>th</sup> April, 2017. Working with students from Madam Lau Kam Lung Secondary School, King Ling College, and Shatin Tsung Tsin Secondary School, students learned skills in teamwork and problem solving through activities such as a blindfolded obstacle course and creating a bridge to roll table tennis balls. Camaraderie was also forged in social activities such as a barbecue and samba dancing.



#### ICC: Form 4 Parent App Rollout

During the 2016 to 2017 school year, Form 4 ICT students have assisted in implementing the BHJS Parents App during the Form 1 Parents' Day (8<sup>th</sup> October, 2016) and the official Parents' Day (14<sup>th</sup> January, 2017). Students assisted parents in installing the App on their smartphones, as well as quiding them on how to use its functions.

#### Geography: Environmental Project

A team of senior students has undertaken a series of tours and projects to learn about various ways to help protect our local environment.



Editor: Hera Lam Reporter: Celia Tam

Photo credit: Ms. Wong Sau Ming, Raincy Li



ave you ever been to a wetland park or done some weeding? Was it an awful or wonderful experience? Recently, Geography students got the chance to do some weeding at the Hong Kong Wetland Park. This event was meaningful for both the students and nature.

For nature, the students weeded the flowers and grass that grew near the protected plants. Although the plants are not harmful, they will compete for natural resources such as sunlight and nutrients in the soil which may affect the growth of the protected plants. By weeding, the protected plants can grow better and this will also prevent them from being extinct. Consequently, the variety of plant species can be kept.

It was a big challenge for the students as it was scorching hot that day. The students still had to stoop and crouch in order to weed. It was demanding for the students to keep this posture for nearly 2.5 hours. For most of the students who live in urban areas, it was not surprising that it was their first time to use a shovel in order to weed. At the beginning, they were not able to control the shovel well. But as time passed by, they got used to using this implement and knew how to control it with least effort. It was a special experience for them to know the feelings and hard work of being a farmer.

In addition, the activity provided a chance for students to be close to nature and gave them a break from the fast pace of city life. There is not a lot of voluntary work where students can get close to our natural environment. Through this activity, they could learn how amazing nature is and the importance of protecting the environment. They could also learn more about farming and planting after the introduction given by the volunteers at Wetland Park.

From the smiles on their faces, we could see how happy they were after doing this meaningful activity!



Form One: Serve the class
Form Two: Serve the school

Forms Three to Five: Serve the community

★ Visiting the homeless and the elderly

\* Handicraft workshop with the ex-mentally ill

★ Voluntary service programme at Mary Rose School

★ Collection and redistribution of vegetables



Our Moments

Editor: Ariel Wong

Reporter: Amy Fung, Tori Lee

Photo credit: Mr. Ng Wai Cheung, Mr. Lee Hon Pui

#### Live and Learn with Enthusiasm

#### Qingyuan Village Life Experience Programme

n order to let Jubileans know more about students studying on the Mainland, the school organized a study tour to Qingyuan during the Easter holiday in 2017. Throughout the whole trip, the participants visited 3 local schools and a nursing home. Both the elderly and children showed their passion towards different elements of life.

#### Passion to live

Jubileans have learnt how to live with courage and passion from the elderly in the nursing home. The elderly there had suffered from leprosy - a disease which causes permanent damage to the patient's skin, nerves, limbs and eyes. Even though they had recovered, it was sad to see that some of their limbs had been amputated. Despite their physical disabilities, the elders were still cheerful and passionate about their lives. They choose to lead a contented and independent life - they hold mini concerts at times, prepare food by themselves and even grow vegetables on their own. The participants were particularly touched by these



people's optimism and valour. The elderly gave our schoolmates lots of positive encouragement before they left the nursing home. Not only do the elderly have strong willpower to face the challenges in their lives, they also inspire our schoolmates to live life to the fullest.





#### **Passion to learn**

To have a better understanding of the local school life, Jubileans had a rare opportunity to conduct a lesson with the students in Qingyuan. Managing the classroom, preparing a curriculum for the students and explaining the concepts clearly was not easy at all. But the positive responses from the students such as a smile and a "thank you" made it worthwhile. Despite the deplorable learning environment in Qingyuan, the kids are deeply interested in acquiring new knowledge. They are all eager and enthusiastic learners. Their passion is something Hong Kong students lack.

During the interaction with senior form students in Yingde No.1 Middle School, our schoolmates were surprised to find that students there work exceptionally hard. They usually start their lessons at 6:30 a.m. and finish all extra exercises assigned by the school at around 10:20 p.m. Under such a tight schedule, they do not have time for any extra-curricular activities. What they cherish the most is the chance of being educated and striving for a better life.







**Our** Moments

Editor: Ariel Wong

Reporter: Amy Fung, Tori Lee

Photo credit: Ms. Kathy Lee, Ina Ng, Ariel Wong

## Immersing

#### into the New Culture

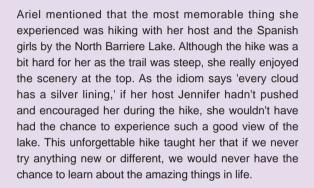
Study Tour to Canada 2016

A s one famous adage goes, "There's no education quite like the lessons of travel." During the summer last year, some of our schoolmates travelled to the city of Kamloops in British Columbia, Canada. In this two-week tour, they were exposed to a variety of different experiences and activities that helped them build confidence and learn to live with passion. Our Jubileans brought home great memories. Three participants are going to share with us their valuable life experience.

Donald enjoyed spending quality time with his host family as it promotes intercultural exchange. He said he was most impressed by Canadians' attitude towards life – they value the importance of work-life

balance. They love all kinds of sports such as rock climbing, hiking and watching movies. In their view, life seems to be more complete and satisfying when they are occupied with different social activities. They hope to promote this healthy and passionate lifestyle to everyone in the world.





Rex felt grateful that he could have the opportunity to immerse himself into the Canadian culture and apply the English language in authentic situations through

this cross-cultural experience. For instance, Canadians greet each other with nice smiling faces and a welcoming "hi", sometimes with a handshake or a warm hug, which is a rare sight in Hong Kong. The friendliness and the trust between the Canadians are really something we Hongkongers should learn.







#### 1. North Barriere Lake Resort

- kayaking
- water balloon fights
- barbecuing



#### 2. Vernon waterslides-kayaking

- 10 slides; one of the most popular tube rides - 'River Riot'
- a hot tub, mini-golf, arcade, ice-cream parlour



and halter it



#### 3. U-pick Orchard

- pick YOUR OWN fruit
- experience cherry picking yourself
- spectacular experience

#### 5. Thompson Rivers University

the school where we had our courses for 6 mornings





#### 7. Riverside Park & Music in the Park

a place where free concerts are held every evening



indoor climbing

9. Cliffside Climbing Gym





#### 10. B.C. Wildlife Park



6. Tim Hortons

- a cafe only found in Canada and the US
- famous for its Timbits, donuts and coffee



#### 8. Downtown Kamloops

City Hall and shopping area















The Athletics Meet was held on 5<sup>th</sup> and 11<sup>th</sup> January 2017 at Kowloon Tsai Sports Ground. The highlight this year was the special race consisting of teachers, PTA members, SU members and janitors. In this section, you can read more about the event and the messages from the House Captains.







- Q: What do you want to say to your House members?
- A: Members' support is the prerequisite for success. We have gone through different competitions, and regardless of the results, I'd like to thank our members for joining all the events. Keep it up and strive for the best!



- Q: Were there any unforgettable experiences?
- A: The Joint-House Cheering was the most unforgettable, as the four Houses could put aside the intensity of competition and dance together with joy and laughter. It revealed our spirit, friendship and most importantly, unity.

Editor: Helios Lee

Reporter: Cherry Wong, Bonnie Wong

Photo credit: Photography Club



- Q: How do you unite your House members?
- A: It is important to cultivate their sense of belonging by communicating with them more. We try hard to sustain a harmonious relationship and make sure all the members can have a fun and enjoyable Athletics Meet.
- Q: What are the challenges of being a House Captain?
- A: Besides leading our House members, one of our tasks is to explore the potential in each of them in order to bring them real glory. Sometimes, it is rather hard to discover the abilities of over 150 members.



## Congratulations to all the prize-winners and participants, and also congratulations to Red House for winning the championship this year!

