



Bishop Hall Jubilee School
Annual School Plan
(2025/2026)

School Vision & Mission

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Our Vision

Upholding the tradition of Christian education, our school aims to holistically develop individuals who are caring, confident, loving, and embraces all that is good, true and beautiful. All students will graduate as healthy individuals, both in mind and body. As our school motto goes, “I am not born for myself alone”, all Jubileans will be nurtured to love and serve the community.

Our Mission

Bishop Hall Jubilee School was built to commemorate the Silver Jubilee of the consecration of the Rt. Rev. Ronald Owen Hall as the (Anglican) Bishop of the Diocese of Hong Kong, Macao and South China. The mission of the school is to make available to boys and girls a sound secondary education guided by Christian principles as professed by Sheng Kung Hui.

We strive to inspire our students to emulate Bishop Hall, a great and godly man who dedicated his whole life to serving the people of Hong Kong and China, in the spirit of his family motto – Non Nascor Mihi Solum (I am not born for myself alone), which was adopted as the school motto.

Major Concerns

- 1. To enhance students' learning capacity and scholastic competence through comprehensive strategies in teaching and learning**
- 2. To instill positive values and life-long aspiration into students and nurture them to become future leaders with a national and global mindset**

Major Concern 1 : To enhance students' learning capacity and scholastic competence through comprehensive strategies in teaching and learning (Done)

Feedback and follow-up actions from the previous school year:

- To revitalise academic and personal growth programmes by incorporating more hands-on, real-world projects and collaborative activities.
- To strengthen the mentorship system to provide structured, personalised guidance, ensuring all students, not just high-achievers, are actively engaged and supported.
- To address student distraction by introducing tools and strategies that help them monitor and manage their digital habits.
- To cultivate a more supportive and collaborative professional environment by creating formal structures for teachers to share best practices.
- To increase the frequency of recognition ceremonies and showcase diverse student work to reinforce an atmosphere of appreciation within and beyond the classroom

Target	Implementation Strategy	Success Criteria	Method of Evaluation	Time Scale	Person/ Committee In-Charge	Resource Required
1.1 To nurture students' scholastic mindset and competence	1.1.1 To provide more gifted programmes and opportunities to stretch students' potential to the fullest	At least 70% of students have developed a scholastic mindset and competence which are conducive to academic learning.	Questionnaire Evaluation meeting	Throughout the year	Mak Chun Ho Heads of Department	Diversity Learning Grant
	1.1.2 To strengthen mentorship programmes - Elite Mentorship programme - Careers Mentorship programme				Lee Wing Yi Yau Bik Kan Ho Mei Chee Irene	Capacity Enhancement Grant
	1.1.3 To enrich the STEAM education programme - develop a "Maker Culture" through hands-on workshops which provide guidance to students and sharpen their generic skills (communication, problem solving, creativity) - encourage students to participate in inter-school / international competitions to broaden their horizons.				Choi Chi Fung	School Funds

1.2 To further nurture students to become conscientious and reflective learners	1.2.1 To help students develop effective executive function (EF) skills such as goal setting and reflection, planning, organisation and time management skills	At least 70% of students have become conscientious and reflective learners.	Stakeholder Survey Evaluation meeting	Throughout the year	Ho Mei Chee Irene Chan Nga Yan Lam Hung Nga Class Teachers	
	1.2.2 To increase students' awareness of opportunities for further studies, e.g. F.3 subject selection, and JUPAS programme choices				Ho Mei Chee Irene	
1.3 To further enhance students' language competence and cultivate their reading habits	1.3.1 To immerse students in an authentic English environment through a range of English activities	At least 70% of students' language competence has been enhanced.	Questionnaire Evaluation meeting	Throughout the year	Lee Wing Yi Ip Ka Yan	
	1.3.2 To provide students with ample opportunities to join various competitions in English	At least 70% of students have established a reading habit.	Students' English Performance Book Borrow Record Students' Activity Participation Record		Hau Siu Kuen Chan Yan Yapn	
	1.3.3 To further enhance the reading culture <ul style="list-style-type: none"> - To establish an official role for the English Book Club as a co-curricular team - To promote regular book sharing by students as a way to enhance the reading culture - To provide a greater variety of library materials such as Newspapers, eNewspapers, eMagazines for the students to read during leisure time. 					

1.4 To nurture the digital and information literacy of our students	1.4.1 To fine-tune the CL curriculum, especially on digital citizenship and Artificial Intelligence (AI) 1.4.2 To organise activities, e.g. talks to nurture students' digital and information literacy. 1.2.3 To fine-tune the deployment of MDM in students' BYOD so that students are familiar with the terms under which these devices can be used appropriately within the campus.	At least 70% of students' digital and information literacy has been enhanced.	Questionnaire Evaluation Meeting	Throughout the year	Yau Bik Kan MCNE Committee Heads of Department	
1.5 To continuously improve the effectiveness of teaching and learning (T&L)	1.5.1 To further utilise data analysis in evaluating the effectiveness of T&L, including TSA data, Value-added scores and the HKDSE Statistical Report.	At least 70% of teachers and students agree that the effectiveness of T & L has been enhanced.	Questionnaire Evaluation Meeting	Throughout the year	Chan Hung Kwan Heads of Departments	Government Fund
	1.5.2 To incorporate flexible and effective use of information technology in T&L - To enhance the use of learning management system (e.g. Google Classroom) - To fine-tune the use of different e-learning tools like Padlet, Mentimeters, Kahoot to make the teaching and learning (T&L) more interactive and engaging - To promote a more comprehensive use of AI in teaching and learning				Yau Bik Kan Heads of Departments	Government Fund
	1.5.3 To strengthen support for new teachers - enhancing the mentor system for new teachers		Evaluation Meeting Questionnaire Evaluation Meeting		So Tze Leung Chan Chung Man Ho Mei Chee Irene Heads of Departments	Government Fund

