

**Bishop Hall Jubilee School
Life-wide Learning Grant
Plan on the Use of the Grant
2020-21 School Year**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

| Domain | Brief Description of the Activity | Objective | Date | Target Student (Level) | Brief Description of the Monitoring / Evaluation Mechanism | Estimated Expenses (\$) | Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) | | | | |
|---|-----------------------------------|--|------------|------------------------|--|-------------------------|--|---|---|---|---|
| | | | | | | | I | M | P | S | C |
| Category 1 To organise / participate in life-wide learning activities | | | | | | | I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences | | | | |
| 1.1 To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day) | | | | | | | | | | | |
| Chinese Language | Chinese Society | To engage our students to build a foundation for learning and love of Chinese language through culture-based activities. | Whole year | Whole school | Student participation and feedback | \$20000 | ✓ | ✓ | | | |
| | 中二辯論推廣計劃 (辯論講座及賽前訓練及指導) | <ul style="list-style-type: none"> • 幫助學生認識辯論。 • 提升學生思辯、說話及聆聽能力。 • 培養尖子，為中文辯論隊發掘人才。 | 待定 | F. 2 | 學生辯論比賽表現及老師觀察 | \$12200 | ✓ | | | | |

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| Chinese Language | Chinese Drama Appreciation | <ul style="list-style-type: none"> To enhance students' interest and ability to appreciate Chinese literature through learning and playing drama. To enhance students' abilities to express and reflect themselves. To enhance students' interpersonal communication skills and teamwork spirit to reduce egocentrism. | 11-12/2020 | F. 3 | Students can write a play, perform on the stage as a team after training. | \$30000 | ✓ | ✓ | | | | |
| Chemistry | Chemistry Competitions | To enhance the experience of learning chemistry outside classroom | Sept 2020- July 2021 | F. 4 & F. 5 | Participation and award list; evaluation meeting | \$2000 | ✓ | | | | | |
| Geography | Geography field camp and field trip to outlying islands (Cheung Chau, East Dam of High Island, Ap Chau) | <ul style="list-style-type: none"> To provide an opportunity for students to apply the knowledge and concepts that they have learnt from the modules of internal processes and coastal processes. To help students understand how the natural environment influences human life and how human activities alter the natural environment. To help students learn to appreciate the beauty of nature. | Sep 2020 to May 2021 | <ul style="list-style-type: none"> F.5 to F.6 (Field camp) F.4 to F.5 (Field trip) | <ul style="list-style-type: none"> Evaluation by teachers' feedback Evaluation of students' performance | \$10000 | ✓ | | ✓ | | | |
| Liberal Studies | Hunger Banquet (Oxfam Hong Kong) | To enhance students' knowledge and learning motivation on Hong Kong and global poverty issues through games and experiential learning. | March 2021 | F. 1 to F. 5 | Qualitative feedback from Liberal Studies Society teacher advisor, committee members & student participants | \$5500 | ✓ | ✓ | | | | |
| | Disney Explorative Course on Globalization | To enhance students' knowledge and learning motivation on economic and cultural globalization through on site explorative course in Hong Kong Disneyland. | July 2021 | F. 3 & F. 5 | Quantitative survey to be completed by student participants. | \$6000 | ✓ | | | | | |

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| Religious Education | Visiting The Cathedral Church of Saint John the Evangelist. | <ul style="list-style-type: none"> • During the visit, students can learn the ceremony of different services of Hong Kong Sheng Kung Hui through the sharing of pastors. • Besides, the students should have some idea about the cathedral's architectural style, because it is the oldest surviving Western ecclesiastical building in Hong Kong. | 2 nd semester 2021 | F. 1 | Students must write a short reflection after the visit | \$6000 | ✓ | | | | | | |
| Tourism and Hospitality | Company visit e.g. hotel and airline (transportation) | To broaden students' knowledge of industry of tourism and hospitality | Oct 2020 to May 2021 | F.4 and F.5 | Feedback from students | \$3000 | ✓ | | | | | | |
| | Food and Beverage Course | To learn the work procedures of Food and Beverage operation through experiencing hotel work activities | March 2021 or May 2021 | F.5 | Feedback from students | \$10000 | ✓ | | | | | | |
| | Table manner course | To learn table manners of a formal dining through demonstrations and practices. | March 2021 or May 2021 | F.4 | Feedback from students | \$4650 | ✓ | | | | | | |
| Cross-KLA (e.g. STEM) | | | | | | | | | | | | | |

