



**Bishop Hall Jubilee School
School Development Plan
(2019-2022)**

Vision and Mission

As a co-educational government-subsidized EMI secondary school, our mission is to make available to boys and girls a sound and all-round secondary education conducted on Christian principles as professed by the Sheng Kung Hui.

We strive to exhort our students to emulate Bishop Hall, a great and godly man who dedicated his whole life to serving the people of Hong Kong and China, in the spirit of his family motto – “I am not born for myself alone”, which is adopted as our school motto. As our school motto goes, all Jubileans are nurtured to love and serve the community.

We are committed to nurturing the whole-person development of students and instilling in them Christian values of love, caring, self-confidence, embracing all that is good, true and beautiful so that all students will graduate as healthy and competent individuals, both of mind and body.

SWOT Analysis for 2019 – 2022 Cycle

Our Strengths:

- With more than 50 years of history, a lot of good practices have been well established.
- Christian values and education have been enhanced to guide students' whole-person development.
- The school possesses a team of well qualified, experienced and responsible teaching staff who possess sound subject knowledge and excellent potential. In these years, some experienced, competent and dynamic new teachers have joined the school, which has further enhanced the school atmosphere and strengthened the team.
- School leaders adopt a proactive and positive attitude towards the Education Reform and challenges ahead. Staff, middle managers and frontline teachers are dedicated to enhancing their expertise and embracing future challenges.
- The non-teaching staff members are effective in supporting the school's daily operation and administration.
- Most students are eager to embrace challenges and are becoming more proactive in expanding their horizons, and yet at the same time, they display admirable traits and are modest and considerate for others.
- BHJS has a strong network of parents and alumni from a diverse range of professions. The PTA and the Alumni Association are highly supportive of the development of the school and are willing to contribute to different school functions and activities, for example, careers fair, mentorship program, STEM Education relevant programmes, school talks, Alumni Sharing, Mentorship Programme and Careers events and anniversary celebration.
- There is a very strong foundation of co-curricular activities with student leaders' potential being unleashed and participants being guided to do in-depth reflection of their experience in participating in various co-curricular activities. Much more opportunities have been given to students to hone their skills and sharpen their competitiveness through international competitions such as World Scholars Cup and Odessey of the Mind which further enhance students' whole-person development and global competence.
- Subject homepages have been established and teaching pedagogy have been further enhanced, which facilitate student-teacher interaction during lesson time. Students are motivated learners and have a good grasp of higher-order thinking skills and essential study skills.
- BHJS has excellent Form One intakes, which makes it easier for frontline teachers to cater to learners' diversity.

- The recent activation of Hong Kong's largest commissioned school solar power project at the Bishop Hall Jubilee School is a milestone to the implementation of STEM education and excellent environmental protection policy of the school, setting an exemplary example for other schools in the community.
- The school has a strong and dedicated IT team in enhancing e-learning and upgrading IT facilities to enhance school administration and teaching and learning.

Our Weaknesses:

- More collaboration and regular sharing of ideas and experience among teachers are needed to further enhance the collaborative culture and facilitate frontline teachers' professional development in using advanced teaching pedagogy and e-learning
- Despite having excellent Form One intakes, learner diversity is still a concern as the school is dedicated to stretching students' further in academic performance
- The school can explore various innovative and constructive ways to hold staff development programmes and relevant events
- Students' sense of gratitude towards teachers can be further cultivated.
- E-learning needs to be enhanced. Potential e-learning tools and apps can be further explored and deployed with an aim of equipping students to become competent 21st century learners who are good at IT skills.
- Teachers can be more proactive in conducting professional exchange of their expertise and views.

Our Opportunities

- With the BHJS Hong Kong's largest commissioned school solar power project in place, Jubileans are entitled to the privilege to benefit from relevant STEM education, environmental protection measures, and relevant enlightening teaching and learning opportunities. Professional exchange will be conducted with Li Po Chun United World College and other invited schools as well.
- The BHJS Solar Power Project sets an exemplary example for Jubileans and the community, and encourages more schools to develop solar energy facilities on campus. All tariff revenues derived from the project will be used to fund scholarship awards and provide financial assistance to students with special needs.

