

2025-2026 Report on the Use of the Life-wide Learning and Sister School Grant
Bishop Hall Jubille School

July 2026 ver.

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs/IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

^ List of Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "-" on the left to hide this part】

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Evaluation Method:	E1 Questionnaire	E2 School Meeting and Discussion	E3 Professional Sharing in School	E4 Interview	E5 Observation	E6 Written report and record	E7 Others (Please specify in column L)
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Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
1.1	Local Activities (including online exchanges)											
1	S1 : Co-Curricular Days (Study Skills Training Program)	Whloe Year	To help S.1 students getting prepared for Secondary School Life	S1:164	0	0	0	18,000		E2 School Meeting and Discussion E5 Observation		Mostly achieved
2	Biology (1) Field Camp (Local Travelling) (2) Course fee	Feb 2026	To provide STEM practical experience on genetic engineering for F.5 students	S5:40	2	0	0	6,210		E2 School Meeting and Discussion E5 Observation		Fully achieved
3	Training - 校際朗誦節普通話朗誦(比賽訓練) & 校際朗誦節參賽費用	Whloe Year	To join speech competitions for providing language-related exposure to students	S1-S5:20	0	0	0	27,300		E2 School Meeting and Discussion E5 Observation		Mostly achieved
4	VA Ceramic Workshop	Whole year	Provide the wheel throwing ceramic experience for studnets.	S1-S5:50	0	0	0	5,000		E5 Observation		Mostly achieved
5	VA Marker Workshop	Whole year	Provide different art experience for studnets.	S1-S5:50	0	0	0	2,250		B5 Observation		Mostly achieved
6	Camp (Day Camp / Leadership Training Camp / Adventure Camp / etc) Need to collect money from students (subsidy those with financial needs)	Sept 2025 & Apr OR July 2026)	To cultivate leadership qualities, develop teamwork and communication skills, foster problem-solving abilities, and empower individuals to become effective leaders in various contexts.	S1; S3-S5:363	24	0	0	78,728		E1 Questionnaire E2 School Meeting and Discussion E5 Observation		Mostly achieved
7	Guidance Committee 1) Services Groups (Activities / Talks / etc) 2) Training (Big brother Big Sister, Guidance Ambassdor)	Whole Year	To develop teamwork and communication skills among members	S3-S5:40	0	0	0	4,800		E2 School Meeting and Discussion E5 Observation		Mostly achieved

	Name and Description of the		Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual	Name(s) of Mainland sister school(s)	Evaluation Method^		Evaluation Results (Select the
8	S4 to S6 Careers Talks / Progeam Fee	Whole Year	To introduce different fields of career explorations to S.4-6 students	S4-S6:388	0	0	0	15,000		E2 School Meeting and Discussion E5 Observation		Mostly achieved
9	MCNE Experience Programs	Whole Year	Through different experiencing programmes, nurturing students positive values and actively concern about the society and willing to serve others.	S1-S6:860	0	0	0	14,000		E2 School Meeting and Discussion E5 Observation		Fully achieved
10	1) Sport Team - Fee (Competition / Entry / Registration / Application / Certificate / etc) 2) Debate Team (Competition / Entry / Registration / Application / Certificate / etc) 3) Sport Team Other Expenses	Whole year	To join different competitions for providing exposure to students	S1-S6:300	0	0	0	55,011		E2 School Meeting and Discussion E5 Observation		Mostly achieved
11	Sport Team - Local Travelling / Rent of Coach / etc	Whole year	The transportation fee for the inter-school competitions	S1-S6:300	5	0	0	7,375		E5 Observation		Generally achieved
12	Sport Team - Venue Booking Fee (Sports Team Training)	Whole year	For venue booking outside school	S1-S6:300	2	0	0	740		E5 Observation		Generally achieved
13	Sport Team - Drinks / Water / Snacks (for Competition)	Whole year	Drinking water/sports drinks for the sports competitions	S1-S6:300	0	0	0	1,755		E5 Observation		Generally achieved
14	Dance Team - Related Expense but except for wage of Tutor (Uniforms / Make Up / Fee of Competition or Entry or Membership / Photograph / Local Travelling / Materials / etc)	Whole year	To have good performance in competitions. Members become more confident in performances.	S1-S5:23	0	0	0	38,872		E2 School Meeting and Discussion E5 Observation		Mostly achieved
15	Student Union Activities	Whole year	(1) To foster the personal growth of the SU student leaders in leadership, responsibility, and accountability. (2) To develop students' sense of belongings to school.	S1-S6:860	0	0	0	51,279		E2 School Meeting and Discussion E5 Observation		Mostly achieved
16	Inter-House Activities	Whole year	(1) To train the leadership skills of House Captain and House Executive Committee members (2) To foster the sense of belonging of students to the House	S1-S6:860	0	0	0	5,169		E2 School Meeting and Discussion E5 Observation		Mostly achieved

