

**Bishop Hall Jubilee School
Life-wide Learning Grant
2021-2022 School Year
Report on the Use of the Grant**

Last edited: 15/10/2022

Declaration: We clearly understand the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Nature of Expenses*	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
Category 1													
To organise / participate in life-wide learning activities													
1.1													
To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)													
English Language	To offer an online English reading platform to Junior Form students (S1-S3). The programme allows students to choose books of their interests and from suitable levels. Students' progress will be monitored and English Teachers will be able to keep track of students' performance. (\$240 per student)	To provide an opportunity for students to be exposed to a bank of 7000+ titles that can cater to their interests and levels. To enrich students' learning and reading experiences. To develop students to be a self-directed learner making relevant choices and exploring themes and genres they like.	Sept-Aug	S1-S3	Track records of students' reading progress Monitoring by English Teacher with reference to individual students' records of time spent on reading, no. of books read and results of quizzes.	E8	105,360	✓					

English Language	English Debating Team Training	To provide training and support for the School English Debating Team	Whole year	S1-S6	Feedback from student participants Teachers' observations	E1 E5 E7	401774.2	✓	✓			
	English Workshops	To provide opportunity for students joining various kind of English workshops.	Whole year	S1-S6	Feedback from student participants Teachers' observations	E5 E6	193100	✓				✓
Chinese Language	S1 Chinese Poetry workshop	To cultivate students' appreciation of Chinese literature	Whole year	S1	Feedback from teachers and number of participating students	E6	3000	✓		✓		
	Various competitions	Nurturing students' ability to appreciate the beauty of Chinese Language and culture.	Whole year	Whole school	Feedback from teachers and number of participating students	E1 E5 E6	30185.08	✓		✓		
Religious Education	Visiting Sheng Kung Hui Holy Trinity Cathedral	During the visit, students can learn some ritual of church ceremony in Hong Kong Sheng Kung Hui through the sharing of pastors. Besides, the students should have some idea about the cathedral's architectural style which is in Chinese temple style.	2nd semester	Form two students	Students have to write a short reflection after the visit	E2	3640	✓	✓			
Liberal Studies, Citizenship &	Disney Explorative Course on Globalization	To enhance students' knowledge and learning motivation on economic and cultural globalization	February	S4-S5	Quantitative survey to be completed by student	E1	7650	✓				

Social Development		through on site explorative course in Hong Kong Disneyland.			participants.							
Cross KLA	F.1 Co-curricular Days (Study Skills Training Program)	To help students acquire or be aware of ways of transforming their paradigm in studies through a series of trans-disciplinary study skills training workshops programs.	11/11/21, 23/11/21, 12/5/22, 20/5/22	S1	Quantitative survey to be completed by student participants.	E5	34857.7	✓				
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
English Speech Festival	Participation in the English speech competition of 73 rd Speech Festival. Competition events include solo verse, public speaking, prose reading and news features presentation	To encourage students to take part in this cultural event to boost their confidence, gain exposure to different forms of expressions in English and enhance their English pronunciation, intonation and enunciation.	Sept - Nov	S1-S6	Participating students are required to attend training sessions offered by their teachers and take part in the competition they have enrolled.	E1	6791.36			✓		
Gifted Education	Nominating students to participate in gifted programmes or creativity workshops offered by tertiary institutions and other NGOs.	To discover and unleash the gifted potential of students in different aspects such as creativity, science, math, STEM and humanities.	Oct 2021 – July 2022	F.1 – F.5	Attendance requirement (>80%) fulfilled and certificates (if any) are issued to students.	E6	43023.6	✓				
Sports	Sports competition entrance fee and athlete registration fee	To provide opportunities for all sports team members to take part in the inter-school competitions. To raise the interest in sports and to showcase students' potential.	9/2021 – 8/2022	140 team members in both junior and senior form	1. Performance of competitions 2. Teachers' and students' perception	E1	9769.5			✓		