How many sports events can you find? Spot and circle them!







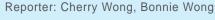


Photo credit: Photography Club

Editor: Helios Lee



Remain in me, as I also remain in you. No branch can bear fruit by itself; it must remain in the vine. Neither can you bear fruit unless you remain in me. (John 15:4)

No one has ever seen God; but if we love one another, God dwells in us and His love is perfected in us. When we seek help from Him, be sure that we are faithful: for a doubtful mind is as unsettled as a wave of the sea that is driven and tossed by the wind. (James 1:6) The law of God is love; God has always been in our hearts and

> has never left. He has said, "To the one who knocks, the door will be opened."



14 Oct

Mo. Guest Sharing Session -Ms. Mary Cheung

Starting Ceremony

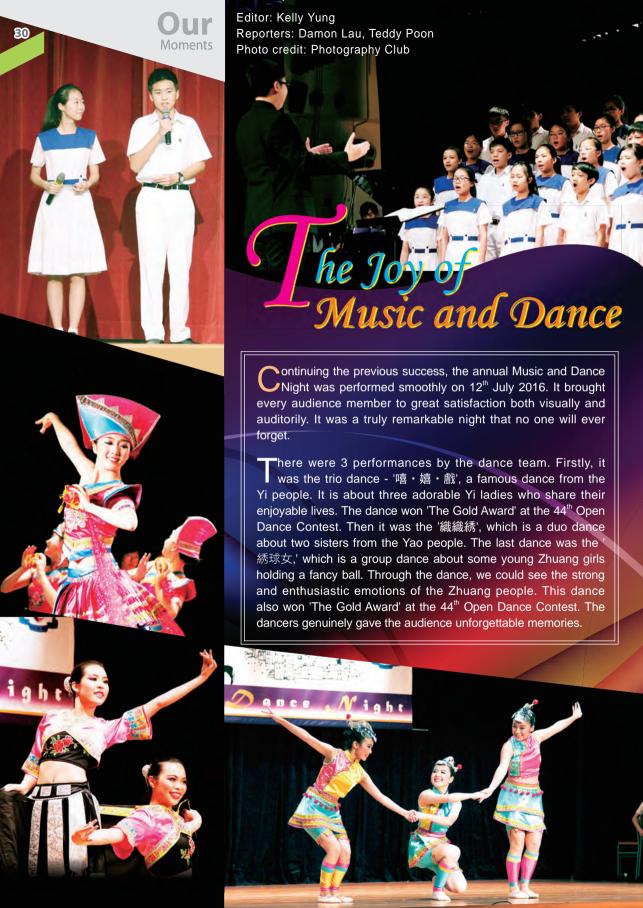
**CU Carnival** 

Oct

Oct



Religion Q&A



#### Our **Moments**

- Q: How did you feel when you were participating in the Music and Dance Night?
- A: I enjoyed it very much. Although I had great worries before the show, I felt invigorated while I was performing. The audience was incredibly attentive while watching our performance and this motivated me to put more effort into my dancing. I believe that every participant had tried their utmost, which gave every one of us enormous satisfaction and pleasure.

Alison Lam - Dance Team member

Besides the magnificent dance performance, the school orchestra performed the 4<sup>th</sup> Movement, Jupiter, The Bringer of Jollity, from an orchestra suite called 'The Planets' by Gusta Holst. The entire suite consists of seven movements. Each movement is named after a planet in our solar system. Jupiter is the most popular movement among the seven in the suite. Another performance by the Choir which created a joyful atmosphere was the song 'Ain't-a That Good News' -- a lively spiritual piece, telling us how African-Americans struggled to overcome oppression, bias and discrimination in order to be closer to the Lord and Jesus.



- Q: What were the difficulties of organizing the Music and Dance Night?
- A: Since the students had different schedules, I think organizing a timetable for different groups like the choir and orchestra to practise after the exam was one of the main difficulties. Also, deciding which songs to practise each session of the training was always a major concern. Besides these, making sure the performing groups attended all the training and practised well were the other difficulties in execution as well. I do think it was worth it after seeing such success.

Mr. Alston Ng - Music teacher

#### Q: As the MC of the night, how did you feel?

A: I was unavoidably nervous but it was also exciting as the introductions to the performances were in our hands. But I was equally honoured that I had the chance to serve the school – it was a meaningful chance to hone my public speaking skills. As a junior student, being able to work with the seniors was a rare opportunity which I really treasured.

Jonathan Ho - MC

The Music and Dance night was a fantastic event for everyone – the audience, teachers, students and performers. This unforgettable show has given us satisfaction and fond memories.









professionalism under a demanding schedule and delivered a magnificent 16-song performance. Although the concert was held shortly after the Music Festival, our choristers still managed to learn and perform the pieces in a short time and received very positive feedback from different choral leaders in Hong Kong.



#### Q: How do the choristers see BHJS Choir?

- Being a part of the choir is something that I'm really proud of, as it provides a platform for me to share music. I have also made friends from other forms that has expanded my social network.
- Choir is like a big family that gathers weekly. We spend time learning and practising together. We work as a team to overcome obstacles together. Choir constitutes an important part of my school life.
- I think choir is a place where I can appreciate my deep voice. After joining the choir, I started to love
  my voice and did not feel embarrassed about my voice because every choir member has his/her
  own job to help make the choir shine.

#### Sing it loud. Work it up. Experience it all.

Mr Alston Ng, Teacher Advisor of School Choirs

Choir does have a good impact on students. As they gain more experiences on stage, they will have more confidence in performing. They will also train their communication and social skills. Besides, being in the choir can help students become responsible and organised. As they have to organise their music sheets or arrange their time for choir rehearsals, they need to be punctual and learn how to be responsible.

Our students are truly diligent and talented. The students did not have the experience of the Music Festival when I first came to BHJS. I then started to take the school choir to different competitions and performances, and great results were obtained. Our choir won First Place in three different categories in the Music Festival this year. Despite having a great voice and singing skills, they all worked hard to strive for better results. I was proud of them and glad that their hard work paid off!





## Making Beautiful Things Out of the Dust

Michael Hwang, Chairperson of the Choir

The first thought that popped into my head was the concert 'Red, Red Rose' would be a challenging job. In March, our school choir had just finished the 69<sup>th</sup> Music Festival, and every member was extremely tired. Meanwhile, we had to learn a few new difficult songs. We were really lagging behind at that moment.

Every one of us invested our energy and effort before and during the show. Although we had a "tough" time, the sincere applause proved that our efforts finally paid off. I felt rather sad after the concert as my 5-year choir journey had finally come to an end. As Chairperson, it is my great honour to be one of the leaders of the BHJS Senior Mixed Voice Choir, and it is my hope that our choir can continue to do their very best, and let people hear us sing!

Some students may have heard of the phrase "many a little makes a mickle". This phrase works for the choir as well. Choir means a group of singers. Every single singer in the choir is important as they all have their own corresponding vocal ranges, like soprano, alto, tenor, and bass. If one is missing, the choir may not function satisfactorily as a team.

#### Our Pride

Editor: Kelly Yung Reporter: Teddy Poon

Photo credit: Hong Kong Schools Dance Festival

## **Dance Team**Teamwork makes the Dream Work

he special part of our school's dance team is its legacy and unity. The dance team of BHJS has nearly half a century of history. Over the years, every Chairperson has worked hard to improve and pass the torch to the next generation. This year, our school's dance team won the 2<sup>nd</sup> runner-up in the Chinese Dance category at the 53<sup>rd</sup> Hong Kong Schools Dance Festival. These winners have not only brought us pride, but they have also demonstrated how talented they are. With such great achievement, they were honoured to have been invited to perform in the upcoming Variety Show on 21st June 2017. The event, including singing, dancing and choral speaking, will bring together youngsters from Hong Kong and the Mainland to join hands in celebrating the 20<sup>th</sup> anniversary of the return of the Hong Kong Special Administrative Region Reunification.

It was remarkable that our dance team achieved such an extraordinary result and brought the school such a great honour. Success never comes easy. Group dance requires cooperation and tacit agreement among the team members. Behind the success, the team made endless efforts to accomplish their incredible achievements.