- The curriculum and assessment reforms of the current education reform align with the school's mission, goals and development. They are the impetus and reinforcements of the school development.
- The availability of various training courses / professional sharing sessions and funding applications allows the school to provide more resources to both teachers and students to enhance effective teaching and learning, particularly in life planning and promotion of IT in education.
- There are lots of opportunities for Jubileans to enhance their global competence. Theme-based study tours will be organized in a more systematic way to make students learn in a broader and deeper way.
- BHJS has excellent Form 1 intakes with tremendous potentials.
- There are lots of financial resources provided by the government, on top of external resources that are readily accessible.
- The school has a chance to explore opportunities in organizing exchange tour with renowned institutions overseas.
- With new members in the school management, more enlightening ideas, efficient administrative practice and effective strategies will be in place.

Our Threats

- The dynamic change of the society has become a great challenge to educators in Hong Kong since June 2019.
- Misuse of social media platform and addition to using electronic gadgets have somehow undermined students' academic performance and social wellbeing.
- The ambiguity of moral standards and general lack of proper family support in Hong Kong are undermining the proper development of moral values and the right attitudes of young people. This creates difficulties for educators to implement civic and moral education in Hong Kong on the whole.

Major Concerns for the 2019 – 2022 Cycle

1. To further cultivate proactiveness in learning and nurture self-directed learners
2. To enhance Jubileans' mindset in service learning
3. To unleash Jubileans' potential and enhance their whole-person development

School Development Plan (2019 – 2022 Cycle)

| Major Concerns | Targets | Strategies | Time Scale | | |
|--|--|--|------------|-------|-------|
| | | | 19/20 | 20/21 | 21/22 |
| 1. To further cultivate proactiveness in learning and nurture self-directed learners | <ul style="list-style-type: none"> ● To further enhance learning effectiveness ● To further unleash Jubileans' potential in academic learning and nurture them to become proactive and conscientious self-directed learners ● To showcase Jubileans' learning outcomes to the community ● To further enhance reading promotion ● To further enhance implementation of school-based STEM Education | <ul style="list-style-type: none"> ● Conduct curriculum review of all subjects and encourage professional exchange conducted by different subject panels ● Help students develop various effective study skills and good study habits ● Stretch students' potential by providing various learning opportunities beyond the campus ● Further enhance reading promotion by all means ● Promote STEM Education by piloting and continuing a school-based cross-curricular curriculum related to BHJS Solar Power Project, which is Hong Kong's largest commissioned school solar power project, and reach out to the community to showcase the successful learning outcomes of the project ● Deploy external resources and learning opportunities | ✓ | ✓ | ✓ |

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| <p>2. To further enhance Jubileans' mindset in service learning</p> | <ul style="list-style-type: none"> ● To nurture Jubileans to be leaders of their lives ● To cultivate among Jubileans a sense of sincerity and passion for serving others | <ul style="list-style-type: none"> ● Review the work of Student Support Division and introduce effective practices and school-based leadership training workshops and programmes to enhance leadership training at BHJS ● Launch theme-based overseas service trip ● Deploy external resources and initiate new connections with target schools in Hong Kong and different international institutions | ✓ | ✓ | ✓ |
| <p>3. To unleash Jubileans' potential and enhance their whole-person development</p> | <ul style="list-style-type: none"> ● To further enhance Jubileans' global competence ● To further strengthen the cultivation of brotherhood and sisterhood among BHJS students ● To further cultivate a sense of gratitude and positive attitude among Jubileans | <ul style="list-style-type: none"> ● Hold joint-school STEM trips and various joint-school activities with target schools ● Deploy internal and external resources to coach and train student leaders to be all-round leaders | ✓ | ✓ | ✓ |