	1.5.4 To encourage more interdisciplinary collaboration <ul style="list-style-type: none"> - more Academic weeks will be organized by different KLAS - implementing F.1 PSHE project-based learning and F.2 STEAM project-based learning 				So Tze Leung Chan Nga Yan Choi Chi Fung	Government Fund
1.6 To enhance the academic atmosphere on the campus	1.5.1 To further recognise students' academic achievements <ul style="list-style-type: none"> - setting up the students' achievement notice board and on the school website - displaying students' academic achievements on the campus 	At least 70% of students agree that the academic atmosphere on the campus has been enhanced.	Questionnaire Evaluation Meeting	Throughout the year	Mak Chun Ho Lee Wing Yi So Tze Leung	School Funds
	1.5.2 To promote peer sharing on academic achievements and experiences during lessons and assembly talks, etc.		Questionnaire Evaluation Meeting	Throughout the year	Heads of Department	
	1.5.3 To balance academic and extracurricular development <ul style="list-style-type: none"> - rearranging after-school team practices schedules to avoid time clashes with after-school tutorials and supplementary lessons. - setting maximum quota for club/ team enrollment for each student 		Evaluation Meeting	Throughout the year	Law King Yuk Vicky Chan Chung Man Li Yip Hei	

Major Concern 2: To instil positive values and life-long aspiration into students and nurture them to become future leaders with a national and global mindset

Feedback and follow-up actions from the previous school year:

- More effort should be put into helping students discover the meaning of life.
- Restructuring the Thrive and Shine Program is needed.
- The role of Class Teachers is to be strengthened in promoting the mental and physical well-being of students.
- Diverse educational programs and activities should be arranged to develop global citizenship.
- More students should be invited to engage in leadership training and service.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.1 To nurture students to develop a lifelong vision of career planning	2.1.1 To review and enrich the existing life planning and careers framework - fostering discussion about the meaning of life during Class Teacher Periods	At least 70% of students have developed a clear life goal and life-long vision of career planning.	APASO Stakeholder Survey Evaluation Meeting	Throughout the year	Ho Mei Chee Irene	LWL Fund
2.2 To enhance the mental and physical well-being of students	2.2.1 To develop a positive outlook in students and equip them with coping skills to overcome setbacks in life - strengthening the role of Class Teachers	At least 70% of students agree that their mental and physical well-being has been enhanced.	APASO Evaluation Meeting	Throughout the year	Lam Hung Nga	
	2.2.2 To raise students' awareness of the importance of physical health			Throughout the year	Lau Shuk Chun Lam Hung Nga	

	2.2.3	To help students develop a healthy lifestyle with active participation in physical and aesthetic activities - set designated recreational spaces for exercising during recesses. - include a broader range of physical activities to cater to students' diverse interests. - encourage students to visit the museums and join art-making workshops			Throughout the year	Lau Shuk Chun Yang Yuen Yuk	
2.3 To cultivate positive attitudes and values in students and foster students' sense of national identity	2.3.1	To review and enrich the value education and service learning programme - restructuring the “Thrive and Shine” Value Education Programme - arranging more service learning opportunities for students	At least 70% of students display positive attitudes and values, and their sense of national identity has been fostered.	APASO Evaluation Meeting	Throughout the year	Chan Chung Man Lam Hung Nga Chiang Hung Ng Man Fai Lau Tik Yan Ivy Class Teachers	LWL Fund
	2.3.2	To encourage more students to participate in activities which promote national identity			Throughout the year	Chan Chung Man Lau Kwok Kei	
	2.3.3	To foster collaborations with sister schools			Throughout the year	Cheung Lai Sze	Sister School Grant

2.4 To cultivate students' national and global mindsets	2.4.1 To increase students' exposure to the motherland and foreign countries - organising study tours to increase students' exposure	At least 70% of students have developed a national and global mindset.	APASO Evaluation meeting	Throughout the year	Chan Chung Man Li Yip Hei Heads of Departments	LWL Fund School Fund
	2.4.2 To cultivate respect for diversity and inclusivity among our students in lessons, class teacher periods, talks and activities					
	2.4.3 To broaden students' global perspectives and raise their awareness towards global issues					
2.5 To boost students' abilities and mindsets to become future leaders	2.5.1 To equip and empower our student leaders by providing ample leadership opportunities and enhancing leadership training	At least 70% of students have shown improvement in their ability and mindset to become future leaders.	APASO Evaluation Meeting	Throughout the year	Li Yip Hei Lam Hung Nga Chiang Hung	LWL Fund