



Bishop Hall Jubilee School School Report (2021/2022)

School Vision & Mission

Our Vision

Keeping with the tradition of Christian education, our school aims to holistically develop a whole person who is caring, self-confident, loving, and embraces all that is good, true and beautiful. All students will graduate as healthy individuals, both in mind and body. As our school motto goes, “I am not born for myself alone”, all Jubileans will be nurtured to love and serve the community.

Our Mission

Bishop Hall Jubilee School was built to commemorate the Silver Jubilee of the consecration of the Rt. Rev. Ronald Owen Hall as the (Anglican) Bishop of the Diocese of Hong Kong, Macao and South China.

The mission of the school is to make available to boys and girls a sound secondary education guided by Christian principles as professed by Sheng Kung Hui.

We strive to exhort our students to emulate Bishop Hall, a great and godly man who dedicated his whole life to serving the people of Hong Kong and China, in the spirit of his family motto – Non Nascor Mihi Solum (I am not born for myself alone), which was adopted as the school motto.

School Goals

Our school values each student as a unique creation of God and is endowed with God’s gift. We aim at creating a caring and positive learning environment to achieve the following school goals:

1. Incorporate Christian values and cultivate students’ moral and ethical consciousness to foster students’ positive personal development.
2. Promote a culture of active service to others as a reflection of learning about the Christian faith and school motto.
3. Nurture students in the spirit of the school’s core values of trustworthiness, perseverance, love, self-motivation, and self-discipline to help them become servant leaders.
4. Help students develop a global vision, appreciate the diversity of societies and cultures, and have a better understanding of our community and the world.
5. Create a language-rich environment to help students communicate effectively in both Chinese and English.
6. Equip students with the nine generic skills (collaborative, communicative, creative, critical thinking skills, information technology skills, numeracy, problem solving skills, self-management skills, and study skills) to help them learn to become proactive and independent learners who are able to work effectively in an increasingly interdependent and fast-changing world.
7. Encourage students to learn outside the classroom to broaden their horizons.
8. Provide opportunities for students to explore and stretch their potential in both academic and non-academic developments.
9. Appreciate the beauty and qualities of aesthetic expressions of different forms.
10. Understand the need for good physical and mental health in order to lead a healthy and balanced life.

Our School

The school was founded in 1961. It is an EMI school with 30 classes. There are 30 classrooms, 4 laboratories, 2 computer rooms, a language room, a library, 4 other special rooms, a chapel, a roof garden, an indoor activity hall, a playground and a school hall for students.

1. School Management

Composition of the Incorporated Management Committee (IMC):

Members	Sponsoring Body	Principal	Parents	Teachers	Alumni	Independent
Number	8	1	2	2	1	1

2. **Number of Days in a School Year with Regular Classes: 194**

3. **Number of Days with Learning Activities: 30**

4. Lesson Time for the 8 Key Learning Areas

4.1 Percentage of Lesson Time for each KLA (F.1-F.3)

Key Learning Areas	19/20	20/21	21/22
Chinese Language Education	19.6	19.6	19.6
English Language Education	19.6	19.6	19.6
Mathematics Education	13.8	13.8	13.8
Personal, Social & Humanities Education	18.0	18.8	18.8
Science Education	13.0	13.0	13.0
Technology Education	4.3	4.3	4.3
Arts Education	6.5	6.5	6.5
Physical Education	4.3	4.3	4.3

4.2 Curriculum (2021-22)

KLA	Subjects	Subjects Offered in Different Forms					
		F.1	F.2	F.3	F.4	F.5	F.6
Chinese Language Education	Chinese Language	✓	✓	✓	✓	✓	✓
	Putonghua	✓	✓	/	/	/	/
English Language Education	English Language	✓	✓	✓	✓	✓	✓
	English Literature	✓	✓	✓	/	/	/
Mathematics Education	Mathematics	✓	✓	✓	✓	✓	✓
	Mathematics (M1)	/	/	/	✓	✓	✓
	Mathematics (M2)	/	/	/	✓	✓	✓
Personal, Social & Humanities Education	Chinese History	✓	✓	✓	✓	✓	✓
	Economics	/	/	/	✓	✓	✓
	Geography	✓	✓	✓	✓	✓	✓
	History	✓	✓	✓	✓	✓	✓
	Life & Society	✓	✓	✓	/	/	/
	Citizenship and Social Development	/	/	/	✓	/	/
	Liberal Studies	/	/	/	/	✓	✓
	Religious Studies	✓	✓	✓	/	/	/
	Ethics & Religious Education	/	/	/	✓	✓	✓
	Tourism & Hospitality Studies	/	/	/	✓	✓	✓
Science Education	Integrated Science	✓	✓	/	/	/	/
	Biology	/	/	✓	✓	✓	✓
	Chemistry	/	/	✓	✓	✓	✓
	Physics	/	/	✓	✓	✓	✓
KLA	Subjects	Subjects Offered in Different Forms					
		F.1	F.2	F.3	F.4	F.5	F.6
Technology Education	Business, Accounting & Financial Studies	/	/	/	✓	✓	✓
	Computer Literacy	✓	✓	✓	/	/	/
	Information & Communication Technology	/	/	/	✓	✓	✓
Arts Education	Visual Arts	✓	✓	✓	✓	✓	✓
	Music	✓	✓	✓	/	/	/
Physical Education	Physical Education	✓	✓	✓	✓	✓	✓

5. Class Organization

Level	F.1	F.2	F.3	F.4	F.5	F.6	Total
No. of Classes	5	5	5	5	5	5	30
Boys	84	74	61	66	62	58	405
Girls	52	55	69	71	58	58	363
Total Enrolment	136	129	130	137	120	116	768

Percentage of S4 places filled by our own F.3 students: 100%

6. Our Teachers

6.1 Staff Establishment: 60.5 (including the Principal)

6.2 Teachers' Professional Development

The average number of training hours undertaken by teachers: **58.89** hours

The average number of training hours (National Security Education) undertaken by teachers: **7.55** hours

6.3 Principal's Continuing Professional Development (CPD): 150.5 hours

6.4 Teachers' Qualifications

Education Level	Percentage
PhD degree	2.9%
Master's degree	58%
Bachelor's degree	39.1%

6.5 Teachers' Work Experience

Years	Percentage
0-4 years	11.6%
5-9 years	8.7%
10-14 years	20.3%
15 years or above	59.4%

7. Review of Major Concerns (Achievements and Reflection)

7.1 Major Concern I: To sharpen students' academic learning effectiveness

7.1.1 To further nurture Jubileans to become self-directed learners

A school-based online learning management system has been developed in Google Classroom. Teaching and learning resources including educational apps, past paper explanation videos, online self-directed learning guides and tests were designed and uploaded in different subject Google Classrooms. Teachers will continue to utilize the Google Classroom to distribute learning materials in the coming year, such as uploading the solutions of exercises for students to check their answers at home. Pre-lesson preparation tasks, online question banks and study skills consolidation materials were devised. Flipped classroom lessons, which incorporate study strategies, were prepared by some proactive subject teachers. Online teaching apps and learning platforms such as Quizizz, Kahoot!, Screencastify, and Edpuzzle were deployed to help reinforce students' learning. More innovative assessment methods were also in place to assess students' study skills. BYOD has been incorporated across all subjects in F.1-F.3. Students have become more proactive in lessons and are now able to manage their learning better with enhanced note-taking skills.

Staff training was conducted throughout the year to maintain the momentum of the teaching staff learning and using more advanced e-learning tools under the BYOD policy. For example, an "IT Workshop of e-learning in BHJS" was conducted for new teachers so that they could become familiar with the use of different e-learning tools. Also, as the classrooms in the whole school have been equipped with the Interactive Whiteboard (IWB), two sessions of "Interactive Whiteboard Training Workshop" were conducted so that colleagues could be familiar with the use of the IWB.

7.1.2 To strengthen assessment for learning and developing study skills

All subject departments implemented effective measures to enhance post-exam review practice and strengthen assessment for learning by conducting whole school standardized marking and post-exam review lectures to students. Markers' meetings helped draw a uniform and fair standard for their subjects and facilitated assessment for learning. Most colleagues gave positive feedback towards standardized marking practice as it enhances professional development and marking quality. Teaching ideas can be exchanged in the process of standardized marking and delivering whole-form post-exam review lectures.

