## Plan on Use of Capacity Enhancement Grant

## **2021 – 2022 Evaluation Report**

Task Area	Major Areas of Concern	No. of Students Benefitted / Target Group	Performance Indicators	Assessment Mechanism	Person IC	Evaluation
ECA (Folk Dance)	To hire dance instructors to coach students to perform different Chinese Dances	Around 25 students participating in the Dance Team	1. Good performance in competitions 2. Members become more confident in performances	1. Performance of competitions 2. Dance Team's Performances	CLS2	Our school hired an experienced Dance instructor last school year to provide regular training for our Dance team members. Our school team got a Gold award in the 35th Tuen Mun District Dance Competition Open section (Oriental Dance - Solo Performance). Also, we got Honours Award in the 57th School Dance Festival (Chinese Dance of Secondary School Section) in both Solo and Group performances. For Trio performance, our school team got a Highly Recommended Award in the School Dance Festival (Chinese Dance of Secondary School Section). Furthermore, students' knowledge and experience in dancing were enhanced as a result of the training provided.
Academic (Chemistry)	To hire an experienced chemistry tutor to better mediocre students' academic results To have staff development on sharing teaching strategies on different topics	15-25 Chemistry (mediocre) students from F4, F5 and F6	Better performance in public exam	Exam result     Students' evaluation     Teachers' perception	CYF	An experienced Chemistry teacher who is also an alumnus of BHJS is appointed to teach the enhancement classes. Classes are arranged for Form 5 and 6 students for enhancing their exam skills. Feedback from most of the students (around 80%) is positive. The mediocre students who participate in the enhancement class show better performance in 2022 DSE Chemistry exam. For the staff development, our teachers find the professional advice and individual feedback can help us to refresh our teaching strategies in many different aspects like lesson design, setting assessment papers and marking assignments.

ECA (Choir)	To hire professional vocal coaches to train vocal techniques of choir members	170-180 choir members	1. Good performance in different competitions and performances 2. Enhanced students' confidence, motivation and vocal techniques and knowledge	Performance in competitions and performances	NMF	The students enjoyed the vocal coaching session by the vocal coaches. They learnt different vocal techniques and more about their own voices through small group training. Some student leaders also learnt how to conduct a choir. The choir obtained 6 Silver Awards, 2 Bronze Awards in the PPA 1st Online Music Festival.
ECA (Wind Band and Orchestra)	To hire 2 professional conductors to enhance students' techniques in wind band, orchestra as well as various instrument ensemble groups, via online platform before ECAs fully resume	70 wind band and orchestra members	1. Good performance in different competitions and performances 2. Enhance students' confidence, motivation and ensemble technique and knowledge	Performance in competitions and performances	NMF	The conductor led the String Orchestra performing in the Joint-School Music Competition, winning 3 Gold Awards for String Orchestra, String Quartet and Flute Trio. Different knowledge and technique is taught in rehearsals.
ECA (Chinese Drama)	To hire a professional drama instructor to train students for inter-school competitions.	30 Drama Club members who join the HKSDF	1. Good performance in Drama Festival 2. Enhanced motivation, creativity, collaboration, communication skills and team spirit as well	<ol> <li>Performance in competitions</li> <li>Students' perception (evaluation meeting)</li> </ol>	LCH	Capacity Enhancement Grant has been used to subsidize Chinese Drama Club fees for our students who joined the Hong Kong School Drama Festival 2022. F1 to F5 students took part in the HKSDF and benefited from the grant. This CEG Grant was used to hire a professional drama instructor to teach and train the students to perform in HKSDF.

			3. Be confident to handle things on the stage			Feedback from students was very positive. The relationship between the instructor and students is very good. Students learnt a lot of skills in related professions from the instructor, especially on writing scripts. More workshops of team building and drama appreciation, which help students work more cooperatively and know more about stage management, will be arranged next year.
中文辯論	聘請校外導師 為同學提供粵 語及普通話辯 論指導及訓練	中文辯論隊 (40人)	1.校外比賽成績 2. 隊員受訓表現	1. 觀察學生表現2. 老師檢討	CCM2, CYY2	有關款項用以聘請辯論教練,並取得不錯成績。同學參與了逾二十場對外比賽,獲得十多場勝利,奪得多項最佳辯員獎項。中文辯論隊更獲得抗疫盃冠軍及中大聯合盃全港季軍。同時數十位隊員每週出席恆常訓練、參與不同盃賽準備等,亦有助提升同學語文能力、思辨能力等,同時亦建立了對團隊及學校的歸屬感。可見有關款項用得其所,對同學多有益處。