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|--------------------------|---|---|---|------------------------|---|-------------------------|--|---|---|---|---|
| | | | | | | | I | M | P | S | C |
| | | | | | | | I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences | | | | |
| 1.2 | To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps) | | | | | | | | | | |
| CCA: F. 1 C-Day | F.1 Co-curricular Days (Study Skills Training Program) | To help students acquire or be aware of ways of transforming their paradigm in studies through a series of trans-disciplinary study skills training workshops programs. | 29/10/2020, 23/11/2020, 04/05/2021, 12/05/2021 | F. 1 | Quantitative survey to be completed by student participants. | \$40000 | ✓ | | | | |
| CCA: F. 3 C-Day | Mary Rose School Service Scheme <ul style="list-style-type: none"> • Subsidy of Student Activities • Transportation • Tutor / Coach fee (Social workers service – Mary Rose Service Scheme) • Activities Preparation (There are altogether 5 events, \$1000 for each event) • Movie License – Distinction | To help students cultivate a sense of sincerity and passion for service learning | Oct 2020 to Jun 2021 | All F.3 students | <ul style="list-style-type: none"> • Teachers feedback • Students' feedback. • Sharing and Questionnaire | \$55000 | ✓ | ✓ | | ✓ | ✓ |
| CCA: F.4 & F.5 C-Days | <ul style="list-style-type: none"> • Fees and gifts for the adjudicator • Expenses | | Oct 2020 to Jun 2021 | All F.4 & F.5 students | <ul style="list-style-type: none"> • Teachers feedback • Students' feedback. • Students' achievements in the competitions. | \$5000 | ✓ | ✓ | | | |

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| CCA: Career & Life- Planning Committee | F.1 C Day Activity (Adaptation to Secondary School Life) | Through interaction with the program organized by social workers, it aims to enhance F.1 Student's confidence and equip them with proper attitude and skills for adapting to secondary school. | 19/10/2020 26/04/2021 | F.1 | • Teachers feedback • Students' feedback. | \$9500 | | | | | | | | | ✓ |
| | F.5 & F.6 C Day Activity (Interview Skills Talk) | It aims to enhance F.5 & F.6 interview skills / online interview skills for university admission | 19/10/2020 29/10/2020 | F.5 & F.6 | • Teachers feedback • Students' feedback. | \$4400 | | | | | | | | | ✓ |
| | F.4 C-Day Activity (Sharing from different fields of career) | It aims to provide opportunities for F.4 students to explore different career fields and link their career interest with the actual world. | 04/05/2021 | F.4 | • Teachers feedback • Students' feedback. | \$5000 | | | | | | | | | ✓ |
| | F.6 Career Talk | It aims to provide F.6 students the up-to-date information about admission trends & strategies of JUPAS Program Choices & other multiple pathways. | Sept 2020 to July 2021 | F.6 | • Teachers feedback • Students' feedback. | \$3000 | | | | | | | | | ✓ |
| | F.4 - F.5 Career Talk | It aims to provide F.4-5 students the up-to-date information about JUPAS Program Choices & other multiple pathways. | Feb 2021 To July 2021 | F.4 - F.5 | • Teachers feedback • Students' feedback. | \$3000 | | | | | | | | | ✓ |
| | F.3 Career Talk | It aims to provide F.3 students the up-to-date information about New Senior Secondary Curriculum & Subject Selection. | Oct 2021 To Jun 2021 | F.3 | • Teachers feedback • Students' feedback. | \$2000 | | | | | | | | | ✓ |

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| CCA: Service Learning Committee | Service Learning Programme: • Tutor / Coach fee (Social workers service, Different Committees of student leaders) (There are altogether 7 Committee, \$10000 for each committee) | To further enhance the framework of 'Service in the Community' by training up our Student leaders to be Servant Leaders | Oct 2020 To Jun 2021 | Student leaders (senior forms) | • Teachers feedback • Students' feedback. | \$70000 | ✓ | ✓ | | ✓ | ✓ |
| Discipline Committee | Prefect training activities | Organised by the Head Prefect team twice a year to enhance their leadership skill. | Aug 2020 to Feb 2021 | F.3 & F.4 prefects | Evaluation by the Head Prefect Team | \$2000 | | ✓ | | | |
| CCA: School Sports Teams | Sports competition entrance fee and athlete registration fee | • To provide opportunities for all sports team members to take part in the inter-school competitions. • To raise the interest in sports and to showcase students' potential. | 9/2020 to 8/2021 | 180 team members in both junior and senior form | • Performance of competitions. • Teachers' and students' perception. | \$28000 | | | ✓ | | |
| | Joining sports programme/course fee | To promote sports and raise student interests in sports. | 9/2020 to 8/2021 | 310 students in both junior and senior form | Teachers' and students' perception | \$12000 | | | ✓ | | |
| | Purchasing school team uniforms and competition uniform for team members to participate in the inter-school competitions | Team uniforms are essential for competitions. To enhance sports team image. | 9/2020 to 8/2021 | 150 team members in both junior and senior form | • Performance of competitions. • Teachers' and students' perception. | \$30000 | | | ✓ | | |
| | Transport fare | To hire coaches or take other public transports in order to go to competition venues effectively. | 9/2020 to 8/2021 | 100 team members in both junior and senior form | • Performance of competitions. • Teachers' and students' perception. | \$10000 | | | ✓ | | |
| | Coach fee for school sports teams | To hire professional coaches to provide regular trainings to our team members and participate in competitions. | 9/2020 to 8/2021 | 140 team members in both junior and senior form | • Performance of competitions. • Teachers' and students' perception. | \$350000 | | | ✓ | | |