Subject Departments were aware of the key task to help students develop a variety of effective study skills with the aim of helping students construct, organize, internalize and develop a deep understanding of the knowledge learnt. In the school year 2021-2022, all subjects focused on two study skills in their program plans: 1. Pre-lesson tasks 2. Conceptualization during lessons Two workshops on iPad note-taking skills were held for F.1 to F.3 students to facilitate the implementation of BYOD. Four study skills' workshops were conducted during C-Days to equip F.1 students with the study skills needed in learning different subjects. Also, learning celebrations were conducted with some F.1 students who shared their experiences about good or major learning tips. In July, another study skills' workshop was conducted for F.5 students with alumni sharing revision plans for the DSE. These workshops were well received with positive feedback.

7.1.3 To implement advanced reading skills to enhance students' higher order thinking skills

The Self-directed Reading Scheme Committee led the whole school to conduct a thorough self-directed reading scheme and a series of school-based reading promotion activities and programmes. The English collection in the school library was greatly enriched and the Chinese collection was significantly refined as well. Reading clubs and class-based reading circles were organized to promote a reading interest in Chinese and English languages. A comprehensive English reading programme was implemented, including activities such as Battle of the Books, Book Club, Reading Circles and Self-directed Reading Scheme (SDRS). Thematic book displays were carried out during the suspension of face-to-face classes, and the Library sent the poster to students via Gmail.

Besides these, two on-campus Author Talks were held – 「閱讀與生活的關係」、 「小說創作與閱讀」 and one Zoom Author Talk was held – [What You Can Do with Your Phone – Make Good Art] so that students could establish direct interaction with authors.

In terms of promoting Chinese reading skills, our collaboration with the EDB has effectively contributed towards developing reading and writing skills in F.4 and F.5 students. Advisors from the EDB provided personalized advice for individual teachers and offered useful insight for our future teaching. Ideas regarding the setting of questions in the design of worksheets in the senior forms were exchanged. Two teaching units in F.5 were designed to improve the volume of reading. Reading awards were offered to our Jubileans to promote an interest in reading. In addition, Chinese teachers shared their favourite books by conducting eleven book sharing activities for juniors via Zoom.

In terms of promoting English reading skills, junior form students were encouraged to engage in online reading using the LightSail platform. Most students were able to fulfil the reading requirement set by their English teachers. However, based on the feedback collected from students and teachers, the book collection on LightSail is not up-to-date and therefore is not able to motivate students to read. The English Department will continue to look for better online reading platforms in the coming year. In addition, English teachers brought their classes to the school library on a monthly basis. English books were recommended during the library visits. The SDRS logbook was refined to enhance students' interest in working on the tasks. An oral book report was introduced. Reading skills (e.g., inferencing) were taught to all F.4-6 students using the Paper 1 Question Bank Booklet.

Overall, students were nurtured to be liberal-minded readers and to hone their critical thinking skills through reading different materials through lessons, SDRS, and whole-school library activities. The culture of reading English books has improved as well. Students' achievements in reading competitions such as the Harvard Book Prize and Extensive Reading Scheme Award are listed in Section 9.

Some humanities subjects also introduced subject-based reading schemes and theme-based reading materials to enrich students' reading experience, whereas a Science Corner was established to exhibit theme-based books to students. Reading and sharing assignments were tailor-made to promote the reading

of technology and science related books. The library has increased its collection of cross curricular reading materials, magazines, books and online e-books, thereby providing more varieties of reading materials and boosting self-directed reading.

The Book Exhibition, involving all the Key Learning Areas, was cancelled due to the suspension of face-to-face classes and it was rescheduled to the next school year. The librarian organised 13 reading circles in the library for book sharing this school year. It is suggested to arrange the book sharing by SDRS ambassadors during assemblies to promote reading.

7.1.4 To embrace learner diversity and stretch students' potential to the fullest

This year, lift-off classes in Chinese Language, English Language and Mathematics were implemented to enhance the capacity to cater to learner diversity. The learning atmosphere of the English lift-off classes in junior forms was satisfactory. The English Department will continue the scheme in F.6 to assist them to have a better performance in the HKDSE. The Mathematics Department reflected that students in the Maths lift-off classes had shown improvement in the exam and more interest in the subject. To cater for the needs of F.6 elite students, the F.6 Elite Programme was fine-tuned by introducing a sharing and shadowing scheme to encourage them to achieve their personal best academically.

F.6 Elite Mentorship Scheme: Alumni are invited to be mentors for a group of 15 elite students, on a one-on-one basis, to help students excel in the HKDSE and achieve success in their career prospects. The scheme received very positive feedback from both mentors and mentees. Students found the program helpful in planning their future life-planning as they were matched with alumni with similar academic backgrounds. However, because of the pandemic, less face-to-face contact was allowed, and this limited the effectiveness of the scheme.

In addition, target and small group tutorial coaching were introduced in different subjects to help identify the learning problems of individual students and to enhance their academic learning. Central coordination was done for different remedial programs both in online mode and face-to-face mode. Students showed improvement in the HKDSE as they were able to train their exam skills during face-to-face full paper training. It is suggested to keep track of the targeted students' academic scores in the uniform tests and examinations so that a more comprehensive analysis for their performances and the overall effectiveness of different remedial programs can be done.

Various gifted programmes such as the HKUST Dual Program and the CUHK Enrichment programmes for Math Talents were provided to students. Students benefited from gaining advanced knowledge and received satisfactory results. Besides this, through school nomination, 9 students enrolled to be the new members of The Hong Kong Academy of Gifted Education in which students were entitled to an educational experience that was appropriate to their needs.

7.2 Major Concern II: To fully integrate STEM education into the school curriculum

7.2.1 To introduce a systematic school-based STEM education

The school-based cross-curriculum, in relation to the BHJS Solar Power Project, was launched for the third year. Because of the Covid-19 pandemic, there was a limitation in the lesson time of different subjects, thus making it hard to conduct cross-curricular programs.

The renovation of a STEM Room was in good progress under the leadership of the ICT Department, funded by QEF. Apart from notebooks for each student, the room will be equipped with two Interactive Whiteboards and two laser cutters. It is expected that more hands-on projects, innovation work and science learning projects will be conducted and showcased soon. The room will also act as a suitable place for students to undergo robotic investigation and programming tasks.

7.2.2 To equip students with STEM skills and stretch students' potential to the fullest

Despite the pandemic, different departments have managed to incorporate STEM elements into their curriculum and their teaching and learning activities. For example, in the STEM for all Fun Day – Micro:bit Hovercraft, F.2 students had to apply what they had learned in Science about force and motion into their hovercraft design and operation; in the AI Fun Day, F.1 students learnt the working principle of AI and how it can be applied into our daily lives. In the Wind Turbine Project, students had to apply the knowledge of Arduino learned in CL and the concepts of energy and scientific investigation learned in Science in the construction and scientific testing on their wind turbines. In the Smart Home Project, students had to apply their knowledge on smart homes learned in CL and their artistic skills learned in VA to design and construct smart home prototypes powered by renewable energy.

Our students joined many different external competitions and workshops. They achieved encouraging results as shown below.

Events/extra-curricular activities/workshops	Achievements
IEEE STEM Conference	Merit Award
AI Learning Online Course	Pass in Examination of AI-900: Microsoft Azure AI Fundamentals
CodeCombat ICE Challenge 2022	Outstanding Coder and Top Coder
Python Application Challenge	Excellent Award
Samsung Solve for Tomorrow Competition	2nd Runner-up

This year, we have also outreached a primary school and conducted a workshop of robotics and drones with primary school students. We have received positive feedback from the participants. Our students, who acted as leaders in holding the activities, also learnt a lot. Not only did they apply what they have learnt in STEM in the service, but also gained experience on how to communicate with primary students and teach them with relevant and necessary skills in manipulating robots and drones.

7.3 Major Concern III: To flourish students' lives by positive education

7.3.1 To nurture Jubileans to possess good morals to face different challenges and enhance personal resilience

Interdisciplinary Leadership Training programs and workshops, including adventure-based team building activities and experience sharing workshops, were carried out to enhance the personal resilience of student leaders. Such sharing sessions were held for the SU and the four Houses to teach them how to conduct new elections and inauguration with better strategies. They also shared with each other experiences of serving schoolmates and the school within their term of service.

It was a valuable experience for the successors to interact with student leaders. At the application stage of the SU election, student leaders talked about their experience, details of forming proposed cabinets, and election promotion strategies in the experience sharing workshop. Another sharing workshop held right after the inauguration of student leaders provided further experience sharing on the design of activities and execution of the procedures. Additional support was provided by student leaders when the members of proposed cabinets encountered difficulties, hence enhancing personal resilience.