	Joining sports programme/course fee	To promote sports and raise student interests in sports.	9/2021 – 8/2022	310 students in both junior and senior form	Teachers' and students' perception	E6	24130			✓		
	Purchasing school team uniforms and competition uniform for team members to participate in the inter-school competitions	Team uniforms are essential for competitions. To enhance sports team image.	9/2020 – 8/2021	140team members in both junior and senior form	1.Performance of competitions 2. Teachers' and students' perception	E7	14169			✓		
	Transport fee: sports team	To hire coaches or take other public transports in order to go to competition venues effectively	9/2021 – 8/2022	100 team members in both junior and senior form	1.Performance of competitions 2. Teachers' and students' perception	E2	76.8			✓		
	Venue Booking fee: for school sports team training	To book venues with good condition and let athletes get used to a real environment of competition.	9/2021 – 8/2022	50 team members in both junior and senior form	Teachers' and students' perception	E1	1824			✓		
	Sports drink/water	To provide sports drink/water for sports team members when they take part in training or the inter-school competitions.	9/2021 – 8/2022	100 team members in both junior and senior form	Teachers' and students' perception	E7	2312			✓		
Music	Instrument Class	Students will take part in instrument class to learn to perform with an instrument.	Sept 2021 – August 2022	F.1 to F.3	Students' feedback	E5	235010	✓				

		This will allow them to build confidence in performing and also to train their ensembleship.											
Music	Piano Master Class-Mr. Li Yan Tim Timothy	Provide a chance for students with more exposure to advanced music training.	Whole Year	S1-S5	Teachers' and students' perception	E1 E5 E7	56250			✓			
MCNE Committee	MCNE experiencing and service programmes	Through different experiencing programmes, nurturing students positive values and actively concern about the society and willing to serve others.	Whole Year	S1-S5	Questionnaire and observation	E6	3900		✓				
Dance Team	Dance Team (Expenses for Special uniform for activities, Transportation, Competition Entrance Fee, Club Fee, Photograph, Make up)	For performance and competitions	9/2021 – 8/2022	F.1-F.5	performance in competitions	E7	48885.7			✓			
STEM Society	STEM-related workshops and training courses	The objectives of promoting STEM education are to develop among students a solid knowledge foundation and enhance their interests in Science, Technology and Mathematics, to strengthen their ability to integrate and apply knowledge and skills to solve authentic problems	Whole year	Whole school	Feedback from student participants Teachers' observations	E6	181574.12	✓				✓	
F.4 C-Days	• Fees and Gifts for the adjudicator • Expenses	For the inter-class competitions	Oct 2021 to Jun 2022	All F.4 students	• Teachers feedback • Students' feedback. • Students' achievements in the	E7	7750	✓	✓				

					competitions.								
F.5 & F.6 C-Days	C Day F.5 & 6 Interview Workshop	To enhance interview skills for F.5 & 6 students to help them get better prepared for the JUPAS interview in the future.	21/10 & 11/11	F.5 & 6	• Questionnaires by students	E5	17000						✓
Careers committee	F.6 Career Talk	It aims to provide F.6 students the up-to-date information about admission trends & strategies of JUPAS Program Choices & other multiple pathways	10/2021 to 7/2022	F.6	• Questionnaires by parents & students	E5	3200						✓
Service Learning Committee	Service Learning Programme: • Tutor / Coach fee (Social workers service, Different Committees of student leaders) (There are altogether 7 Committee, \$10000 for each committee)	To further enhance the framework of 'Service in the Community' by training up our Student Leaders	Oct 2020 To Jun 2021	Student leaders (senior forms)	• Teachers feedback • Students' feedback.	E5	6503.9	✓	✓		✓	✓	
Student Union	Student Union Activities: • Joint school activities • Joint school training camp • Internal student activities • Expenses (Banner, Decorations, souvenirs) • 60 th Anniversary activities	• To foster the personal growth of the SU student leaders in leadership, wisdom, responsibility, integrity, accountability, and commitment to excellence. • To develop a sense of co-operation and support for whole school student. • To cultivate the spirit of	Sept 2021 to Aug 2022	All students	Teachers' feedback and students' feedback	E7	111286.97	✓	✓	✓			