The dance team members felt proud when their hard work was recognized. They were honoured and thrilled when they knew they won the competition as the other competitors were all very experienced. To them, their team spirit was a key factor that helped them to win. Every cheer before the show was a boost. They believe everyone is equally important in the team. With team spirit and effort, any team can have their best performance. That is why "Together Everyone Achieves More as a TEAM".









better and stronger. We are proud to say that Dance Team is always full of harmony and unity. Enjoy dancing, keep the passion and perform with laughter and beautiful smiles."

Dara Ho - Chairperson of the Dance Team



Our

撰文: 陳琪琪

採訪:劉沛潼、何建霆、李嘉汶、陳琪琪 圖片:羅竣謙(採訪拍攝)、受訪者提供



乘風破狼

#### My Whole Life Is A Game

原本擔任中醫師的袁師兄,征途始於澳洲。在澳洲一年的工作假期(Working Holiday),讓他有機會嘗試不同工作,例如在農場摘草莓、到餐廳任服務員、當小麥加工廠的保安員等等,這並非只為謀得三餐溫飽,而是為了體驗不同工種的難處:「我希望往後更能代入他人的感受,對每一次接受別人的服務都能心存感恩,而非視為理所當然。」

袁師兄在一次閱讀中偶然受到啟發,毅然決定獨 自以騎單車的形式暢遊歐洲,幾乎遊歷了每一個歐洲 城市。對於袁師兄而言,騎單車是最環保的代步工具, 也是最能夠體驗當地生活的「窮遊」方式:「這樣不

但能夠勞逸結合,在旅途中完全自主,更能配合couchsurfing(沙發客)的形式,真正的與當地人交流,感受不一樣的風土人情。」不同於追求旅遊攻略的都市「旅遊達人」,袁師兄不習慣事先規劃行程,甚至目的地也是隨心所

欲。他總是按自己

的渴望和好奇,實現與生俱來乘風踏浪的夢想 袁師兄毅然放棄了在香港穩定的中醫師工作,踏 上了不尋常的道路,用自己的知識和汗水去開拓

命,活出了新的自己。

另一個人生。



了。 主冊中醫師到四處義診,從規劃人生到隨 遇而安,從備受壓力到隨心所欲,年少的 袁乘風師兄用數年的旅程體驗了截然不同的生

為了體驗各地的本土生活方式,滿足對世界

的喜好,該走的走,該停的停,然後才計劃下一 個目的地。

袁師兄在歐洲遊歷數月,原本計劃從保加利亞 一路騎單車回到香港,卻突然轉念一想:「我真的 要回到每天重複的生活嗎?何不再四處走走,到不 同的地方嘗試新事物呢?」於是他選擇了總面積比 香港小三倍的馬爾他島國,開始了半定居的生活。

尋常人,包括你和我,或許會困惑於這種漂泊不定的生活,也許會不認同袁師兄放棄高薪厚職的決定,但袁師兄選擇忠於自己的感覺,在生命中尋求真正的快樂。「馬爾他休閒樸素的生活模式,與世無爭,反而更傾向於人與人之間的交流和休養生息的過程,能讓我更加投入於生活和生命中,重新為自己定位。」他滿足地說。



#### Wherever I Go. That's My Home

外表看似玩世不恭的袁師兄, 內心隱藏的卻是懸 **壺**救世的醫德。他早於大學就讀中醫時,就參加了為 期兩個月的印度義工團,幫助當地的街童讀書和婦女 就職。袁師兄說:「這次義工經歷對我啟發很大,我 希望擺放更多時間在別人身上,而並非將全副精神放 在為自己的享受或營營役役。香港人相對世界上很多 人而言,在物質上已經非常幸福。」大學畢業後他也 曾前往泰國、菲律賓、緬甸和尼泊爾等地,為當地有 需要卻沒能力的人進行義診,也藉此傳揚中醫文化。

前往設備簡陋的偏遠落後地區進行義診,不單要 承受時數更長、更艱辛的工作環境,更沒有物質上的 回報,與現今計會的利益至上的價值觀,顯得格格不 入吧?袁師兄說,這是行醫者的使命感使然:「我喜 歡那種和志同道合者一起奮鬥的經歷,也有一種使命 感推動我繼續向前──希望幫助那些身體不適卻沒有 能力就醫的人,能夠及早得到確切的診治。」

與主流價值觀抗衡對袁師兄來說沒有難度,反而 適應與香港截然不同的生活才是當初的最大挑戰。不 過,袁師兄認為「習慣」是一個過程,在一段段義工 經歷中,他逐漸放下曾經擁有的東西,不單是衣服鞋 襪等生活用品,也包括對於食物和居住環境的要求, 和網絡通訊的習慣等等。現在他隨身的只有醫療工具 包和簡單衣物,而且多數是由朋友捐贈的。他逐漸傾 向簡約主義生活,如減少食肉、實踐環保生活等。

香港樓價高企不下,八十後、九十後經常自嘲為 樓奴,袁師兄恰好相反。大學畢業後就四處義診和遊 歷,幾乎四海為家的他,對於定居的觀念並不濃厚: 「與其遠愁沂慮,倒不如隨遇而安。全世界每一個地 方皆可以是家,我在哪裡,家就在哪裡。」







## **Keep Doing What You Want**

袁師兄之所以能如此坦然瀟灑,做著他人夢寐以求卻 又不敢輕易嘗試的事情,全因他信奉著自己一定能夠乘風 而來,踏浪而去。不只希望在有限的人生盡量周遊列國, 擴闊視野,更因為他所做的每一個決定皆是自己的興趣所 在,因此行動起來更有魄力。

「求學階段最重要的是找到屬於自己的道路,透過不斷的嘗試和挖掘,盡可能地找到自己在不同範疇所擅長或者有興趣的事情,而非隨波逐流。」袁師兄說。雖然知識型的社會較注重學歷文憑,但喜歡讀書、享受學習之餘,他勉勵師弟妹繼續發掘自己的興趣和潛能,本著自己的心意走該走的路;讀書成績稍遜的師弟妹亦毋須氣餒或自卑,只要願意付出努力,總能找到屬於自己的未來。

他特別勸勉中三的師弟妹,選科應以興趣為先決因素,而非就業前景、薪金,更不應讓香港當前的價值觀限制了目光和視野:「我認識不少digital nomad(科技遊牧民),更相信未來的就業趨勢將會更具流動性。網絡越來越發達,只需連上互聯網,無論身處何地亦能夠工



作。我們實在不需要受限於現有的固有觀念,而 為自己的能力畫上形形式式的框條。」袁師兄認 為著力探究興趣所在,更能配合全球未來的發展 趨勢。

追隨夢想的路看似崎嶇不平,但有著信念就 總能堅持下去,沒有人能夠肯定未來的道路會通 向何處,只盼望每個人在屬於自己的道路上,走 得無怨無悔,回望從前仍能會心一笑。



撰文:鄺凱彥

採訪:劉天臨、楊璟彤、鄺凱彥 圖片來源:歐宛瑩(採訪拍攝)、 La P en V優之舞網頁、

攝影學會



五十五周年校慶晚宴之夜,台下座無虚席,在一片喧鬧歡呼聲中,校友舞蹈表演徐徐展開。歷年舞蹈組精英隨著具民族風的音調,翩翩起舞,牽動著整場高潮,引來掌聲雷動。當晚演出的幕後功臣——莊陳波師兄,為我們娓娓道出他的舞者之路。



#### ○ 夢想 啟迪

「身為一名男生,你是否有勇氣加入舞蹈組?」莊師兄反客為主,以此作為訪談的開場白。性別定型影響了我們對不同事物的價值取向,就如跳舞,大多人都認為是女孩子的專利,就讀中一時的莊師兄也不例外。他回憶能夠銀禧進入舞蹈的世界,純屬意外:「記得是中一時某節體育課,昔日舞蹈組導師劉淑齡老師,忽然召喚我們排成一列,在男新生中選將。」莊師兄被劉老師選中,自此與中國舞結下不解緣。

可是,傳統價值觀依然影響著莊師兄。「男生跳舞就是乸型!」莊師兄當時仍持有此看法,每次訓練都偷偷摸摸,擔心被同學發現會成為笑柄。後來,莊師兄漸漸在舞蹈中體驗到成功的滋味,不但對跳舞產生了濃厚的興趣,更從中找到人生路的歸屬。