Furthermore, a variety of exchange programmes were organized with other schools to broaden students' horizons in learning and enhance students' self-expectations and self-resilience. A student exchange program, Amity On-line Town Hall Series, "Solar Energy and Our Shared Future", was held on 15 December 2021 by MCE students. Our school collaborated with the Amity Foundation, Hong Kong, a Cambodian organization, "Life with Dignity" to build electrical facilities in a primary school in Yuthithor, Cambodia. This helped to provide the locals with electricity and enhance education development. On the 6th of December 2021, representatives from different parties joined a video call and shared the impact of solar power on life, culture and academics. Students of our school were engaged in the event and expanded their knowledge by attending to the needs of the world. They have put the school motto, 'I am not born for myself alone,' into practice through participation in fundraising and social activities. They had multiple chances to exchange with other students from other local schools, even students from Cambodia, to introduce the characteristics of Hong Kong.

The Music Department managed to hold some programs for students. The String Orchestra conducted a zoom exchange with the String Orchestra of Cheung Sha Wan Secondary School, discussing each team's performance video for the Hong Kong Youth Music Interflow. Students learnt from each other's strengths and weaknesses. On the 4th of August 2022, the school held a memorable Thanksgiving Concert – *Benedicamus Domino* at HKSKH All Saints' Cathedral. The performance was presented by our choirs, vocal ensembles, orchestras and instrument ensembles. Parents were invited to attend the concert to support our students despite the difficult situations we have undergone.

The school always encourages students to participate in co-curricular activities and contributions to school services and leadership positions, and to be the role models and student mentors of younger schoolmates, such as The Big Brother and Big Sister Scheme. The scheme (F.1 and F.4 students) was launched to help all F.1 students quickly adapt to our BHJS environment. Around four to five F.1 students were assigned to one F.4 Big Brother or Big Sister. Training was provided for the Big Brothers and Big Sisters involved to help mentor our F.1 schoolmates. A logbook was designed to write down the sharing experiences between the F.1 and F.4 students. In addition, the F.1 Orientation Week was launched with more emphasis on

building positive emotions and enhancing personal resilience. The Guidance Committee, the Discipline Committee, the Christian Union and the English Department worked together to plan different programs for the F.1 students. The F.4 Big Brothers and Big Sisters joined all F.1 students to participate in the F.1 Day Camp together.

7.3.2 To equip Jubileans with collaboration skills, coping strategies and problem-solving skills

Some communication workshops and conflict management workshops were held to equip student leaders with the skills needed to avoid communication blind spots and resolve conflicts. The Guidance Ambassadors were nominated to join the training workshop. Through participation in the workshop, students were able to equip themselves with better communication, problem-solving and leadership skills.

The F.3 service-learning program provided an opportunity for students to learn some coping strategies and problem-solving skills by collaborating with Mary Rose School. The Service Scheme was integrated into the F.3 C-Day Learning Framework, and lessons were conducted in person and online with emphasis on collaboration and problem-solving skills. Through these lessons, Jubileans were able to learn about the needs of the Mary Rose students even though they were unable to have any direct contact with them. The videos created by our students were sent to Mary Rose School and broadcasted for their students.

The Life Planning Committee focused on programs related to the development of positive learning and communication skills for both junior and senior forms. For example, class-based activities, including life planning and social skills, sharing sessions and workshops, were held. Academically strong students were invited to share their study tips in their classes. Also, some talks were organised, such as the ‘生命的一課’ held by the Guidance Committee, in order to promote positive education. The message of the talk was how we could face different challenges and enhance personal resilience. Positive feedback was received.

8. Performance of Students

8.1 HKDSE 2021-22

There were 115 students who took part in the HKDSE 2022, with 81.7% of students attaining the minimum university requirements for degree programs at 33222 or better. The best three subjects achieving a high percentage of level 4 or above ranging from 75.9% to 92.3% were History, Information and Communication Technology and Geography. The best result attained was 33 points in the best 5 subjects. The percentage of students attaining JUPAS offers was good. This year, 83.2% of students were awarded JUPAS offers (among 113 students who applied for JUPAS), and a total of 83.2% of students were given JUPAS degree offers in this cohort.

8.2 JUPAS Offers of F.6 Graduates

JUPAS Offers	Percentage
Students with JUPAS offers (2022)	83.2%
Students with JUPAS offers (2021)	87.2%
Students with JUPAS offers (2020)	85.1 %

9. Academic Development

9.1 Reading in the School Library

9.1.1 Average number of items borrowed per student in 2021-22:

Forms	F.1	F.2	F.3	F.4	F.5	F.6
No. of books	4.7	2.8	3.5	1.4	0.5	0.3

During the class suspension, students who were learning online seldom borrowed or returned printed books. Thus, the average number of books borrowed per student was affected.

9.1.2 Reading Activities organized by SDRS and Student Participation:

Reading Activities	Student Participation
1. Form 1 Orientation	Form 1
2. Library Visit	Junior forms
3. E-reading	Whole school
4. SDRS Ambassadors Scheme	Whole school
5. Thematic Book/ Non-book Displays	Whole school
6. External Reading Schemes and Writing Competitions	F.1 – F.5
7. Showcase of SDRS work	Whole school
8. Battle of the Books (with a book rotation scheme and SDRS logbook)	F.1 – F.3
9. Extensive Reading Award Scheme	Junior forms
10. Library Ambassador Gathering	Library Ambassadors
11. Book-crossing	Whole school
12. LightSail English online reading	Junior forms
13. English Book Club	Junior forms
14. Chinese Teachers book sharing activities	Junior forms
15. Author Talks	Whole school
16. Creative Chinese Writing Workshops by authors	Junior forms

Despite the pandemic, the library and SDRS teams actively engaged Jubileans in both reading and e-reading, for instance, e-resource platforms, e-newspapers and e-magazines, thereby boosting self-directed reading and enhancing information literacy.

9.1.3 Reading Competitions and Student Participation/ Performance:

External Competitions	Student Participation/ Performance
1. Harvard Book Prize	5D Cheung Ka Yau 5D Hui Chor Him 5D Wong Hei Yau

Internal Competitions	Student Participation/ Performance
2. Inter-school Top Reader Prize	September 2021 1B Yu Ngai Ting 2C Man Wai Chun Kevin 2B Cheung Ching Yin 2D Chuk Tsz Wing March

	<p>October 2021 2D Tang Kwok Ip 1C Ma Chung Him 1B Lee Leong Kwan</p> <p>November 2021 1B Lee Leong Kwan 2D Tang Kwok Ip 3A Or Yan Tung 1B Zheng Lap Chi</p> <p>December 2021 4C Mo Chun Ting 4C Yip Ka Sum 4C Cho Long Yin</p> <p>January 2022 5E Cheung Wa Hin 3E Tam Ka Ling 5E Chen Lok Hin 4C Mo Chun Ting 4C Cho Long Yin</p> <p>May 2022 3D Lam Hau Wai 2E Xu Zhongbo 1B Zheng Lap Chi 3A Shek Yui Hong 3E Tam Ka Ling</p> <p>June 2022 2A Tse Ching Hei 1B Lee Leong Kwan 1C Lam Wing Yin 1B Sin Yiu</p>
3. Active participant in library reading circles	<p>1B Lee Leong Kwan 1D Wong Ching Laam 4C Wong Hiu Ching 4D Tsang Tsz Tung</p>

10. Student Participation in Co-curricular Activities

10.1 Provision of Co-curricular Activities

10.1.1 Number of ECA clubs / interest groups in the following 5 categories:

Categories	19/20	20/21	21/22
Academic	10	10	7
Sports	12	12	11
Arts	9	9	8
Interest	8	8	8
Social Services	13	13	13

10.1.2 Total number of learning activities* organized by KLA subjects

	19/20	20/21	21/22
Key Stage (F.1 - 3)	71	106	89
Key Stage (F.4 - 6)	71	98	81

*Learning activities included:

Assembly & Morning Assembly, C-Day Activities, School Team Training, Lunch Time Concert and Others (such as Sports Day, Swimming Gala, Chinese Week, English Week, Drama, etc.)

