

Bishop Hall Jubilee School
Annual Programme Proposal for Use of Diversity Learning Grant
Gifted Education Programmes for Senior Secondary Students (2021-2022)
Evaluation Report

Domain	Programme	Objective(s)	Targets (No./level/selection)	Deliverables	Teacher i/c	Evaluation
English Language	English Achievers Acceleration Program	To enhance F4 – F6 elite students’ English DSE results through providing timely and detailed feedback to students’ additional writing.	Form 4 – Form 6 elite students nominated by subject teachers based on academic results, aptitude and strengths. These students will submit additional writings to external marker for assessment feedback.	Additional marking done by the external marker	Ms. Li Fung Yee and Ms Lau Ching Yan Jennifer	
Science/Mathematics	The Hong Kong University of Science and Technology Dual Program (Science)	To broaden the perspectives of gifted students in the senior forms by offering them the chance to engage in enlightening learning opportunities provided by the programme.	Elite students with excellent academic results in science/mathematics subjects	Assessments provided by HKUST (classwork, homework, mid-term test and final assessment inclusive)	Mr. Lau Ho Long	Feedback from questionnaires showed that participants highly agreed that the objective of the course is achieved, and the content of the course is relevant. Participants wished that the same course be offered every year during summer holidays.

Liberal Studies	Liberal Studies Acceleration Class	To stretch the ability of students in terms of Liberal Studies related higher order thinking skills, including critical thinking and problem-solving skills	F.5 and F.6 students nominated by LS Department with specific criteria.	1. Written comments shown on students' work 2. Issue based enquiry worksheets	Ms. Wan Man Yin	The tutors performed satisfactorily and students' feedback were positive. Issue based enquiry materials were produced and written comments were shown on students' work to enhance students' critical thinking and multi-perspective thinking skills.
Mathematics	Mathematics Olympiad training course	To stretch the potential of gifted students in mathematics. To further develop the competition prowess of students with exceptional ability in mathematics	Form 4 and Form 5 students. (Quota: 20 students in total) Selection Mechanism: Interested F4 and F5 students with a strong track record of participation in Mathematics contests Recommendation by subject Teachers	Students will participate in a variety of mathematics contests	Mr. CHEUK David Tai Wai, Mr. LAU Ho Long	Feedback from questionnaires showed that participants highly agreed that the objective of the course is achieved, and the content of the course is relevant. Participants were highly satisfied with the course.
Mathematics	Enrichment Programme for Young Mathematics Talents/ Department of Mathematics & The Institute of	To stretch the potential of gifted students in mathematics. To further develop the competition prowess of students with exceptional ability in mathematics	Form 4 and Form 5 elite students with excellent potential in Mathematics and very good internal examination results Quotas: 3 students	Assessment tasks designed by CUHK	Mr. LAU Ho Long	Feedback from questionnaires showed that participants highly agreed that the objective of the course is achieved, and the content of the course is relevant. Participants wished that

	Mathematical Sciences, CUHK					the same course be offered every year during summer holidays.
中國語文	高階思維及寫作訓練班 (中國語文) Higher-order Thinking and Writing Course (Chinese Language)	聘請小組導師，透過中文閱讀及寫作，使學生增加對中國語言及文化興趣及培養尖子。	有興趣的高中學生或經中文科老師推薦。	高階思維及寫作訓練小組(中國語文)	Ms. Hau Siu Kuen/ Ms. Chan Chung Man	課程學生問卷結果如下： - 整體出席率：90% - 超過九成中六學生同意課程提升創意。 超過九成中五參與學生同意課程提升運用中文的能力。

Annual Programme Proposal for Use of Diversity Learning Grant
Other Languages (2021-2022)

Domain	Programme	Targets (No./level/selection)	Deliverables	Teacher i/c	Evaluation
Other Languages – Learning Japanese	Course offered by external learning centre	One Form 4 student and one Form 6 student Selection mechanism: Students apply and then vetted by Vice Principal regarding their suitability	At least 85% attendance Getting good results in exams/assignments Assessment report provided by Learning Centre	Ms. Chau Ho Wai	The student completed the course with over 85% attendance. She took the Japanese in DSE.