	Name and Description of the		Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual	Name(s) of Mainland sister school(s)	Evaluation Method^		Evaluation Results (Select the
17	Service Groups Activities	Whole year	To promote the school motto through service related groups and activities	S1-S6:860	0	0	0	9,514		E2 School Meeting and Discussion E5 Observation		Mostly achieved
18	Academic Groups Activities	Whole year	To conduct school-based academic activities which enable students to gain more knowledge	S1-S6:860	0	0	0	15,175		E2 School Meeting and Discussion E5 Observation		Mostly achieved
19	Interest Groups Activities	Whole year	To provide opportunity for all-round development by offering different activities.	S1-S6:860	0	0	0	13,583		E2 School Meeting and Discussion E5 Observation		Mostly achieved
20	School Picnic (Theme Park Ticket / First Aid Materials / etc)	01 Jan 2026	For the booking of tourist bus or the entrance free of attractions	S1-S6:860	68	3	0	15,771		E2 School Meeting and Discussion E5 Observation		Generally achieved
21	School Sports Teams - Coach Fee	Whole year	To foster the bonding among school teams and enhance their sense of belonging to the school	S1-S6:300	0	0	0	462,063		E2 School Meeting and Discussion E5 Observation		Generally achieved
22	School Teams (Non-sports)	Whole year	To foster the bonding among school teams (no sports) and enhance their sense of belonging to the school	S1-S5:50	0	0	0	76,070		E2 School Meeting and Discussion E5 Observation		Mostly achieved
23	Author Talks	Whole year	To allow students to acquire skills such as creative writing and reading from local authors	S1-S6:860	0	0	0	5,000		E2 School Meeting and Discussion E5 Observation		Mostly achieved
24	Book Exhibitions (Foam Board / Miscellaneous)	Feb 2026	To organise student-led activities for promoting Chinese culture within and outside school	S1-S6:860	0	0	0	211		E2 School Meeting and Discussion E5 Observation		Generally achieved
25	Class Library (Book Coupon)	Feb 2026	To organise student-led reading activities for promoting Chinese culture within and outside school	S1-S6:860	0	0	0	4,780		E2 School Meeting and Discussion E5 Observation		Generally achieved
26	F.3 C-Day Mary Rose School Service Scheme	Whole year	To help students cultivate a sense of sincerity and passion for service learning	S3:145	0	0	0	78,900		E2 School Meeting and Discussion E5 Observation		Mostly achieved
27	Art museum visit and traffic fee	Whole year	Provide different art experience for students.	S1-S5:20	2	0	0	590		E2 School Meeting and Discussion E5 Observation		Mostly achieved
28	F1 Sports Assembly	Whole year	To increase students' interests toward sports activities	S1:164	0	0	0	35,150		E2 School Meeting and Discussion E5 Observation		Mostly achieved

	Name and Description of the		Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual	Name(s) of Mainland sister school(s)	Evaluation Method^		Evaluation Results (Select the
29	15th National Games of the People's Republic of China: Coach for game watching	Nov 2025	To increase students' national identities through the active participation in the National game	S2:150	10	0	0	4,361		E2 School Meeting and Discussion E5 Observation		Fully achieved
Allocation to LWL Grant								-838,633				
(Please insert rows above if the space provided is insufficient.)												
Total actual								\$214,023.21				
1.2	Non-local Activities											
1	World Scholar's Cup (Hotel / Air-Ticket / Visa Charge / Local Travelling / Travel Insurance / Remittance of Bank Charge / etc)	Nov 2025, July 2026	To subsidize the competition fee and transportation fee	S1-S5:15	2	0	0	115,960		E2 School Meeting and Discussion E5 Observation		Fully achieved
3	Expenses of Study Tour / Exchange Program (Different themes)	Apr 2026, July 2026	To provide fostering cultural exchange, regional & global networking, and personal growth through exchange program.	S2-S5:150	10	0	0	199,270		E2 School Meeting and Discussion E5 Observation		Fully achieved
4	Expenses of Study Tour: two weeks to Canada	July 2026	To provide immersive language learning experiences, cultural exploration, and exposure to English-speaking environments to enhance language proficiency and cultural understanding.	S2-S5:20	0	2	0	43,260		E2 School Meeting and Discussion E5 Observation		Fully achieved
(Please insert rows above if the space provided is insufficient.)												
Total actual expenses of item 1.2								\$358,490.48				
Total actual expenses (sum of items 1.1 and 1.2)								\$572,513.69				