10.2 Student Participation in Inter-school Events

Hong Kong Schools Music Festival, Hong Kong Schools Speech Festival, Hong Kong Schools Drama Festival, School Dance Festival, Inter-school sports events organized by the Hong Kong Schools Sports Federation:

No. of Students	19/20	20/21	21/22
Key Stage (F.1-3)	32.5% (146 students)	34.6% (158 students)	67.5 % (299 students)
Key Stage (F.4-6)	19.9% (77 students)	14.5% (58 students)	35.3% (140 students)

10.3 Student participation in Uniform / Social and Voluntary Service Groups

No. of Students	19/20	20/21	21/22
Key Stage (F.1-3)	9.8% (44 students)	4.3% (20 students)	5.2 % (23 students)
Key Stage (F.4-6)	17.8% (69 students)	18.2% (73 students)	7.6% (30 students)

10.4 Participation in External Events

The Presentation of Prizes 2021-22

<i>Academic</i>		
Events	Awards	Awardees
Asia International Mathematics Olympiad Open Contest 2022 - Semi-Final Event	Silver Award	Lam Ka Chun (1E)
	Bronze Award	Ho Wing Yan Angel (2E)
		Ng Yuen Ho (3A)
CEMC Contest 2022	Outstanding Award	Wong Tsz Huen (1A)
		Chan Chun Tat (3E)
	Merit Award	Ho Tsz Kin Isaac (1A)
		Lee Chi Wing (1A)
		Ng Yui Pak (1A)
		Lin Yuet (2E)
		Ng Yin Fung (3D)
		Wong Enoch (3D)
		Suen Wan To (3E)
CodeCombat ICE Challenge 2022	Top Coder	Tsang Ling Pui (2A)
	Outstanding Coder	Xu Zhongbo (2E)
		Lee Man Hei (3C)
Global Junior Math Aptitude Test	Silver Honours	Chan Chun Tat (3E)
Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Final Round 2022	Second Prize Award	Lam Ka Chun (1E)
	Third Prize Award	Ho Wing Yan Angel (2E)
Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Preliminary Round 2022 (Hong Kong Region)	First Prize Award	Lam Ka Chun (1E)
		Ng Tin Yat (1E)
	Second Prize Award	Chau Kam Wang (3E)
	Third Prize Award	Lau Chak Hon (1C)
		Leung Yat Yin (2C)

		Ho Wing Yan Angel (2E)
		Ng Yuen Ho (3A)
		Cheng Yin Long (3C)
Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Qualifier Round 2022	First Prize Award	Lam Ka Chun (1E)
	Second Prize Award	Ho Wing Yan Angel (2E)
Hong Kong Mathematics Creative Problem-Solving Competition for Secondary School 2021/22	Silver Award	Yip Tin Hang (1D)
		Lam Ka Chun (1E)
		Cheung Tak Yu (2E)
		Lin Yuet (2E)
IEEE STEM Conference	Merit Award	Ng Chun Yu (3E)
		Siaw Zi You Jasmine (3E)
		Suen Wan To (3E)
		Szeto Lok Ching (3E)
		Tang Ka Lun (3E)
		Tang Yee Nok (3E)
		Tong Yee Nam (5A)
		Tsang Hing Ho Izaak (5E)
73rd Hong Kong Schools Speech Festival (2021) (English Speech): Dramatic Duologue	First	Law Mung Yiu Monique (2A)
		Kwan Shing Hong (2D)
73rd Hong Kong Schools Speech Festival (2021) (English Speech): Solo Verse Speaking	First	Fong Kai Hong (1E)
73rd Hong Kong Schools Speech Festival (2021) (English Speech): Shakespeare Monologue	Second	Kwong Kin Fung (4D)
		Hui Chor Him (5D)
73rd Hong Kong Schools Speech Festival (2021) (English Speech): Solo Verse Speaking	Second	Tang Wai Kit (1B)
		Wong Aarif (1E)
		Cheung Lok Lam (2C)
		Lau Tsz Chun (2D)
		Chan Hiu Ying Jasmine (3D)

73rd Hong Kong Schools Speech Festival (2021) (English Speech): Solo Prose Reading	Third	Lai Chi Ching (5D)
		Wong Wai Ying (6E)
73rd Hong Kong Schools Speech Festival (2021) (English Speech): Solo Verse Speaking	Third	Ng Sum Yui (1E)
		Lo Pak Tim (2E)
		Au Yeung Wing Tung (3C)
		Chang Nga Hei (3E)
		Lau Yi Ching (3E)
73rd Hong Kong Schools Speech Festival (2021) (English Speech): Solo Prose Reading	Merit	Yeung Tin Long Royce (5C)
		Ho Wai Yi Adriana (5D)
		Poon Lok Hang (5D)
		Wong Hei Yau (5D)
		Lee Nok Hei Hebe (6E)
		Ma Xiao Ying (6E)
73rd Hong Kong Schools Speech Festival (2021) (English Speech): Bible Speaking	Merit	Chan Mei Ching (5D)
		Chan Arthur (5D)
		Pong Wai Lan Venus (5D)
		Au Hoi Ying (5D)
73rd Hong Kong Schools Speech Festival (2021) (English Speech): Solo Verse Speaking	Merit	Chan Ho Long (1A)
		Lee Pak Yin Benjamin (1A)
		Ho Jeremiah (1B)
		Ho Serene Sze Wei (1B)
		Lau Oi Yan Lavonne (1B)
		Lee Wan Hin (1B)
		Tse Hoi Tung (1B)
		Wu Tin Hei (1B)
		Yuen Lok Yiu (1B)
		Chiu Ka Yu Lucas (1C)
		Pradhan Srija (1C)

	Tai Ka Tak (1C)
	Tam Tsz Chun (1D)
	Wong Ching Laam (1D)
	Lam Ka Chun (1E)
	Mak Wai Man (1E)
	Ng King Yee (1E)
	Yeung Sin Yiu (1E)
	Law Mung Yiu Monique (2A)
	Yip Pik Yi (2A)
	Chan Ko Dik (2B)
	Fan Yu Kit (2B)
	Leung Yin Tsz (2B)
	Yeung Chit (2B)
	Yu King Nok Matthew (2B)
	Tai Yuk Yiu (2C)
	Choi Yat Lam Eillian (2E)
	Chui Lok Yan (2E)
	Lee Chanty (2E)
	Leung Hoi Fu (2E)
	Wong Ka Lun (2E)
	Chan Hei Sze (3A)
	Chan Lok Hang (3A)
	Chau Lok Yiu (3A)
	Ng Pak Hei (3A)
	Wong Ally (3A)
	Choi Lok (3C)
	Ha Tsz Yau (3C)
	Leung Yam Ying (3C)

		Chan Ngoi Tung (3D)
		Choi On Yu Jade (3D)
		Ip Tsz Ki (3D)
		Chui Yan Yan (3E)
		Mehmood Abeel Pardinias (3E)
		Au Wai Kiu (4B)
		Cheung Pui Shan (4B)
		Lam Shuk Yin (5A)
73rd Hong Kong Schools Speech Festival (2021) (English Speech): Public Speaking Solo	Merit	Choi On Yu Jade (3D)
Python Application Challenge 2022	Excellent Award (Third Class)	Liu Yan Yi (4A)
		Lo Ka Hung (4C)
		He Kwun Yin (4D)
Solve for Tomorrow Competition	2nd Runner-up	Chen Lok Hin (5E)
		Li King Wang (5E)
		Ng Cheuk Ting (5E)
		Yau Man Kit Bosco (5E)
The 37th Sing Tao Inter-School Debating Competition	Quarter finalist	Suen Wan To (3E)
		Chow Coby (4D)
		Ngan Shing Yan (4D)
		Lai Chi Ching (5D)
The 37th Sing Tao Inter-School Debating Competition, 1st Preliminary (English Section)	Best Debater	Lai Chi Ching (5D)
	Best Interrogative Debater	Suen Wan To (3E)
The 37th Sing Tao Inter-School Debating Competition, 2nd Preliminary (English Section)	Best Debater	Ngan Shing Yan (4D)
	Best Interrogative Debater	Lai Chi Ching (5D)
The 37th Sing Tao Inter-School Debating Competition, 3rd Preliminary (English Section)	Best Debater	Ngan Shing Yan (4D)
The Ninth International Tournament Mathematics Without Borders 2022 (Autumn Round Group 8)	Third Place Winner	Chan Chun Tat (3E)