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| | School team gathering fee | To train leadership skills and to strengthen the school team morale. | 9/2020 to 8/2021 | 150 team members in both junior and senior form | Teachers' and students' perception | \$5000 | | | ✓ | | |
| | School team training camp | To train leadership skills and to strengthen the school team morale. | 9/2020 to 8/2021 | 50 team members in both junior and senior form | Teachers' and students' perception | \$4000 | | | ✓ | | |
| | Venue Booking fee for school sports team training | To book venues with good condition and let athletes get used to a real environment of competition. | 9/2020 to 8/2021 | 50 team members in both junior and senior form | Teachers' and students' perception | \$10000 | | | ✓ | | |
| CCA: Student Union | <p>Student Union Activities:</p> <ul style="list-style-type: none"> • Joint school activities • Joint school training camp • Internal student activities • Expenses (Banner, Decorations, souvenirs) • 60th Anniversary activities | <ul style="list-style-type: none"> • To foster the personal growth of the SU student leaders in leadership, wisdom, responsibility, integrity, accountability, and commitment to excellence. • To develop a sense of co-operation and support for whole school student. • To cultivate the spirit of teamwork. | Sept 2020 to Aug 2021 | All students | Teachers' feedback and students' feedback | \$150000 | ✓ | ✓ | ✓ | | |
| CCA: Life-Wide Learning Committee | <p>Student Activities:</p> <ul style="list-style-type: none"> • Inter-House Activities (\$16000) • Functional Groups Activities (\$12000) • Service Groups Activities (\$5000) • Academic Groups Activities (\$8000) • Interest Groups Activities (\$8000) • School Teams Activities (\$21000) • School Picnic (\$45000) | <ul style="list-style-type: none"> • To develop students' multiple intelligence, creative, and innovation competences. • To provide opportunity for all-round development by offering different extension programmes. • To promote a positive competitive spirit. | Sept 2019 to August 2020 | All students | Teachers' feedback and Students' feedback. | \$117000 | ✓ | ✓ | ✓ | | ✓ |

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| CCA: Dance Team | Expenses for Special uniform for activities, Transportation, Competition Entrance Fee, Club Fee, Photograph, Make up. | <ul style="list-style-type: none"> • To maintain good performance in the inter-school competitions. • Members become more confident in performances. | Sept 2019 to August 2020 | 30 Dance Team members | <ul style="list-style-type: none"> • Students' achievements in the competitions • Dance Team's Performances | \$50000 | | | ✓ | | |
| CCA: Guidance Committee | F.4 Leadership Training Camp | <ul style="list-style-type: none"> • To develop a sense of co-operation and support. • To cultivate the spirit of teamwork. • To enhance class management skills through group activities and improve one's ability to be independent, and to develop resilience and confidence. | Mar 2021 | F. 4 | Questionnaire | \$100000 | | ✓ | | ✓ | |
| CCA: Music Department | To organize instrumental classes for students to learn a musical instrument. | Students will learn to perform. The fund will be used to subsidize those whose family has financial difficulties, to join the class and/or to purchase the instrument. | Oct 2020 to Jul 2021 | Mainly F.1 | Students will perform a piece of music in their Music final exam. | \$80000 | ✓ | | | | |