「因為銀禧舞蹈組,我在中學時期已經有機會乘公費飛機到加拿大!」莊陳波師兄加入舞蹈組不久就盡顯其舞蹈天賦,在學界舞蹈節中嶄露頭角,更代表香港學界舞蹈員,遠赴海外與其他國家的青少年舞者同場競技。這些經驗擴潤了莊師兄的眼界,也助他了解自己的舞蹈水平。莊師兄的舞蹈種子,由此,一步步萌芽生長。

#### 〇 堅持 紮根

莊師兄對跳舞的情感,由被動的參與變為實實 在在的投入、熱愛,更為他日後的舞蹈事業奠下牢 固的基礎。

夢想,怎麼可能一帆風順?莊師兄的舞蹈之路亦絕非風平浪靜,更難免會有遇到驚濤駭浪之時。「一方面要兼顧學業成績,一方面要花大量時間練舞,當然辛苦。當時有老師就私下來勸我們不要再跳舞,專心讀書,認為跳舞對前途無幫助。」隨著公開試臨近,莊師兄眼看著身邊的同學一個接一個退出,但他卻從沒想過中途離開:「跳舞就像是我生活的一部分,不可割裂。」這是一場堅持夢想與屈服現實的艱難交戰。

莊師兄亦曾經與他的夢想失諸交臂,失而復得,讓他更明白堅持的重要。「會考後,我一直希望考入演藝學院繼續鑽研中國舞。但由於當時花了一段時間在海外比賽,竟然錯過了報名時間!」雖然在劉老師幫忙推薦下,莊師兄還是考進入了演藝學院的現代舞系,但他還是鍾情於中國舞,便一直努力堅持兼顧兩個學系的課業。莊師兄在翌年就成功如願轉到中國舞系,曾出訪印度、菲律賓員事業生涯。他相信:「只要全力以赴,努力不懈,一定會看到成果。」

#### ○ 抱負 承傳

莊陳波師兄現時是非牟利舞蹈團體La P en V優之舞的藝術總監及編舞,以發揚中國舞、傳承藝術為理念,並積極培育本地舞蹈精英,推動和發展舞蹈藝術,更匯聚中西文化,務求創作優質舞蹈作品。莊師兄在成立La P en V優之舞之前,先後在香港舞蹈團擔任台前幕後工作,又曾在演藝學院任教,但他為了實踐對藝術的抱負,毅然離開感覺舒適又安穩的「安全區域」。

「劉老師在學界舞壇很有份量,是將中國舞帶入香港中學校園的始創者,讓中學生有機會去接觸及認識這項傳統藝術。」莊師兄這般形容他的啟蒙老師——劉淑齡老師。「若果劉老師沒有在我的人生中出現,我要專注於跳舞的決心不會燃起,更不會有現在的我。」他認為劉老師對香港舞蹈界的貢獻不能細數,她春風化雨、培育英才,將中國舞傳承下去。在莊師兄的人生路上,劉老師亦是他在迷茫時的明燈,為他指明方向。現在,是莊師兄接棒的時候了。

「中國舞重構圖、現代舞重內心情感的展示,但世界舞蹈為——『大同』,中國舞要傳承,就必須將中西舞台藝術融合。」莊師兄認為要將中國舞弘揚海外,就更不應自以為是、固步自封,將舊一套照單全收只會令外國觀眾審美疲勞;相反,「海納百川,有容乃大」,若中國舞能好好學習其他類型的舞蹈,去蕪存菁作為己用,例如嘗試揉合中國舞和芭蕾舞的元素,反而更能夠實踐藝術的創新精神,發展成更具獨創風格、更好的中國舞。

「香港擁有多元文化、廣濶視野,在這個具備不同元素的城市,我們更應善用優勢。」莊師兄的未來大計是繼續帶領La P en V優之舞走向歐洲、紐約舞壇。他承認香港奉行中環價值,小型舞團要生存並不是易事,但正因為困難,堅持抱負的藝術工作者才更彌足珍貴。「路是人走出來的,未來仍然有很多可能性。」莊師兄期望La P en V優之舞能繼續保持初心,堅持為中國舞藝術,走向更好的將來。



#### 後記







La P en V 優之舞獲the Folklore Association of the Czech Republic邀請,參加捷克第17屆 Frenstat Pod Radhostem民族舞蹈節,榮獲中捷文化藝術交流促進會推薦。



La P en V優之舞成立於2008年,以發揚中國舞為主,傳承藝術為理念,更匯聚中西文化,致力獨創和演繹富有香港文化特色的舞蹈。創作作品包括《夢雨》、《天問》、《初雪……赤心》、《雲霧深處》及《板畫.人生》。





莊陳波師兄義務為母校55周年校慶晚 宴的校友舞蹈表演編舞,一眾新舊舞 蹈組成員以舞會友。

Our Style

撰文:鄺世偉

採訪:何軒華、楊璟彤

圖片來源:蘋果日報、香港品牌、OpenRice網站



**日** 使沒有了廣東十大官富鹽場,沒有了三不管地帶的黃賭毒,也沒有了飛機日夜穿梭於頭頂上,但她仍不失個性,本著自身的悠長歷史和多元文化,為我們帶來一個又一個的驚喜——這就是九龍城。

全球化下,各地界線日趨模糊,飲食文化同樣四處伸張版圖。一直被譽為「美食天堂」的香港,身為國際文化的交匯處,一方面力求將傳統美食承傳下去,另一方面亦對新型菜系趨之若鶩,將各地美食共冶一爐。其中,九龍城這老新不舊的小社區,既不是鐵路沿線,又沒有旅遊景點,卻是容納了二百多間食肆的「飲食重鎮」。

## 沉龍城 圣色圣典的餐廳。

## 是文化的写示。但是文化的開拓。

九龍城歷史悠久,記錄可追溯到宋朝。她以前 叫官富場,是北宋的官方鹽場。鹽田需臨海建設, 而且需是沙土土質,九龍城正正具備這些條件。開 門七件事『柴米油鹽醬醋茶』,鹽與我們的日常 生活的關係密不可分,九龍城的歷史同樣離不開 『食』。鹽田帶旺了九龍城不少飲食行業的發展, 如醃製行業、茶樓食肆等,追求美食的種子或許早 已植根於這片土壤裡,等待發芽生長。

經歷英國殖民統治、日本攻佔拆牆、回歸祖國 等大事件,九龍城屹立不倒,繼續累積其飲食文化 資本。二次大戰後,大批潮州人移居香港,九龍城 成為了他們的落腳點,潮州菜因此深深紮根在九龍 城。乘啟德機場的地利之便,九龍城又成為了泰國 人在香港的聚居地,被稱為『小泰國』。在九龍 城,泰語縈繞的泰式菜館、雜貨店、小吃店縱橫交 錯。晚飯時,部分泰國菜館還會敲門前的鐘,富有 民族文化習慣氣息。

在這裡,我們可以找到潮州菜、廣東菜、日本菜、韓國菜、越南菜、泰國菜及印度菜……它們有忠於傳統烹調的,亦有迎合本土市場而改良口味的,就彷彿是全球美食村的縮影。自西方飲食文化傳入香港以來,中西文化相輔相承,不少餐廳融合中西的烹調方法或菜色配搭,或將各國烹調手法搭配本地食材,形成香港獨有的新型菜系。







## 打龍城計畫竹之一的良肆。 是歷史的延續。位是歷史的創新。

雖然九龍城份屬傳統舊區,但因其位於九龍市中心,又地處名校網,自機場遷出樓宇高度限制放寬後,發展商在區內建了不少『牙籤樓』,不但形成九龍城的獨特景觀,新遷入的中產人士亦與區內老一輩基層居民,形成新與舊的共融。不少高消費餐廳開始進駐九龍城,例如咖啡屋、甜品屋、西餅店、韓燒店……因此你不難看見九龍城每條街都有傳統老店,又有新型餐廳並存,星光熠熠。這種特有的美食氛圍,吸引更多人來此置業開店,九龍城漸漸成為「香港美食」的代名詞。







九龍城是一個蘊含深厚情懷的地方,我們能夠用尖舌嘗試不同的味道,同時咀嚼份屬這裡的記憶:那曾經是個鹽田,那曾經是個三不管地帶,那曾經是個滿天飛機的世界。九龍城結合了天時、地利、人和,凝聚各種新舊獨特的餐廳,讓不同市民分享當中的滋味,她何嘗不是一個『天堂』裡的寶藏呢?