Thailand International Mathematical Olympiad (TIMO) (2021 – 2022) - Semi-final Event	Merit Award	Leung Yat Yin (2C)
Youth IT Ambassador Award	Gold Medal	Wong Ho Long (4B)
	Silver Medal	Yu Cheung Ching (5A)
第 73 屆香港學校朗誦節 (2021): 粵語詩詞獨誦	冠軍	張佩珊 (4B)
	亞軍	戴嘉德 (1C)
第 73 屆香港學校朗誦節 (2021): 粵語散文獨誦	季軍	鄭震熙 (2C)
第 73 屆香港學校朗誦節 (2021): 粵語詩詞獨誦	季軍	廖貝盈 (2A)
		蕭晴 (2E)
		鄭穎賢 (3C)
		葉芷淇 (3D)
		鄭雅禧 (3E)
		周伊涓 (3E)
第 73 屆香港學校朗誦節 (2021): 粵語散文獨誦	優良	歐祉妤 (1A)
		黃瑋彤 (1C)
		戴鈺瑤 (2C)
		王柏睿 (2D)
		歐陽泳彤 (3C)
		歐蔚蕎 (4B)
第 73 屆香港學校朗誦節 (2021): 粵語詩詞獨誦	優良	何鎬鑾 (1A)
		吳睿柏 (1A)
		曾詠賢 (1C)
		陳錦樺 (1E)
		邱悅芯 (2A)
		陳思蕾 (2A)
		林婉婷 (2B)
		鄭楚頤 (2D)
		葉煒鈴 (3B)
		陳婉盈 (3C)

		張希彤 (3C)
		蕭梓滃 (3E)
		孫允陶 (3E)
		鄧珀然 (3E)
		賴培青 (5A)
第 73 屆香港學校朗誦節 (2021): 粵語二人朗誦	優良	胡天晞 (1B)
		阮樂瑤 (1B)
		周珞瑤 (3A)
		黃璐兒 (3A)
		張詠喬 (5C)
		李恒迪 (5C)
第 73 屆香港學校朗誦節 (2021): 中學三、四年級散文獨誦 (普通話女子組)	季軍	崔欣恩 (3E)
第 73 屆香港學校朗誦節 (2021): 中學三、四年級詩詞獨誦 (普通話女子組)	季軍	黎婕妤 (4A)
第 73 屆香港學校朗誦節 (2021): 中學一、二年級散文獨誦 (普通話女子組)	優良	趙穎心 (1E)
		梁希曼 (2A)
		邱悅芯 (2A)
		關少芬 (2B)
		戴鈺瑤 (2C)
		魯沈茵 (2D)
		林玥 (2E)
		何穎恩 (2E)
第 73 屆香港學校朗誦節 (2021): 中學一、二年級散文獨誦 (普通話男子組)	優良	郭玺豪 (1C)
		鄭東曜 (1E)
		伍敬義 (1E)
		梁晉康 (2A)
		陳翰陞 (2A)
		蔡潤豪 (2D)

		朱存禮 (2E)
第 73 屆香港學校朗誦節 (2021): 中學三、四年級散文獨誦 (普通話女子組)	優良	陳慧燊 (3C)
		陳煒同 (3D)
第 73 屆香港學校朗誦節 (2021): 中學一、二年級詩詞獨誦 (普通話女子組)	優良	陳怡睿 (1B)
		吳美賢 (1D)
		戴心如 (1D)
		田行健 (1D)
		曾芯怡 (1D)
		馮鎧澄 (1D)
		麥靄雯 (1E)
		黃筠晴 (1E)
		羊葆悅 (1E)
		吳芯睿 (1E)
		李旻慧 (2A)
		梁穎姿 (2A)
		陳思蕾 (2A)
		梁賢芷 (2B)
		林婉婷 (2B)
		阮芷悠 (2B)
		陳詠翹 (2C)
		伍淑儀 (2D)
		黎嫻攸 (2D)
		鄧芷瑤 (2D)
蔡溢臨 (2E)		
盧逸妍 (2E)		
第 73 屆香港學校朗誦節 (2021): 中學一、二年級詩詞獨誦 (普通話男子組)	優良	劉俊恒 (1A)
		胡智樂 (1C)
		葉天行 (1D)

		郭旨桓 (1D)
		魏致韜 (1D)
		黃千峰 (1E)
		滕思遠 (1E)
		黃昀臻 (1E)
		朱家俊 (2A)
		梁嘉麟 (2B)
		梁子謙 (2B)
		洪璟韜 (2B)
		柳迪文 (2B)
		鄭震熙 (2C)
		李翰琛 (2C)
		劉志鋒 (2E)
第 73 屆香港學校朗誦節 (2021): 中學三、四年級散文獨誦 (普通話男子組)	優良	郭育彤 (3C)
		梁柏塋 (3E)
第 73 屆香港學校朗誦節 (2021): 中學三、四年級詩詞獨誦 (普通話女子組)	優良	袁沛兒 (3B)
		周伊涓 (3E)
		畢綽倩 (4A)
		潘嘉俐 (4B)
		陳心愉 (4C)
		許怡彤 (4C)
		黃曉晴 (4C)
		陳泳芯 (4D)
		鄭舒文 (4E)
第 73 屆香港學校朗誦節 (2021): 中學三、四年級詩詞獨誦 (普通話男子組)	優良	何敬言 (3B)
第 73 屆香港學校朗誦節 (2021): 中學一、二年級詩詞獨誦 (普通話女子組)	優良	鄭楚頤 (2D)
第一屆至善盃全港中學生粵語辯論比賽	民選冠軍	許憐文 (2A)

		邱悅芯 (2A)
		陳思蕾 (2A)
		陳憬瑤 (2E)
		黃婉晴 (4B)
		許怡彤 (4C)
		黃詩喬 (5D)
		何晉培 (6D)
		連啟晉 (6D)
	全場總亞軍	許愷文 (2A)
		邱悅芯 (2A)
		陳思蕾 (2A)
		陳憬瑤 (2E)
		黃婉晴 (4B)
		許怡彤 (4C)
		黃詩喬 (5D)
		何晉培 (6D)
		連啟晉 (6D)
	循環賽最佳辯論員	黃詩喬 (5D)
		陳韋霖 (6C)
	最佳陣容-第一副辯	黃詩喬 (5D)
最佳陣容-第二副辯	連啟晉 (6D)	
民選最佳一副	黃詩喬 (5D)	
最具人氣男辯員	連啟晉 (6D)	
複賽最佳辯論員	連啟晉 (6D)	
準決賽最佳辯論員	連啟晉 (6D)	
循環賽最佳台下辯論員	連啟晉 (6D)	

	最佳台下發問員	許怡彤 (4C)
星島第三十七屆全港校際辯論比賽第一回合初賽	最佳交互問答員	黃詩喬 (5D)
	最佳辯論員	黃詩喬 (5D)
星島第三十七屆全港校際辯論比賽第二回合初賽	最佳交互問答員	黃詩喬 (5D)
星島第三十七屆全港校際辯論比賽第二回合初賽	最佳辯論員	黃詩喬 (5D)
星島第三十七屆全港校際辯論比賽第三回合初賽	最佳辯論員	黃詩喬 (5D)
「逆境·夢飛行」全港中小學演講比賽	優良表現	蔡鍾毅 (1C)
		郭玺豪 (1C)
		李樂恒 (1C)
		戴嘉德 (1C)
		曾詠賢 (1C)
		鄭科拉 (1C)
粵港姊妹學校中華經典美文誦讀比賽(2021)	銀獎	梁晉康 (2A)
		陳翰陞 (2A)
		蔡潤豪 (2D)
		朱存禮 (2E)
第八屆亞洲盃中文辯論錦標賽	全程優秀辯手	陳憬瑤 (2E)
	單場最佳辯手	陳憬瑤 (2E)
第八屆亞洲盃中文辯論錦標賽--縱橫盃	全場最佳辯手	許怡彤 (4C)
第二屆全港同心中文寫作比賽	亞軍	連啟晉 (6D)
	校際優秀團隊獎	何明華會督銀禧中學
第三屆同心盃辯論賽	冠軍	黃詩喬 (5D)
	最佳辯論員	黃婉晴 (4B)
	最佳交互問答辯論員	黃詩喬 (5D)
文魁盃第一場初賽	最佳辯論員	梁希曼 (2A)
文魁盃第二場初賽	最佳辯論員	邱悅芯 (2A)
第二屆文魁盃	冠軍	黃詩喬 (5D)
第二屆文魁盃冠軍賽	最佳辯論員	黃詩喬 (5D)

