

Bishop Hall Jubilee School
Annual Programme Proposal for Use of Diversity Learning Grant
Gifted Education Programmes for Senior Secondary Students (2023-2024)
Evaluation Report

Domain	Programme	Objective(s)	Targets (No./level/selection)	Deliverables	Teacher i/c	Evaluation
Science	The Hong Kong University of Science and Technology Dual Program (Science)	To broaden the perspectives of gifted students in the senior forms by offering them the chance to engage in enlightening learning opportunities provided by the programme.	Elite students with excellent academic results in science subjects	Assessments provided by HKUST (classwork, homework, mid-term test and final assessment inclusive)	Mr. Lau Ho Long	Feedback from questionnaires showed that participants highly agreed that the objective of the course was achieved, and the content of the course was relevant. Participants wished that the same course could be offered every year during summer holidays.
Mathematics	Mathematics Olympiad training course	To stretch the potential of gifted students in mathematics. To further develop the competition prowess of students with exceptional ability in mathematics	Form 4 and Form 5 students. (Quota: 20 students in total) Selection Mechanism: Interested F4 and F5 students with a strong track record of participation in Mathematics contests Recommendation by subject Teachers	Students will participate in a variety of mathematics contests	Mr. Mak Chun Ho, Mr.Lau Ho Long	Feedback from questionnaires showed that participants highly agreed that the objective of the course was achieved, and the content of the course was relevant. Participants were highly satisfied with the course.

**Annual Programme Proposal for Use of Diversity Learning Grant
Other Languages (2023-2024)**

Domain	Programme	Targets (No./level/selection)	Deliverables	Teacher i/c	Evaluation
Other Languages – Learning Japanese and French	Course offered by external learning centre	One Form 4 student(French) and one Form 6 student(Japanese) Selection mechanism: Students applied for the programme will then be vetted by Principal regarding their suitability	At least 85% attendance Getting good results in exams/assignments Assessment report provided by Learning Centre	Ms. So Tze Leung	The student completed the course with over 85% attendance. He took the Japanese in DSE.