



**Bishop Hall Jubilee School
School Report
(2020/2021)**

School Vision & Mission

Our Vision

Keeping with the tradition of Christian education, our school aims to holistically develop a whole person who is caring, self-confident, loving, and embraces all that is good, true and beautiful. All students will graduate as healthy individuals, both in mind and body. As our school motto goes, “I am not born for myself alone”, all Jubileans will be nurtured to love and serve the community.

Our Mission

Bishop Hall Jubilee School was built to commemorate the Silver Jubilee of the consecration of the Rt. Rev. Ronald Owen Hall as the (Anglican) Bishop of the Diocese of Hong Kong, Macao and South China.

The mission of the school is to make available to boys and girls a sound secondary education guided by Christian principles as professed by Sheng Kung Hui.

We strive to exhort our students to emulate Bishop Hall, a great and godly man who dedicated his whole life to serving the people of Hong Kong and China, in the spirit of his family motto – Non Nascor Mihi Solum (I am not born for myself alone), which was adopted as the school motto.

School Goals

Our school values each student as a unique creation of God and is endowed with God’s gift. We aim at creating a caring and positive learning environment to achieve the following school goals:

1. Incorporate Christian values and cultivate students’ moral and ethical consciousness to foster students’ positive personal development.
2. Promote a culture of active service for others as a reflection of learning about the Christian faith and school motto.
3. Nurture students in the spirit of the school’s core values of trustworthiness, perseverance, love, self-motivation, and self-discipline to help them become servant leaders.
4. Help students develop a global vision, appreciate the diversity of societies and cultures, and have a better understanding of our community and the world.
5. Create a language-rich environment to help students communicate effectively in both Chinese and English.
6. Equip students with the nine generic skills (collaborative, communicative, creative, critical thinking skills, information technology skills, numeracy, problem solving skills, self-management skills, and study skills) to help them learn to become proactive and independent learners who are able to work effectively in an increasingly interdependent and fast-changing world.
7. Encourage students to learn outside the classroom to broaden their horizons.
8. Provide opportunities for students to explore and stretch their potential in both academic and non-academic developments.
9. Appreciate the beauty and qualities of aesthetic expressions of different forms.
10. Understand the need for good physical and mental health in order to lead a healthy and balanced life.

Our School

The school was founded in 1961. It is an EMI school with 30 classes. There are 30 classrooms, 4 laboratories, 2 computer rooms, a language room, a library, 4 other special rooms, a chapel, a roof garden, an indoor activity hall, a playground and a school hall for students.

1. School Management

Composition of the Incorporated Management Committee (IMC):

Members	Sponsoring Body	Principal	Parents	Teachers	Alumni	Independent
Number	8	1	2	2	1	1

2. **Number of Days in a School Year with Regular Classes: 194**

3. **Number of Days with Learning Activities: 24**

4. Lesson Time for the 8 Key Learning Areas

4.1 Percentage of Lesson Time for each KLA (F.1-F.3)

Key Learning Areas	18/19	19/20	20/21
Chinese Language Education	20.7	19.6	19.6
English Language Education	20.1	19.6	19.6
Mathematics Education	14.9	13.8	13.8
Personal, Social & Humanities Education	18.7	18.0	18.8
Science Education	12.9	13.0	13.0
Technology Education	2.3	4.3	4.3
Arts Education	6.3	6.5	6.5
Physical Education	4.0	4.3	4.3

4.2 Curriculum (2020-21)

KLA	Subjects	Subjects Offered in Different Forms					
		F.1	F.2	F.3	F.4	F.5	F.6
Chinese Lang. Education	Chinese Language	✓	✓	✓	✓	✓	✓
	Putonghua	✓	✓	/	/	/	/
English Lang. Education	English Language	✓	✓	✓	✓	✓	✓
	English Literature	✓	✓	✓	/	/	/
Mathematics Education	Mathematics	✓	✓	✓	✓	✓	✓
	Mathematics (M1)	/	/	/	✓	✓	✓
	Mathematics (M2)	/	/	/	✓	✓	✓
Personal, Social & Humanities Education	Chinese History	✓	✓	✓	✓	✓	✓
	Economics	/	/	/	✓	✓	✓
	Geography	✓	✓	✓	✓	✓	✓
	History	✓	✓	✓	✓	✓	✓
	Life & Society	✓	✓	✓	/	/	/