Editor: Daniel Chan

Reporter: Jonathan Ho, Gamaliel Ng

Photo credit: global photos.org; aviation above.com

## Pop Culture

To align with the theme of this year's Scope magazine, we would like to record some indelible memories of not only our own, but also those that will resonate in your minds.

Memories that we hold onto for our lives:

Memories that form part of our personality and basically who we come to be.

We students, whose lives have yet to run its course, might be able to notice differences in society, in the lifestyles, in the means of communication, in the values of people during different times.

# "The Stories Of Our Own" – Editors' Reporters' Own Thoughts and Discoveries

Jonathan Ho

I believe everyone has taken some modes of public transport in their lives. It is such a big part of our lives that it has undoubtedly become a prominent part of our culture.

Listen to the older generations in our families, and they will recall how rare it was to take a taxi, and how the tram was the only way of getting across Hong Kong Island, or how they used to "touch the bellies of planes" that landed into Kai Tak Airport. Even more remarkable is the shared memories of the 'hotdog' (common name of Last Generation Non-AC buses). I still remember seeing these buses on the bus line 12A, and making a promise to myself to wait for the next bus rather than to take non air-conditioned buses. It was, sadly, some time after this that KMB announced the retirement of these non air-conditioned buses.

So, my wish was somehow granted, no? No more sweating while on a bus, and instead, one could enjoy a comfortable ride in air-conditioning. Great! Or is it?



Some food for thought - does improving the service quality of bus companies justify the retirement of one of Hong Kong's symbols of upward mobility and social development into the history books?

"Hotdogs" were in the bus company's fleet for decades, witnessing era upon era that have washed up in Hong Kong, and have departed, only for another era to arrive as the subsequent wave. It was only a little more than a decade ago that Hong Kong was still a manufacturing centreturning-regional entrepot when society was simpler. People struggled for a better job, for a healthier environment for their family to thrive, and for their children to grow up knowing that their young would one day take up the burden of looking after their parents and be the successors to the society. This is the social mobility that dominated Hong Kong's history; this is how our previous generations struggled for life. How is it remembered nowadays?

It was a worrying time too. The "event on the horizon," that was the Handover, was clearly imminent. So then, how would this society that they, their parents, and their grandparents had built up with their sweat, turn out after the flag flying on the mast had been changed? It is this social development that has created such an effect on the generation's cultures that we see today.

Wait, do we actually see that struggle today? When everything is decommissioned or rebuilt nowadays? Has the government conserved such figureheads of culture of our forefathers' generation (precisely the "Hot-dog", memories of planes flying low above Kowloon City); has the Government reached the baseline of preserving such memories and such culture that has become the culture of Hong Kong?





#### Daniel Chan

Growing up as part of the millennials in Hong Kong, we had plenty of playthings to keep our restless minds busy. Back in the day, I would rush home after school just to make sure that I would not miss out on my favourite cartoons like Tom & Jerry. What followed were ball games and hide and seek, the most common for sporty kids like me. Even now when I'm no longer a kid, I still enjoy playing football with my childhood friends from time to time.

Alternatively, those who prefer mindchallenging games had choices like chess, card games and board games. Out of all these brainy activities, my favourite card game was Uno! For those of you who have played this game, let's be honest, who can forget the feeling of using a "+4" card when your friend was

about to win? The time we spent playing these games with friends not only filled our childhood with joy, but also strengthened the bonds between us, making lifelong friendships.



These activities are also key factors in a child's personal development. We learned to communicate with others through them, and we also learned to cooperate with others. Most importantly, we learned how to deal with failures. At the end of the day, these games are what helped us learn.

Nonetheless, that was the case a decade ago. Nowadays, there is only one form of entertainment. Walking down the streets, it is not uncommon to see kids holding onto their smartphones. The only entertainment that they possess is the Internet itself. Although some may argue that kids can learn all sorts of knowledge via the web, what is lacking is the element of communication between each child. Each kid is so focused on their devices that they forget the person they should be playing with is right next to them. During one of my recent family reunions, all I saw was my cousins playing with their smartphones. In the end, they didn't even talk to me once. The disappearance of real life communications and bonding in modern entertainment is what has changed the most between the entertainment of this decade and the last.



#### A Look To The Past With Mr. CK Leung & Mr. HC Kiu"

- Two teachers, Two friends, Two people witnessing the changes around them

There are often people that "watched you grow up" or "witnessed the turn of the century". These people are reliable primary sources of non-written historical information. Two examples of such people are Mr. CK Leung and Mr. HC Kiu, teachers who have "watched generations flow in and out"

**Mr. Kiu**, who joined BHJS in 1979, is well known as our History teacher and possibly one of the most stylish and special teachers. You may recognize him as a weird fellow who speaks incomprehensible languages. But he's undeniably a legend. As many of you may know this is the last year we get to experience his unique lessons, but will his legend end with his retirement from his beloved school?

**Mr. Leung**, or "CK sir", as most students have come to call him, could be a perfect example of the phrase, "simple yet sophisticated". Usually in his simple appearance and choice of clothes, our school's most experienced Physics teacher, entered BHJS in 1987.

While on the topic of development in the society, were there any changes in popular culture in the social norm, per se?

Mr Kiu

Well, when I grew up, i.e. the 60s and 70s, people then were really more competent in most fields.

Take singers as an example, the singers we listened to were really good. Nowadays, almost every person can perform, be it on the internet or on the street. The diversity and complexity has grown too large to



comprehend. The people then had a direction to work towards, like in the 90s, most people had a direction to strive for and a direction for the society to change into when Hong Kong had the sovereignty issue before 1997.

Yet nowadays, possibly because the society itself has become more prosperous, people seem to have lost their bearings, resulting in the mess-like "diversity" we see currently. For example, if you ask me anything about K-Pop, I can't tell you anything - as I know nothing about it; this is how pop culture changed.



Then were there any trends during your childhood or younger years? How is this different from the pop culture of today?

Mr. Leung

I used to go to parties when I was in my younger days; but now I do sports very often. I have a habit that I keep to, and that is to "force" myself to go skiing every year. So every winter the first thing I plan is where to go skiing.

Editor: Jason Yeung

Reporter: Sarah Lo, Grace Li, Ada Ng

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#### ••• PM



Our teachers and students are going to recall and share their remarkable and unforgettable moments at BHJS.







Mr. Leung Chi Sing Yesterday



Years ago, a group of Jubileans joined the renowned Competition 'Odyssey of the Mind'. It is an international program which trains students to be creative problem solvers. I remember the night before the contest, we stayed at the campus and fought till midnight. I can still vividly remember how hard they try in order to prepare for the spontaneous problems that might come up during the competition. We strived for the best and it is truly a good memory for me.

In the past, all graduating Jubileans would gather at the school playground and sing the school hymn as a salute to the teachers on their last school day. Imagine more than two hundred students hugging and singing together! The scene was simply touching and emotional to look at. We didn't have as many chances to sing school hymns together as we do now, so the students actually took a lot of effort to practise despite their hectic study schedules. This is why I still cannot forget the scene after more than a decade.

















Ms. Chan Mei Ying Yesterday

I've been teaching at BHJS for a long time. Among all the students, there is ONE Jubilean that I cannot forget. I remember him as a shy but intelligent boy, who invited me to have a dim sum lunch together several years after graduation. It was pretty common for former students to invite me out for a get-together, so I went without hesitation. However, I was surprised to find out that he had brought a girl with him and later he asked me if he should date that girl. At that moment, I could feel my student's respect and trust in me, not only as a teacher, but as a mentor. We had a happy lunch together and it still remains in my memory until today.



The F.4 Inter-class Talent Show Competition would have to be the most unforgettable moment for me at BHJS. The whole class worked together and spent hours brainstorming story lines, drafting scripts and rehearsing for the 15-minute performance. Although our class did not win any awards in the end, we cultivated lasting friendships. It was worth all the effort and it is a very fond memory for me.











**△≅** ○ ···





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## **Welcome to BHJS!**

Jason, Sarah, Grace, Ada and …

Jason: It's always good to see some new faces at BHJS.

Grace: OMG I forgot to save the contacts of the new teachers and staff!!