		teamwork.										
Guidance Committee	F.4 Leadership Training Camp	<ul style="list-style-type: none"> • To develop a sense of co-operation and support. • To cultivate the spirit of teamwork. • To enhance class management skills through group activities and improve one's ability to be independent, and to develop resilience and confidence. 	Mar 2022	F. 4	Questionnaire	E6	38543.9		✓		✓	
Life-Wide Learning Committee (ECA CLUBS)	<p>Student Activities:</p> <ul style="list-style-type: none"> • Inter-House Activities <ul style="list-style-type: none"> • House meeting • Debate competitions • Speech competitions • Talent shows • House Celebration • Functional Groups Activities <ul style="list-style-type: none"> • Small gifts (Guidance ambassadors) • Uniform (stage support team) • Competition equipment (Activity ambassadors) • Video recording accessories (Campus TV) • Small gifts for book promotions (SDRS ambassadors) 	<ul style="list-style-type: none"> • To develop students' multiple intelligence, creative, and innovation competences. • To provide opportunity for all-round development by offering different extension programmes. • To promote a positive competitive spirit. 	Sept 2021 to August 2022	All students	Teachers' feedback and Students' feedback.	E1 E5 E6 E7	247275.26	✓	✓	✓		✓

	<ul style="list-style-type: none"> • Service Groups Activities <ul style="list-style-type: none"> • Service materials (Community service society) • Promotional materials (Environmental Ambassador) • AGM (Interact club) • Activity materials and camping materials (Boys scouts and Girl Guides) • Academic Groups Activities <ul style="list-style-type: none"> • Subject based promotion • Festival related activities (Chinese society and English society) • • Interest Groups Activities <ul style="list-style-type: none"> • Charity sale (Animal care society) • Board games (Board game club) • Plants (Gardening society) • Site visit fee (Earth Society) • School Teams Activities <ul style="list-style-type: none"> • School Team celebration 											
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	<ul style="list-style-type: none"> • School Team Gathering • School Team night camp • School Picnic • Coaches • Entry fee for 											
Inter-Disciplinary Leadership training	<ul style="list-style-type: none"> • 4D Design Thinking Skills Lab • Effective Communication Workshop • Conflict Management Workshop • Sensitivity Workshop • Emotional Symptoms Skills Lab 	<ul style="list-style-type: none"> • To teach student leaders key concepts of leadership theories; • To enhance student leaders' communication and collaboration skills through team building activities; • To equip student leaders and school teachers with the skills to recognize the signs and symptoms of mental health problems among students and provide appropriate support 	Sept 2021 to August 2022	Selected student leaders	Teachers' feedback and Students' feedback.	E5 E6	48000		✓		✓	
Student Activities for selected students		<ul style="list-style-type: none"> • To equip students with leadership skills by joining the training activities 	Whole year	Selected student leaders	Teachers' feedback and Students' feedback.	E5 E6	108461.34					

Guidance Committee	Farewell assembly (F.6)	• To develop a sense of co-operation and support.	Feb 22	All students	Teachers' feedback and Students' feedback.	E7	35840		✓	✓		
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1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons											
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N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A					
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1.4	Others											
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Careers & Life Planning	Purchase of Life+ Assessment of Life Skills, Meaning of Life and Career Development	It aims to provide an assessment tool for F.3 and F.5 students to better understand and reflect on their level of life skills, connections with others, self-efficacy and meaning of life so as to help them make informed career choice.	10/2021 to 06/2022	F.3 & F.5	Questionnaires by parents & students	E1 E7	5380					✓
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Expenses for Category 1							2036524.4					
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Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
N/A			
		Expenses for Category 2	0
		Expenses for Categories 1 & 2	2036524.4

Estimated Number of Student Beneficiaries

Total number of students in the school:	846
Number of student beneficiaries:	846
Percentage of students benefitting from the Grant (%):	100%