香港新聞博覽館「我從香港奧運運動員身上學習到.....」 徵文比賽	亞軍	曾詠賢 (1C)
全港學界中文打字達人 2022	中學組冠軍, 全場 總冠軍(打字王)	黃筱婷 (3E)
全港學界中文打字達人 2022	中學組亞軍	李汶希 (3C)
2021 世界中學生華語辯論公開賽分組賽第二場	最佳辯論員	黃婉晴 (4B)
全港青年演講比賽(初中組)	季軍	葉芷淇 (3D)
非華語學生中文才藝比賽(寫作)	優異獎	成俊軒 (2C)
北京樂成國際學校友誼賽	最佳辯員	陳憬瑤 (2E)
東華高級中學東城校區友誼賽	最佳辯員	陳憬瑤 (2E)
浙江金華第一中學友誼賽	最佳辯員	連啟晉 (6D)
粵津聯隊之友誼賽	最佳辯員	黃詩喬 (5D)

Performing Arts

Events	Awards	Awardees	
Speak Up Act Out - On Air Radio Drama Competition	Champion	Law Mung Yiu Monique (2A)	
		Hai Ho Yin (2D)	
		Kwan Shing Hong (2D)	
		Lau Tsz Chun (2D)	
		Chan Hiu Ying Jasmine (3D)	
		Ip Tsz Ki (3D)	
		Kwong Kin Fung (4D)	
		Chan Arthur (5D)	
	1st Runner-up	Yu King Nok Matthew (2B)	
		Choi On Yu Jade (3D)	
		Lam Pak Ting (3D)	
		Chan Hei Ching Isabelle (3E)	
		Wong Hei Yau (5D)	
	Stories on Stage Radio Drama Competition	Champion	Kwan Shing Hong (2D)
			Xiao Ching (2E)
Kwong Kin Fung (4D)			
Chan Arthur (5D)			
香港學校戲劇節 2021-2022 年度	傑出導演獎	黃鳳萍 (4D)	
		阮筠婷 (4D)	
		張詠喬 (5C)	
		林靖童 (5C)	
		李恒迪 (5C)	
		潘俊樂 (5C)	
	傑出演員獎	張詠喬 (5C)	
	傑出劇本獎	黃鳳萍 (4D)	
		阮筠婷 (4D)	

		張詠喬 (5C)
		林靖童 (5C)
		李恒迪 (5C)
		潘俊樂 (5C)
	傑出合作獎	何詩瓊 (1B)
		蔡鍾毅 (1C)
		梁穎姿 (2A)
		葉碧兒 (2A)
		蔡溢臨 (2E)
		林晶瑩 (2E)
		黃殷悅 (4A)
		何冠賢 (4D)
		黃鳳萍 (4D)
		阮筠婷 (4D)
		林淑賢 (5A)
		唐以楠 (5A)
		楊義塚 (5B)
		張詠喬 (5C)
		林靖童 (5C)
		李恒迪 (5C)
		潘俊樂 (5C)
		傑出影音效果獎
	蔡鍾毅 (1C)	
	梁穎姿 (2A)	
	葉碧兒 (2A)	
	蔡溢臨 (2E)	
林晶瑩 (2E)		
黃殷悅 (4A)		

		何冠賢 (4D)
		黃鳳萍 (4D)
		阮筠婷 (4D)
		林淑賢 (5A)
		唐以楠 (5A)
		楊義源 (5B)
		張詠喬 (5C)
		林靖童 (5C)
		李恒迪 (5C)
		潘俊樂 (5C)
第五十八屆學校舞蹈節 - 中國舞 (三人舞)	優等獎	葉懿鑾 (3E)
		龐惠珊 (5D)
		麥雪兒 (5E)
第五十八屆學校舞蹈節 - 中國舞 (群舞：傣族姑娘)	優等獎	歐祉好 (1A)
		曾詠賢 (1C)
		趙穎心 (1E)
		戴鈺瑤 (2C)
		鄭楚頤 (2D)
		楊慧妍 (2E)
		湯顯晴 (3E)
		葉懿鑾 (3E)
		鄭梓瑄 (4A)
		歐蔚蕎 (4B)
		徐楚琦 (4B)
		羅彥彤 (4D)
		蔡凱晴 (4D)
		林穎恩 (5A)
		朱古詩琪 (5B)

		龐惠珊 (5D)
		歐凱盈 (5D)
		麥雪兒 (5E)
		蘇嘉晞 (5E)
第五十八屆學校舞蹈節 - 中國舞 (群舞：樂舞天山)	優等獎	戴鈺瑤 (2C)
		楊慧妍 (2E)
		湯顯晴 (3E)
		葉懿壘 (3E)
		鄭梓瑄 (4A)
		歐蔚蕃 (4B)
		徐楚琦 (4B)
		羅彥彤 (4D)
		蔡凱晴 (4D)
		林穎恩 (5A)
		朱古詩琪 (5B)
		龐惠珊 (5D)
		歐凱盈 (5D)
		麥雪兒 (5E)
		蘇嘉晞 (5E)
第五十八屆學校舞蹈節 - 中國舞 (獨舞)	優等獎	龐惠珊 (5D)
		麥雪兒 (5E)
第五十屆全港公開舞蹈比賽 - 中國舞	金獎	龐惠珊 (5D)
第三十六屆屯門區舞蹈大賽 - 東方舞公開組	金獎	麥雪兒 (5E)
紫荊盃舞蹈大賽 2022 - 三人舞	優異獎	葉懿壘 (3E)
		龐惠珊 (5D)
		麥雪兒 (5E)

Events	Awards	Awardees
Joint School Music Competition - Choir	Gold Award	Liang Chun Hong (2A)
		Leung Ka Lun Kimi (2B)
		Liu Tik Man (2B)
		Chiu Cheuk Hei (2C)
		Deng Hiu Yeung (2C)
		Li Hon Sum (2C)
		Lau Chi Fung (2E)
		Chan Hei Sze (3A)
		Law Yee Ching (3B)
		Yip Yan Yu (3B)
		Yiu Yuk Ki (3B)
		Cheung Hei Tung (3C)
		Chan Lok Him Jonathan (3D)
		Chan Ying Tung (3D)
		Tang Pak Yin (3E)
		Wong Siu Ting (3E)
		Chan Yin Hei (4A)
		Chi Yuen Gi (4A)
		Fang Chun Wang (4A)
		Lai Tsit Ue (4A)
		Liu Ka Lok (4A)
		Cho Yan Yu (4B)
		Poon Ka Lee (4B)
		Poon Ka Lee (4B)
		Kwong Ho Wai (4C)
		Leung Wai Ching (4C)
		Wong Hiu Ching (4C)

		Wong Yee Mei (4C)
		Tsang Tsz Tung (4D)
		Jian Hung Yan (4E)
		Lam Chak Fung (4E)
		Wong Nok Yee (4E)
		Ng Ying Yee (5A)
		Ngai Wan Shan (5A)
		Ngai Wan Shan (5A)
		Tse Po Yiu (5A)
		Wu Hoi Cheung (5A)
		Yue Yui Sum (5A)
		Chui Hau Yi (5B)
		Ho Hiu Yan (5B)
		Lai Tsz Chin (5B)
		Lai Tsz Chin (5B)
		Wong For Yu (5B)
		Yeung Tin Long Royce (5C)
		Chan Arthur (5D)
		Cheung Ka Yau (5D)
		Ho Wai Yi Adriana (5D)
		Ho Wai Yi Adriana (5D)
		Leung Chin Wai (5D)
		Wong Hei Yau (5D)
		Wong Yi Huen (5D)
		Wong Yi Huen (5D)
		Chen Kai Yi (5E)
		Chen Lok Hin (5E)
		Cheung Wa Hin (5E)

		Cheung Wa Hin (5E)	
		Lau Tsz Yui Timothy (5E)	
		Cheung Chin Yiu (6B)	
		Lai Ka Yan (6B)	
		Mok Pak Yu (6B)	
		Chan Lai Hang (6C)	
		Chan Lai Hang (6C)	
		Chan Long Him (6D)	
		Chang Chi Ching (6D)	
		Chiu Lok Ching (6D)	
		Ho Chun Pui (6D)	
		Ho Chun Pui (6D)	
		Lai Ka Wai (6D)	
		Lai Ka Wai (6D)	
		Lin Kai Chun (6D)	
		Lin Kai Chun (6D)	
		Liu Man Kit (6D)	
		Liu Man Kit (6D)	
		Pang Po Yan (6D)	
		Wong Kiu Yan (6D)	
		Yeung Sheung Wa (6D)	
		Ng Wing Yan (6E)	
		Wong Ching Leung (6E)	
		Silver Award	Chan Ying Tung (3D)
			Fang Chun Wang (4A)
			Lai Tsit Ue (4A)
			Liu Ka Lok (4A)
			Poon Ka Lee (4B)