1 : Don't worry, Grace! You should listen to music to relax, like what I always do!! I think all music genres, other than pop, are my favourites. Rock, jazz and classical music are simply awesome. Relax!!!

2 : Really, 1 ?I like listening to music too. 
But I like reading more, I enjoy listening to songs when I read.



Sarah: Hey! Why don't we invite everyone to share their hobbies? We can try to guess the real identity of the new faces. It will be fun!



3 : Well, I am interested in astronomy. My favorite hobby is to observe the weather with my friends. For example , we will watch the path of a typhoon whenever there is one approaching HK!

Ada: I like to observe the weather too because nice weather allows me to hang around outdoors with my friends.







## Welcome to BHJS!

Jason, Sarah, Grace, Ada and ...



4 : Interesting! I would say my favourite hobby is sports. (9) I like weightlifting and running. 4 Let me tell you a secret - I did martial arts when I was young! 🧶

🛐 : For real? 🛜 👌 I am a huge fan of Arsenal FC . I also like playing football with my friends in my leisure time.





6 : Same here! I used to play soccer in Canada when I was young. Moreover, I used to perform in Community Theatre because I love acting! Since life is very busy in Hong Kong, I like spending my free time watching movies and hanging out with friends now. 👩 🧑

> Jason: I'm working on the list now. 🤲 🤲 I think I've already figured out who you are!







: I agree that we should develop multiple hobbies! I used to like scuba diving a lot, but now I enjoy taking care of my son. (29) Wait ... is that a hobby? Lol.

> Grace: I don't know, ( less less less but that's a great clue for us to guess! 😥 😉 🕞







## Welcome to BHJS!

Jason, Sarah, Grace, Ada and  $\cdots$ 



[8] : I do like sports too. Sometimes I play badminton in my free time. Pyet, I like sedentary activities more, like drawing. / This also explains why I love to go to art galleries. 🌄

9 : I like photography! Sometimes, I feel photos can speak for themselves. Besides words, I think photography is also a way for me to express my feelings and emotions.



10 : I have to admit that 'when words fail me, music speaks'. Music helps me relax and singing to the Lord keeps me happy. It is better to sing than be sighing!





Sarah: Does anyone have any pets? I'd be over the moon if someone could teach me how to look after animals. (2) (2) (2)



11 : Sarah, you're in luck! I have two Persian cats! I love spending time with them. Perhaps we can share some tips on taking care of pets with each other?

> Jason: There we go! I think I've got the list! The real identity of the new staff and teachers should be...

11: Ms. Irene Cheung 10: Ms. Kong Wing Yin 9: Mr. Yu Chung Wa

8: Ms. Anita Wong 7: Ms. Lam Shih En

6: Ms. Lisa Marie Gyokery 5: Mr. So Wai Wing

4: Mr. Hans Cheung 3: Mr. Wu Cheuk Kuen

Z: Ms. Selena Kwok 1: Mr. Kwan Chi Kuen

:JawsuA







# Poller Skating Embarrassment

Kvle Ho 1E

'What a cloudy day!' my BFF Cyrus exclaimed.

We were taking an ordinary walk after lunchtime when Marco, the cool boy of our class, and his gang emerged from nowhere.

"Do you guys want to come roller skating with us?" Marco asked.

Knowing how bad we were at roller skating, Cyrus tried to refuse, but I thought this would be a chance to be cool and I stomped on Cyrus's feet.

"Ouch" he whispered. I then took the chance to talk.

"Of course we will come! I want to make a bet with you. I bet you that if I fall down, I will buy everyone ice-cream!" I dared.

"See ya there in two days then," Marco said to me.

I waved back. After they left, Cyrus's smile became a frown.

"Do you know how much trouble you've got us into?" he whispered. I shrugged.

That day, I took Cyrus to the rink. We were a few minutes late.

Cyrus exclaimed, "I've got a bad feeling about this."

I didn't care about that, and I dragged him in. "Chop-Chop," I urged.

Marco saw us and yelled, "We ain't got much time!"

I went past them and went to the counter with Cyrus to rent skates. I got size S and Cyrus got size M. We both had difficulties putting them on, but I tried to stay cool. After sloppily putting on our roller skates, we stepped onto the rink. It was REALLY hard to control our skates, but I aimed at the main crowd. Out of nowhere, one of Marco's gang members pushed me, and I lost my balance immediately.

The skates seemed to have a mind of their own and went out of control. The next thing I knew they were aiming for a table of girls, with a cake on the table. The skates were moving at full speed ahead towards the cake, and I slipped. My puny face landed on the cake, wrecking it with one hit. As my face, covered with pink cream, looked up, I saw a girl with the most furious face I have ever seen.

"You jerk!" she screamed.

All the girls surrounding the table started to throw things at me. I looked in the opposite direction, and saw Marco and his gang laughing at me. I was so embarrassed that my face turned bright red right away!

I left hastily after cleaning myself up and my wallet was empty from buying everyone ice-cream. When I went back home I was really exhausted. I stumbled into my room, and to my amazement and horror, I saw a new pair of roller skates waiting for me. There was a note on it.

"Congrats Kyle for having good grades! This is a present for you."

My jaw dropped to the floor the moment I saw the brand. It was the same brand as the skates at the rink!

Ou Masterniere

# Toilet Battle

Yinok Hui 4D

Good morning, my dear students. I am Miss Hui from the Liberal Studies Department.

Do you love watching TV dramas and movies? I'm in love with both of them, and that means I'd spend hours during weekends watching my favourites. But after all these years of watching dramas and films, I can't help noticing a new trend emerging - plots related to LGBT. Queerbaiting has become a very common tactic used for programme promotion, while some films even adopt the lives of LGBT as the main storyline.

The world has moved on, whether for good or bad. Even the US has designed a mandate for having transgendered bathrooms for students. But this directive has recently been banned by US President Trump, resulting in another heated debate on the issue of transgendered bathrooms for youngsters. So why would people go to lengths just to hold on to a restroom? And why would people be so upset about the transgendered bathrooms in the first place? Let's see what the people have to say.

Next time you face a LS question related to LGBT, just close your eyes and write 'anti-discrimination' on the paper. One of the main reasons why people speak up for a toilet is their burning passion to create a world without discrimination. They strive for rights, and for fairness. If the majority of people have a right to their own toilet for the same sex, why not the transgendered? The transgendered, a gender minority, are born to have equal rights as much as we do. Infringing on their rights spontaneously leads to a violation of the Law of Discrimination. That's why, as a modern, civilized society, we must do as much as we can to strive for equality for the transgendered. Standing up for a transgendered toilet is the first step. We should not label them as "aliens", but instead, we ought to build a world that embraces them for who they are, and that understands their needs so as to make their lives easier.

What they are saying is also about the teaching and continuity of the value judgement of accepting transgendered people. Schools are the first miniature society for the younger generation. If the city creates a harmonious, discrimination-free ambience, surely the future masters of the world would have no problem in continuing this value judgement. Vice versa, if youngsters are not used to an environment with transgendered individuals, it would be difficult or perhaps impossible for society to accept this gender minority in the future, or worse, it might even lead to a division of the society on the issue of transgender. That is why the schools, at the very least, need to provide an LGBT-accepted place so that students can embrace the transgendered and grow up to continue to stand up for the society where everyone is respected.

Another question is why are people calling for a ban on transgendered restrooms? The opinions are quite diverged.

On one side, people think that building a transgendered washroom is itself the very action of labelling the transgender. Let's consider why the students would undergo surgery to change their sex. Obviously, that is because they want to be accepted as another sex: dress as that sex, talk like that sex, and...yes, go to that gender's toilet like everybody else. They want to live in their new identity, but if a transgendered toilet is built, they are labeled, not as the sex they've adopted, but with another abnormal tag. If the society wants them to fit in, the best way to do this, is to let them live their new, normal life. So then why would a transgendered toilet still be useful, if not detrimental?

On the other hand, people oppose the transgendered toilet because they do not accept the transgendered. As psychological research has pointed out, a family without both a male and female parent would cause harmful effects to children's mental health. These children, deprived of a normal family, would easily become uncomfortable among peers, or even feel insecure. Building a transgendered toilet is itself a welcoming hand of the government to the new trend of transgendered that leads to a growing number of transgendered in the society that would do nothing more than shadow more young, innocent souls' childhood. It is agreed that the society should tolerate them, but that does not mean it is acceptable to promote them, and that's why bathrooms should not be built specifically for the transgendered.