| 1.3 | To organise or participate in non-local exchange activities or competitions to broaden students' horizons | | | | | | | | | |
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| English Language | World Scholars Cup | <ul style="list-style-type: none"> To broaden students' horizon by participating in World Scholar's Cup, a global competition involving debating, collaborative writing and other social activities. To sharpen students' English competency. | June and November (exact dates to be confirmed by WSC organizer) | F. 1 - F. 5 selected students (around 50) | Participation rate Teachers' observation Students' comments | \$150000 | ✓ | | | |
| CCA: Odyssey of the Mind | Odyssey of the Mind is a creative problem-solving program. Team members work together at length to solve a predefined long-term problem and present their solution to the problem at a competition. The solution involves various elements of theatrical performance, construction and design, the spontaneous portion occurs on the day of the competition. | <ul style="list-style-type: none"> To enhance their problem solving skills and communication ability. To nurture their multiple intelligence and creativity. Encourage students to apply their STEM knowledge in creating | Sep 2020 To May 2021 | F.2 / F.3 | Competition result and performance produced by students | Consumables (for both local tournament and world final): \$12000 App. fee: \$1500 Expenses for World Final in USA: \$20000 × 9 = \$180,000 Total: \$193,500 | ✓ | | ✓ | |
| CCA: MCNE committee and Chinese Debating Team | Tour to Australia and New Zealand | <ul style="list-style-type: none"> To have a better understanding of the "Belt and Road" development and China's development in these countries. To understand the civic education in these countries. To groom leaders with a global vision. To provide an opportunity for our debaters to compete with students in different countries and further equip themselves. | August 2021 | F. 3 - F. 5 | Questionnaire and observation | \$340000 | ✓ | ✓ | | |

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| CCA: MCNE committee and Chinese Debating Team | Tour to the Yangtze River Basin | <ul style="list-style-type: none"> To groom our teams by competitions and exchange with teams in mainland China. To provide Team building and training to our students. | April or July-August 2021 | F. 3 - F. 5 | Questionnaire and observation | \$100000 | ✓ | ✓ | | | | |
| CCA: MCNE and Guidance Committee | Tour to Cambodia and Burma <ul style="list-style-type: none"> Visit orphanages, village schools, and garbage hills in Cambodia and Burma. To serve the kids there by voluntary teaching. To visit history museums and important tourist sites. To have a better understanding of these countries and equip our leaders to become servant leaders with a global vision. | <ul style="list-style-type: none"> To practice the school motto 'I am not born for myself alone' through such activities as service learning, cultural immersion and exchange in Cambodia and Burma. Through site visits, cultural exchanges as well as community services, participants will keep abreast of the issues of poverty and the devastations of wars in the country, which in turn broaden their horizons and equip them to become servant leaders in future. | July 2021 | F. 3 - F. 5 | Questionnaire and observation | \$355200 | | ✓ | | ✓ | | |
| CCA: MCNE committee | Belt and Road Innovation Tour (join external tour) | To have a better understanding of the "Belt and Road" campaign and the development of Southeast Asia. | Early July 2021 | F. 4 - F. 5 | Questionnaire and observation | \$20400 | ✓ | ✓ | | | | |
| CCA: Study Tour Committee | Fund for teachers joining exchange tours. | | 2020-2021 | | | \$80000 | | | | | | |
| CCA: Handball Team | Handball training trip to Taiwan | <ul style="list-style-type: none"> Join skill training sessions in Taiwan, to raise students' handball skill level. Let the students to know more about working as a world-wide handball team member. | Aug 2021 | Handball team students | Teachers' feedback and students' feedback | \$80000 | | | ✓ | | ✓ | |
| CCA: Study Tour Committee | Japan Fukui Prefecture Environment and Culture Study Tour (F. 6 Graduation Trip) | <ul style="list-style-type: none"> To help students gain understanding on the development of traditional industry in Japan. To widen students' horizons, enrich their life experiences and equip their multi-dimensional thinking skills. | Jun or July 2021 | F. 6 | Teachers' feedback and students' feedback | \$ 512000 | | | | | | |
| Estimated Expenses for Category 1 | | | | | | \$3,085,350 | | | | | | |

| Domain | Item | Purpose | Estimated Expenses (\$) |
|-------------------|--|--|--------------------------------|
| Category 2 | To procure equipment, consumables and learning resources for promoting life-wide learning | | |
| STEM | | | |
| PE | 自動心臟除顫器 (\$35000@) | 保障學生在校內進行活動之安全 | \$105000 |
| Arts | | | |
| Others | | | |
| | | Estimated Expenses for Category 2 | \$105000 |
| | | Estimated Expenses for Categories 1 & 2 | \$3,190,350 |

Estimated Number of Student Beneficiaries

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| Total number of students in the school: | 883 |
| Estimated number of student beneficiaries: | 883 |
| Percentage of students benefitting from the Grant (%): | 100% |