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

Areas	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
	(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)	(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)	(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extent do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)

	Name and Description of the		Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)	Actual	Name(s) of Mainland sister school(s)	Evaluation Method^	Evaluation Results (Select the)
Evalua- tion & Reflec- tion	Students at BHJS need a broad range of structured life-wide learning experiences that complement classroom learning and support whole-person development. With increasing DSE-related academic pressure, students need accessible, well-managed CCAs and house-based platforms to build a sense of belonging, self-esteem and teamwork. Students also need explicit opportunities to develop leadership capacity (particularly student leaders, house captains and CCA chairpersons), to strengthen their national and global mindset, and to maintain physical and mental wellbeing through regular, well-supervised physical activity, given the school's limited campus space and the resulting risk of scheduling clashes.			The Grant was expected to sustain a comprehensive Life-wide Learning programme — School teams and societies, the Student Union, house and inter-class competitions, the F.1 Sports Assembly and after-school sports programme, the school picnic, leadership training, and different local and international exchange programe — so that at least 70% of students and teachers would agree that the academic atmosphere, students' mental and physical wellbeing, and students' values and sense of national identity had been enhanced, in line with the seven learning goals. The Grant was also expected to support the introduction of different brand new CCA and service programmes, thereby broadening participation and deepening students' sense of ownership over school life.			Overall, the Grant was used effectively to sustain a full year-round programme of life-wide learning activities, all of which were successfully implemented as planned, including different school activities, the F.1 Sports Assembly and after-school sports programme, the school picnic day, two post-examination activity days, leadership-related events and serveral local and international exchange programme. Teachers' informal observation suggests that student engagement and the school's competitive and collaborative atmosphere have both improved. Besides, students and teachers generally agreed that their sense of belongings toward the school and national idenities had been enahnced. Limited campus space constrain how Grant-funded activities can be scheduled and where they can be held. To optimise the use of the Grant going forward, the school will try to introduce systematic tracking of participation across Grant-funded activities, and conduct more survey so that the effectiveness can be reviewed in a better way.	

Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities

No.	Areas	Content of Reflection and Follow-up
1	Form/Content of the activity	The immersion classroom learning experiences at the sister schools (such as AI technology, music, and mathematics lessons) and the intangible cultural heritage handicraft workshops were highly effective and remarkably well-received. The students expressed great satisfaction with the programme, noting that entering local classrooms offered a much deeper understanding of the learning differences between the two regions compared to conventional visits. The activity significantly enhanced students' Putonghua communication skills and fostered meaningful friendships, successfully achieving the intended objectives of strengthening mutual ties and enhancing national identity. Overall, the school is highly satisfied with the positive outcomes and educational impact of these exchange activities
2	Time arrangement of the activity	The overall itinerary and time allocation were appropriately planned and generally well-received. Nevertheless, feedback indicated that additional free exploration time during visits to cultural landmarks would allow students to engage more deeply with local culture. In future trips, flexible schedule adjustments will be considered to reserve dedicated time slots for small-group exploratory activities, thereby offering students a richer, more immersive cultural and social experience.
3	Organisation and arrangements of the activity	The organisation and logistical arrangements were executed with excellence, featuring effective communication and commendable flexibility throughout the event. The arrangements for accommodation, meals, and the briefing were highly commended for catering fully to students' needs and supporting their adaptation to local culture. Furthermore, students expressed a keen desire to maintain long-term connections with their counterparts from the sister schools and requested more interaction opportunities beyond classroom hours.
4	Others (Please specify)	N/A

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* (\$)
1	Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland (Note: Bound by the limits of such expenses per occasion and per head quoted in the "Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee"/"Operating Expenses Block Grant User Guide for Aided Schools".)	\$0.00
2	Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong (Note: The annual total expenditure should not exceed 5% of the rate of the Sister School Grant component for the respective school year.)	\$0.00

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	LI YIP HEI	Position:	Head of CCA
Name of Teacher Responsible for the Sister School Scheme:	CHEUNG LAI SZE	Position:	TIC of Sister School Exchange