But for whatever reasons people oppose or support transgendered bathrooms for students, we should all agree that everyone should be respected no matter who they are, what they do, and what gender they are. The construction of transgendered bathrooms may still be argued over, but surely this value judgement should not waiver in any circumstances.

## 2015-2016中國中學生作文太賽

(香港賽區日初中組金獎)

袁泳琳

#### 〈我鮨自己寫封信〉

一如平常,我走在回家的路上。路邊的街燈似是昏睡了般的暗淡,我望向遠方,旁邊的景物匯聚成一個黑點,像一個無底的黑洞。不知走了多久,待我仔細觀察四周時,發現自己走進了一條完全陌生的街道。我肯定自己從來沒有來過這裏,可是卻莫名地感到溫暖和踏實。前面的店鋪透著淡黃色的燈光,這麼晚了,它還沒有關門嗎?我一邊走,一邊想著這應該是餐廳、麵店之類,不知不覺間來到了店門前。

「浪花雜貨店……」看著招牌的我默念著,店內的老爺爺看見我,對我慈祥一笑,招手示意我進來。很奇怪地,我心裏莫名地信賴老爺爺,於是我順從地走進去。店內的貨架上擺滿了鍋子、衣架、醬油等生活用品。令人注目的是,在前面的墻壁上,竟然用圓釘釘滿了一張張不同的信封,有粉紅色,藍色,紫色……和旁邊的雜物格格不入。老爺爺突然問:「你想給未來的自己寫封信嗎?」「甚麼?」 我完全不明白他的話。老爺爺指一指牆上的信封,說:「就是寫一封信給二十年後的妳啊。二十年後會發生甚麼事?你又會變成怎樣?這些問題,妳不想知道嗎?你可以把它們寫進信裏。你寫完後,把信投進信箱裏。過了一會兒,妳就會收到來自二十年後的妳寫的回信了。」

一般人說這些話,我想自己會把他當成神經病。可是看著老爺爺認真的表情,我又不忍心去拒絕他。而且,我心裏有把聲音說:「或許他說的是真的呢!錯過了這次機會,就沒有第二次了!」

於是我挑選了一張淡黃色的信封,提起筆,坐在木桌子前寫信給二十年後的自己。我一邊寫信,老爺爺一邊在我身旁轉來轉去。老爺爺一會兒端茶給我,一會兒問我覺不覺得熱。最後他索性坐在我旁邊,向著我搖手扇。我感到眼眶一熱,此情此景,怎麼好像曾經歷過千遍萬遍?我努力在腦海中翻找,卻只找到一片空白。

終於寫完了!我放下筆,心裏卻覺得很空虛。在信裏,我問了很多個問題:我是如此渴望成為一個記者!可是我能做到嗎?長大後的我還會堅持自己的夢想嗎?二十年後,科技和互聯網的發展想必會一日千里。到時候,文字和報紙還會有價值嗎?

我把信投進桌子旁的信箱裏,心裏無比希望現在自己就去到二十年後,看看這個世界的樣子。突然,店門外傳來「啪」的一聲,似是有東西掉落下來。我鬼使神差地走出去,心跳得很快。我從門邊的信箱取出一封信,信封上寫著: 給二十年前的我。

#### 讀著信的你:

你好嗎?我現在覺得這一切實在是太不可思議了!待我回答完妳的問題,再跟你解釋吧!

二十年後的今天,一如我年少的夢想,我當上了一個報社記者。但是正如妳的信所說,現在的科技發展確實是一日千里。現在的人流行用智能手錶,而不是智能手機了。這是一個只要妳按一按旁邊的開關,就會投射出影像的東西。而報社的生意急劇直下,越來越多人願意靠按一按開關,就隨手可得的圖像、影片來獲得信息,而放棄看報紙了。這是我工作了十多年的報社,我實在不想看見它在眼前倒閉。於是我提出到戰地採訪的建議,我這樣做,不僅是想完成一份獨家報道,賺取讀者的眼球,然後助報社重振聲威這麼簡單,最大的原因,是出於內心去採訪 我想知道那裏發生了甚麼事。正是懷著對這個世界的無盡的好奇心,我才走上當記者的這條路。這時,我只想按照自己的心意,繼續走下去。

可是現在,卻有很多人勸我不要走下去。他們說:「那裏太危險了。只是一份職業而已,又不是妳生命中的全部。妳還有家人和朋友啊,妳捨得他們嗎?放棄吧!」每次聽到,我總是覺得很無力。也許他們不會明白,這份工作等同我靈魂的全部,是我生活的意義。我只覺得,人無論如何也會死去,最終也會離開身邊的家人、朋友。到了那個時候,我不想給自己留下任何遺憾。

如果爺爺還在生,他應該會明白我吧!記得小時候,最疼我的人就是爺爺了。以前每天的快樂之一,就是放學後去爺爺的雜貨店裏。我跟爺爺無話不說,就像今天跟哪個同學吵架,在哪個老師的背後玩惡作劇啊等等,我都會跟爺爺一一細說。爺爺聽到後總是會摸摸我的頭,不說教,只是呵呵一笑。印象中,爺爺從來不反對我說的話、做的事。除了有一次比較特別,妳還記得嗎?我跟爺爺說,自己長大後一定要當個記者!爺爺聽到後,那瞬間變慘白的臉色,我永遠也忘不了。後來我才知道,原來奶奶以前是一個記者,在一次戰地採訪中不慎踩到地雷,從此永遠離開了爺爺。

爺爺一星期沒跟我說話。直至他跟我說:「去追自己的夢想吧!如果妳追累了,爺爺會永遠在雜貨鋪裏,等你回家。」

可是在我十二歲的時候,爺爺不再等我了。他也等累了,要離開我了,爺爺過世後不久,雜貨店也隨之關閉了。現在,原來是雜貨店的地方,開了一家書店。這家書店有點特別,它提供一個叫「我給自己寫封信」的服務:只要妳寫一封信給未來的自己,無論是一個月後、兩年後,或是十年後的自己也可以。到了那個時候,書店會通知妳回去拿信。只是這裏有個規定,看了信的妳一定要回信,回信將會交給書店,一年後再通知妳來取回。

於是我到書店去,打算寫一封信給完成戰地採訪的自己。我這樣做,大概是潛意識裏希望自己還可以留住性命,回來寫回信吧。只是我完全想不到,我會像現在這樣寫信給你。就在不久前,當我一踏進書店,就有個男人衝上前來,告訴我有一封信要回。信上是我的字跡不錯,但是我甚麼時候寫過這封信啊?這個男人說我曾經去過一個地方,見過一個人,然後寫了這封信。只是現在我忘記了,所以記不起來。

我問他是誰,他說自己是時間精靈,職責是拯救一些為了前路而迷茫的人。

「過去的妳正站在路上,不知何去何從。現在,就是妳去拯救過去的妳的時候。我只能幫你到這裏了,自己的問題,始終要靠你自己去解決啊!」

看過了妳的信,我想,我大概明白他的意思。不知道知曉命運的你,又會怎樣做呢?