		Kwong Ho Wai (4C)
		Wong Hiu Ching (4C)
		Wong Yee Mei (4C)
		Tsang Tsz Tung (4D)
		Jian Hung Yan (4E)
		Ngai Wan Shan (5A)
		Wu Hoi Cheung (5A)
		Chui Hau Yi (5B)
		Lai Tsz Chin (5B)
		Wong For Yu (5B)
		Chan Arthur (5D)
		Ho Wai Yi Adriana (5D)
		Leung Chin Wai (5D)
		Wong Hei Yau (5D)
		Wong Yi Huen (5D)
		Cheung Wa Hin (5E)
		Cheung Chin Yiu (6B)
		Chan Lai Hang (6C)
		Chang Chi Ching (6D)
		Chiu Lok Ching (6D)
		Ho Chun Pui (6D)
		Lai Ka Wai (6D)
		Lin Kai Chun (6D)
		Liu Man Kit (6D)
		Pang Po Yan (6D)
		Wong Kiu Yan (6D)
		Yeung Sheung Wa (6D)
		Ng Wing Yan (6E)

		Wong Ching Leung (6E)
Joint School Music Competition - String Orchestra	Gold Award	Cheng Wing Yi (2E)
Joint School Music Competition - Flute Trio	Gold Award	Chu Cheuk Lam Cherry (2E)
		Mok Tin Yau Therese (5B)
		Li Hoi Ching (5D)
Joint School Music Competition - String Orchestra	Gold Award	Tse Ching Hei (2A)
		Wong Hau Wing (3A)
		Chan Ying Tung (3D)
		Wong Yan Yuet Veronica (4A)
		Lui Pui Wa (4B)
		Wu Sik Yu Rachel (4C)
		Wong Chun Yuen (4E)
		Kwok Hin Ting Mavis (5A)
		Lee Tsz Ching (6A)
		Chiu Lok Ching (6D)
		Liu Man Kit (6D)
		Pang Po Yan (6D)
Wong Ching Leung (6E)		
Joint School Music Competition - String Quartet	Gold Award	Kwok Hin Ting Mavis (5A)
		Lee Tsz Ching (6A)
		Chiu Lok Ching (6D)
		Wong Ching Leung (6E)
2021 World Youth Choral Festival & Competition in Jeju - Folklore - Youth	Silver Award	Chan Ying Tung (3D)
		Fang Chun Wang (4A)
		Lai Tsit Ue (4A)
		Liu Ka Lok (4A)
		Poon Ka Lee (4B)
		Kwong Ho Wai (4C)

		Wong Hiu Ching (4C)
		Wong Yee Mei (4C)
		Tsang Tsz Tung (4D)
		Jian Hung Yan (4E)
		Ngai Wan Shan (5A)
		Wu Hoi Cheung (5A)
		Chui Hau Yi (5B)
		Lai Tsz Chin (5B)
		Wong For Yu (5B)
		Chan Arthur (5D)
		Ho Wai Yi Adriana (5D)
		Leung Chin Wai (5D)
		Wong Hei Yau (5D)
		Wong Yi Huen (5D)
		Cheung Wa Hin (5E)
		Cheung Chin Yiu (6B)
		Chan Lai Hang (6C)
		Chang Chi Ching (6D)
		Chiu Lok Ching (6D)
		Ho Chun Pui (6D)
		Lai Ka Wai (6D)
		Lin Kai Chun (6D)
		Liu Man Kit (6D)
		Pang Po Yan (6D)
		Wong Kiu Yan (6D)
		Yeung Sheung Wa (6D)
		Ng Wing Yan (6E)
		Wong Ching Leung (6E)

2021 World Youth Choral Festival & Competition in Jeju - Sacred - Youth	Silver Award	Chan Ying Tung (3D)
		Fang Chun Wang (4A)
		Lai Tsit Ue (4A)
		Liu Ka Lok (4A)
		Poon Ka Lee (4B)
		Kwong Ho Wai (4C)
		Wong Hiu Ching (4C)
		Wong Yee Mei (4C)
		Tsang Tsz Tung (4D)
		Jian Hung Yan (4E)
		Ngai Wan Shan (5A)
		Wu Hoi Cheung (5A)
		Chui Hau Yi (5B)
		Lai Tsz Chin (5B)
		Wong For Yu (5B)
		Chan Arthur (5D)
		Ho Wai Yi Adriana (5D)
		Leung Chin Wai (5D)
		Wong Hei Yau (5D)
		Wong Yi Huen (5D)
		Cheung Wa Hin (5E)
		Cheung Chin Yiu (6B)
		Chan Lai Hang (6C)
		Chang Chi Ching (6D)
		Chiu Lok Ching (6D)
		Ho Chun Pui (6D)
Lai Ka Wai (6D)		
Lin Kai Chun (6D)		

		Liu Man Kit (6D)
		Pang Po Yan (6D)
		Wong Kiu Yan (6D)
		Yeung Sheung Wa (6D)
		Ng Wing Yan (6E)
		Wong Ching Leung (6E)
2021 Taipei International Choral Competition - A2- Youth Choir	Silver Award	Chan Ying Tung (3D)
		Fang Chun Wang (4A)
		Lai Tsit Ue (4A)
		Liu Ka Lok (4A)
		Poon Ka Lee (4B)
		Kwong Ho Wai (4C)
		Wong Hiu Ching (4C)
		Wong Yee Mei (4C)
		Tsang Tsz Tung (4D)
		Jian Hung Yan (4E)
		Ngai Wan Shan (5A)
		Wu Hoi Cheung (5A)
		Chui Hau Yi (5B)
		Lai Tsz Chin (5B)
		Wong For Yu (5B)
		Chan Arthur (5D)
		Ho Wai Yi Adriana (5D)
		Leung Chin Wai (5D)
		Wong Hei Yau (5D)
		Wong Yi Huen (5D)
		Cheung Wa Hin (5E)
		Cheung Chin Yiu (6B)

		Chan Lai Hang (6C)
		Chang Chi Ching (6D)
		Chiu Lok Ching (6D)
		Ho Chun Pui (6D)
		Lai Ka Wai (6D)
		Lin Kai Chun (6D)
		Liu Man Kit (6D)
		Pang Po Yan (6D)
		Wong Kiu Yan (6D)
		Yeung Sheung Wa (6D)
		Ng Wing Yan (6E)
		Wong Ching Leung (6E)
Hong Kong Youth Music Interflows 2021 - String Orchestra	Bronze Award	Chiu Ka Yu Lucas (1C)
		Liu Yan Wing (2B)
		Cheng Wing Yi (2E)
		Wong Hau Wing (3A)
		Lam Wun Long (3B)
		Chan Ying Tung (3D)
		Chan Hei Ching Isabelle (3E)
		Lui Pui Wa (4B)
		Wu Sik Yu Rachel (4C)
		Wong Chun Yuen (4E)
		Kwok Hin Ting Mavis (5A)
		Lee Tsz Ching (6A)
		Chiu Lok Ching (6D)
		Pang Po Yan (6D)
		Wong Ching Leung (6E)
Hong Kong Youth Music Interflows 2021 - String	Bronze Award	Kwok Hin Ting Mavis (5A)

Quartet		Lee Tsz Ching (6A)
		Chiu Lok Ching (6D)
		Wong Ching Leung (6E)
The 4th World Virtual Choir Festival- I - Non Virtual Choir	Silver Award	Chan Ying Tung (3D)
		Fang Chun Wang (4A)
		Lai Tsit Ue (4A)
		Liu Ka Lok (4A)
		Poon Ka Lee (4B)
		Kwong Ho Wai (4C)
		Wong Hiu Ching (4C)
		Wong Yee Mei (4C)
		Tsang Tsz Tung (4D)
		Jian Hung Yan (4E)
		Ngai Wan Shan (5A)
		Wu Hoi Cheung (5A)
		Chui Hau Yi (5B)
		Lai Tsz Chin (5B)
		Wong For Yu (5B)
		Chan Arthur (5D)
		Ho Wai Yi Adriana (5D)
		Leung Chin Wai (5D)
		Wong Hei Yau (5D)
		Wong Yi Huen (5D)
		Cheung Wa Hin (5E)
		Cheung Chin Yiu (6B)
		Chan Lai Hang (6C)
		Chang Chi Ching (6D)
		Chiu Lok Ching (6D)