#### 二十年侵的你

我放下手上的信,一抬頭,眼前的所有東西都在發亮,透出淡黃色的光暈。然後,這團光的外圍正逐漸變成碎片,碎片化作無數的光點,向遠處飄去。

「不要!不要再在我眼前消失!」

我記起來了,我終於記起來了 這家雜貨店,就是爺爺的浪花雜貨店啊!剛才走過的街道,就是我昔日放學後,踏過無數次的路啊!為甚麼我現在才記起來?早知道,我就好好珍惜這最後的時光,跟爺爺說多些話。 「爺爺!」

我抱住眼前人,抬起頭,努力地把他的面容記住。

「爺爺,你不要走好不好?我答應你,我以後不會再認不出你了。」

「傻瓜。」爺爺摸摸我的頭 就像他以前聽我說話後一樣。我看見他的手漸漸變透明。「你知道你真正忘記的是甚麼嗎?我答應你,爺爺會永遠在雜貨店裏,等你回家。可是自從我死後,你竟然以為爺爺跟雜貨店一起消失了。」爺爺擦去我眼角的淚珠,無奈地搖搖頭:「所以,未來的你不記得自己曾經來過這裏,是因為你不相信自己的眼睛,並且選擇性地忘記了這件事。一開始你認不出我,也是因為你不信我還在、這條街也還在。」

「你真正忘記的,是爺爺的愛。」

我覺得心跳快要停頓了。震驚、悔恨、自責、哀痛……這一切重重地壓在我心上,令我快要窒息。

爺爺的身體由透明逐漸變成發出刺眼的光,我下意識地閉上眼,後退了幾步。

「啊,時間精靈的任務終於完成了嗎?」

爺爺低頭看著自己,喃喃自語。

「不要!爺爺你不要走!大不了我不做記者了!我只要這一切都不要變,我只想做你身邊的小孩子,永遠在你的身邊!」

我一邊跑一邊大喊,雜貨店、街道通通在我的兩旁化作碎片,飛往爺爺身邊。我伸盡手臂,卻怎樣也捉不住爺爺的手。

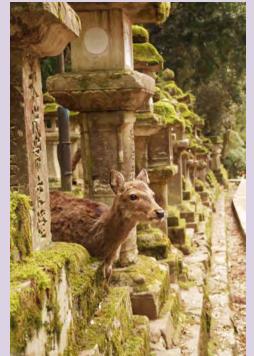
「你還是不願長大嗎?所以你才會如此迷茫啊。只要你相信,爺爺和你的童年都不會消失,永遠在你的心裏,永遠也不會變,一直守護著你。」

「去吧,去追你的夢,去尋找你的靈魂吧。你已經長大了,有自己的任務。我的任務是守護雜貨店,守護你。而你的任務還沒有完成。去吧,用你的文字,影響更多迷途的人吧!」

光圈迅速收窄, 化成一顆亮星飛往夜空。

我手握著信,爺爺的話不停在我耳邊迴蕩。街燈逐漸亮起,我又回到原來的地方。我抬起頭,看見淡黃色的光點 向前延伸,照亮前方的路。一陣風吹來,我手一鬆,看著信紙被吹向遠方。我急忙去追,跑得很快。「這一次,我要 把握自己的命運。」我對自己說。

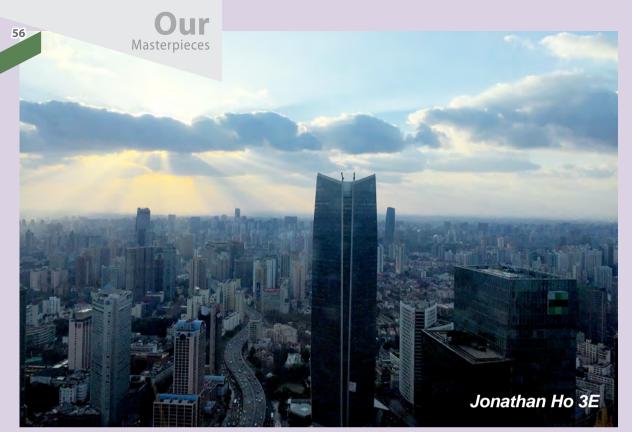
我繼續追。我追。





Tiffany Lee 5D







For those who are interested in becoming a photographer, please contact us via our Facebook page – BHJS Photography Club. We look forward to working with you!

Jublieans continued to display brilliance in various external competitions and learning activities this year! Congratulations!

### **Academic & Speech**

#### 2016 Hang Lung Mathematics Awards

Gold Award Sun Kai Leung (6D Graduate)

#### Hong Kong Schools Mooting and Mock Trial Competition (English Division)

Bishop Hall Jubilee School		2 <sup>nd</sup> Runner-up
Honorary Mention for Outstanding Advocacy		Chan Tin Pak (5B)
		Ho Chung Wa (3E)

#### The 32<sup>nd</sup> Sing Tao Inter-school Debating Competition (English)

Bishop Hall Jubilee School	2 <sup>nd</sup> Runner-up	
	Chan Tin Pak (5B)	
Best Debater	Liu Chin Yui (5E)	
	Ho Chung Wa (3E)	
Best Interrogative Debater	Chan Tin Pak (5B)	
Dest interrogative Debater	Liu Chin Yui (5E)	

#### 香港學界模擬辯護及模擬法庭比賽(中文組)

傑出訟辯 蕭 竣 (5E)

#### 第十六屆基本法多面體全港中學生辯論賽(基本法盃)

#### **HKICPA Accounting and Business Management Case Competition**

Secondary School Section 1<sup>st</sup> Runner-up

#### 2016/17 Hong Kong Schools Speech Festival (English)

F.2 Girls Solo Verse Speaking	Champion	Yeung Cheuk Hei (2C)
F.4 Girls Solo Verse Speaking	Champion	Yeung Cheuk Hei (2C)
F.5 Boys Solo Verse Speaking	Champion	Chan Pak Hei (5E)

#### 2016/17香港學校朗誦節(中文粵語組)

粵語女子組詩詞獨誦 中學四年級 冠軍 陳馨韻 (4C)

#### 2017 香港初中數學奧林匹克全國青少年數學論壇選拔

中一組別 一等獎(銀獎) 鄭宇琛 (1E)

#### HKAGE Hong Kong Budding Poets (English) Award 2016/17

Poet of the School Award	Wong Kwong Hin (3E)
Commendation Award	wong Rwong rim (3L)



#### **Performing Arts**

The 69 <sup>th</sup> Hong Kong School Music Festival		
Senior Mixed Choir (Chinese)	Champion	
Senior Girls' Choir (Chinese)	Champion	
Intermediate Boys' Choir (Chinese)	Champion	
Senior Mixed Choir (Foreign Language)	1 <sup>st</sup> Runner-up	

2016 Winter Choral Festival		
Senior Mixed Voice Choir	Gold Award	
Senior Girls' Choir	Silver Award	

2016 Music Office Interflow			
Wind Band	Silver Award		
String Orchestra	Silver Award		

EMI English Drama Fest 2017		
Outstanding Creativity		
Outstanding Performer	Chan Kwan Yui Richard (1E)	
	Chan Long Him Edward (1E)	

第五十三屆學校舞蹈節			
中國舞中學組			
中學組中國舞(群舞)	在水一方(古典)	優等獎	
	咿板嘟(哈尼族)	優等獎	
中學組中國舞(三人舞)	魚游春水(古典)	優等獎	

2016/17香港學校戲劇節			
中學廣東話組	何明華會督銀禧中學	傑出舞台效果獎、傑出合作獎	
下字 與 木 而 和	傑出演員獎	葉謹誠 (3B)	

## **S**ports

#### **HKSSF Inter-school Swimming Championships Division Three (K1)**

Boys A Grade 100m Freestyle Champion Li Chun Yin (4B)

#### HKSSF Inter-school Basketball Competition Division Two (Kowloon)

Girls B Grade 1<sup>st</sup> Runner-up

#### **HKSSF Inter-school Basketball Competition Division Three (Kowloon 3)**

Boys B Grade 2<sup>nd</sup> Runner-up

#### **HKSSF Inter-school Handball Competition Division Two (Kowloon)**

Boys C Grade 2<sup>nd</sup> Runner-up

We are also proud to announce that there is a long list of winners awarded second and third places as well as Certificate of Merit in different events of the Speech Festivals.





r. Leung Kai Cheung Michael, a renowned DJ, delivered a talk entitled 'Be a Happy Family' at our PTA Activity Day on 28<sup>th</sup> April 2017.

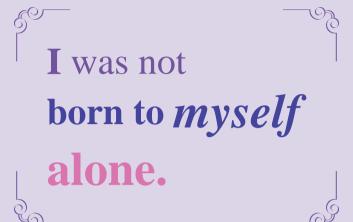
Teachers were presented gifts, a jar of delicious handmade nougat candy, by parents to thank their hard work throughout the years.

## Student Union

Hi everyone! This is Flamingo! This year, we were extremely happy to be celebrating the 55<sup>th</sup> Anniversary of BHJS. In accordance, we introduced the brand new Dress Different Day (see page 9), and the first-ever Joint School Talent Show with TWGHs Wong Fut Nam College. With the help of our advisors Mr. Leung and Mr. Kwan, we are grateful that we could bring joy to both our teachers and students' and create unforgettable moments in everyone's lives.









Bishop Hall Jubilee School 何明華會督銀禧中學

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