		Ho Chun Pui (6D)
		Lai Ka Wai (6D)
		Lin Kai Chun (6D)
		Liu Man Kit (6D)
		Pang Po Yan (6D)
		Wong Kiu Yan (6D)
		Yeung Sheung Wa (6D)
		Ng Wing Yan (6E)
		Wong Ching Leung (6E)
The 74th HKSMF - Piano Solo - Grade 7	Gold	Yeung Wai Yin (2E)
The 74th HKSMF - Piano Solo - Grade 7	1st Runner-up	Yeung Wai Yin (2E)
The 74th HKSMF - Piano Solo - Grade 6	Silver	Xiao Ching (2E)
The 74th HKSMF - Piano Solo - Grade 7	Silver	Tong Chik Lam (2D)
The 74th HKSMF - Piano Solo - Grade 8	Silver	Tang Wai Kit (1B)
The 74th HKSMF - Piano Solo - Grade 4	Bronze	Chang Heng Yuet (1D)
The 74th HKSMF - Piano Solo - Grade 6	Bronze	Ng Sum Yui (1E)
The 74th HKSMF - Female Voice Solo - Chinese - Age 14 & Under	Silver	Lai Tsz Chin (5B)
The 74th HKSMF - Female Voice Solo - Chinese - Age 16 & Under	Silver	Lai Tsz Chin (5B)
The 74th HKSMF - Female Voice Solo - Foreign Language - Age 14 & Under	Bronze	Chan Ying Tung (3D)
The 74th HKSMF - Doublebass Solo - Intermediate	Silver	Chiu Ka Yu Lucas (1C)
The 74th HKSMF - Erhu Solo - Intermediate	Bronze	Lee Lok Heng (1C)
The 74th HKSMF - Flute Solo - Junior	Silver	Li Hoi Ching (5D)
	2nd Runner-up	Li Hoi Ching (5D)
	Bronze	Chu Cheuk Lam Cherry (2E)
The 74th HKSMF - Harmonica Solo - Intermediate	Silver	Chan Hon Sing (2A)
The 74th HKSMF - Trumpet Solo - Junior	Silver	Chan Yick Wai Aidan (1D)
The 74th HKSMF - Violin Solo - Grade 6	Bronze	Chan Hei Ching Isabelle (3E)

The 74th HKSMF - Zheng Solo - Advanced	Silver	Chi Yuen Gi (4A)
The 74th HKSMF - Zheng Solo - Intermediate	Silver	Tsang Ka Shun (2D)
2022 亞洲藝術節聲樂大賽 - 公開組	冠軍	黎芷芊 (5B)

<i>Sports</i>		
Events	Awards	Awardees
Pro-active sprint orienteering 2021 - Athlete of the year	Champion	Yau Man Kit Bosco (5E)
Pro-active sprint orienteering 2021 - Cross-country Orienteering	Champion	Yau Man Kit Bosco (5E)
Pro-active sprint orienteering 2021 -Score Orienteering	Champion	Yau Man Kit Bosco (5E)
HKSSF Inter-School Athletics Competition Girls A Grade 1500M	Champion	Cheng Chen Daniela (4D)
Hong Kong Island District Squash Competition 2021	2nd Runner-up	Leung Cheuk Lam (2C)
North District Squash Competition 2021	2nd Runner-up	Leung Cheuk Lam (2C)
HKSSF - BOCHK Virtual Indoor Rowing Cup 2021-2022 - Boys A Grade	9th Position	Yip Ka Ho (4B)
HKSSF - BOCHK Virtual Indoor Rowing Cup 2021-2022 - Boys C Grade	8th Position	Tong Chik Lam (2D)
HKSSF - BOCHK Virtual Indoor Rowing Cup 2021-2022 - Girls C Grade	8th Position	Yip Pik Yi (2A)

<i>Others</i>		
Events	Awards	Awardees
SCMP Student of the Year Awards - Grand Prize	Shortlisted student	Lin Kai Chun (6D)
SCMP Student of the Year Awards - Linguist (Cantonese)	Shortlisted student	Chan Wai Lam (6C)
SCMP Student of the Year Awards - Linguist (Putonghua)	Shortlisted student	Kwan Lok Ying (6A)
SCMP Student of the Year Awards - Performing Artist	Shortlisted student	Chiu Lok Ching (6D)
CareER Scholarship	Grand Prize	Deng Sin Yee (6D)
Harvard Book Prize Award	Winner	Cheung Ka Yau (5D)
		Hui Chor Him (5D)
Harvard Book Prize Award	Winner	Wong Hei Yau (5D)
未來之星獎學金	未來之星大獎	連啟晉 (6D)
	傑出全能獎	趙樂堉 (6D)
	卓越表現獎	陳韋霖 (6C)
香港學生服務領袖選舉	香港十大傑出學生服務	黃詩喬 (5D)

	領袖	
	學生服務領袖	陳韋霖 (6C)
	優異獎	許怡彤 (4C)
		黃懿煊 (5D)
	葉滙卓 (6D)	
傑出中學生領袖選舉	中學生領袖	黃婉晴 (4B)
		黃詩喬 (5D)
		陳樂軒 (5E)
童夢同行「捐夢」物資捐贈計畫	最熱心服務大獎-銀獎	何明華會督銀禧中學
「一帶一路·與我何干」綜合能力比賽 2022	灣區獎	黃婉晴 (4B)
		許怡彤 (4C)
		歐凱盈 (5D)
「齊勝疫情見彩虹」扶輪微電影創作比賽	全港亞軍	邱悅芯 (2A)
		黃婉晴 (4B)
		許怡彤 (4C)
		王樂晴 (5D)
		黃詩喬 (5D)
		連啟晉 (6D)
器官捐贈影片創作比賽	全港亞軍	許憐文 (2A)
		邱悅芯 (2A)
		黃婉晴 (4B)
		許怡彤 (4C)
		黃詩喬 (5D)
		連啟晉 (6D)
第十一屆全港學生中國國情知識大賽(個人賽)	優異獎	黃婉晴 (4B)
		許怡彤 (4C)
		胡凱翔 (5A)
		黎芷芊 (5B)

第十一屆全港學生中國國情知識大賽(團體賽)	優異獎	王科宇 (5B)
		黃詩喬 (5D)
		黃懿煊 (5D)
		歐凱盈 (5D)
		陳韋霖 (6C)
		賴珈維 (6D)
		梁藹晴 (6D)
		梁藹晴 (6D)
		連啟晉 (6D)
		連啟晉 (6D)
		黃正樑 (6E)

11. Capacity Enhancement Grant (2021-22)

Capacity Enhancement Grant received: \$644,104.00

Expenditure: \$534,125

Balance being Surplus C/F: \$109,979.00

1. Dance Team Training	\$124,500
2. Chemistry Enhancement Class	\$24,000
3. Vocal Coaches for Choirs	\$34,825
4. Conductors and Instructors for Orchestra	\$45,150
5. Chinese Drama Class	\$120,000
6. Chinese and PTH Debate Class	\$185,650

FINANCIAL SUMMARY 2021-22

	Income	Expenditure	Surplus/(Deficit)
	\$	\$	\$
I. Government Funds			
(a) EOEBG Baseline Reference	2,245,487.60	2,795,883.30	-550,395.70
School & Class Grant - Other Income	120,772.06	0	120,772.06
(b) School Specific Grant			
Administration Grant	4,180,669.67	3,699,168.56	481,501.11
Capacity Enhancement Grant	642,934.00	534,125.00	108,809.00
Composite Information Technology Grant	555,900.00	366,633.34	189,266.66
Air-conditioning Grant	526,830.00	526,830.00	0.00
School-based Management Top-up Grant	50,702.00	40,500.00	10,202.00
School-based Speech Therapy Administration Recurrent Grant	8,112.00	3,937.00	4,175.00
Sub-total:	8,331,407.33	7,967,077.20	364,330.13
(c) Non-EOEBG Funds			
Sub-total:	61,261,882.04	62,087,097.37	-825,215.33
Government Funds Total:	69,593,289.37	70,054,174.57	-460,885.20
II. School Funds			
(a) Tong Fai	105,105.00	0	105,105.00
(b) Other Income	404,988.64	499,333.39	-94,344.75
(c) Donation	0	0	0
(d) Donation for Chapel Refurbishment/SIP	52,720.30	29,940.00	22,780.30
(e) Approved Collection for Specific Purposes	211,110.00	73,850.00	137,260.00
(f) Scholarship	79,200.00	163,200.00	-84,000.00
School Funds Total:	853,123.94	766,323.39	86,800.55
Balance B/F (Government Funds)			9,165,372.80
Balance B/F (School Funds)			4,452,423.43
(1) Deficit of Government Funds			-460,885.20
(2) Surplus of School Funds			86,800.55
Total surplus for 21/22 school year			13,243,711.58