	Liberal Studies	/	/	/	✓	✓	✓
	Religious Studies	✓	✓	✓	/	/	/
	Ethics & Religious Education	/	/	/	✓	✓	✓
	Tourism & Hospitality Studies	/	/	/	✓	✓	✓
Science Education	Integrated Science	✓	✓	/	/	/	/
	Biology	/	/	✓	✓	✓	✓
	Chemistry	/	/	✓	✓	✓	✓
	Physics	/	/	✓	✓	✓	✓
Technology Education	Business, Accounting & Financial Studies	/	/	/	✓	✓	✓
	Computer Literacy	✓	✓	✓	/	/	/
	Information & Communication Technology	/	/	/	✓	✓	✓
Arts Education	Visual Arts	✓	✓	✓	✓	✓	✓
	Music	✓	✓	✓	/	/	/
Physical Education	Physical Education	✓	✓	✓	✓	✓	✓

5. Class Organization

Level	F.1	F.2	F.3	F.4	F.5	F.6	Total
No. of Classes	5	5	5	5	5	5	30
Boys	98	81	70	74	63	61	447
Girls	57	63	70	74	66	58	388
Total Enrolment	155	144	140	148	129	119	835

Percentage of S4 places filled by our own F.3 students: 100%

6. Our Teachers

6.1 Staff Establishment: 62.5 (including the Principal)

6.2 Teachers' Professional Development

The average number of training hours undertaken by teachers: 56.5 hours

6.3 Principal's Continuing Professional Development (CPD): 51.5 hours

6.4 Teachers' Qualifications

Education Level	Percentage
PhD degree	3%
Master's degree	56%
Bachelor's degree	41%

6.5 Teachers' Work Experience

Years	Percentage
0-4 years	12%
5-9 years	12%
10-14 years	19%
15 years or above	57%

7. Review of Major Concerns (Achievements and Reflection)

Major Concern I: To further cultivate proactiveness in learning and nurture self-directed learners

7.1 To sharpen students' academic learning effectiveness

7.1.1 To further nurture Jubileans to become self-directed learners

A school-based online learning management system has been developed in Google Classroom. Teaching & learning resources including educational apps, past papers explanation videos, online self-directed learning guides and tests were designed and uploaded in different subject Google Classrooms. Teachers will continue to utilize the Google Classroom to distribute learning materials in the coming year, such as uploading the solutions of exercises for students to check their answers at home. Pre-lesson preparation tasks, online question banks and study skills consolidation materials were devised. Flipped classroom lessons which incorporate study strategies were prepared by some proactive subject teachers. Online teaching apps and learning platforms such as Quizizz, Kahoot! and Socrative were deployed to help reinforce students' learning. More innovative assessment methods were also in place which assessed student's study skills as well.

Staff training was conducted throughout the year to maintain the momentum of teaching staff learning and using more advanced e-learning tools under the BYOD policy. Some subjects (e.g., Life & Society and Maths) conducted trial BYOD lessons in May.

The collaboration with EDB is useful for the future development of the subject as it built both formal and informal communication channels with the EDB. Ts can get to know the most updated news (e.g. change of curriculum) earlier than the official circulars.

7.1.2 To strengthen assessment for learning and developing study skills

All subject departments have implemented effective measures to enhance post-exam review practice and strengthen assessment for learning by conducting whole school standardized marking and post-exam review lectures to students. Markers' meetings helped draw a uniform and fair standard for their subjects and facilitate assessment for learning. Most colleagues gave positive feedback towards standardized marking practice as it enhances professional development and marking quality. Teaching ideas can be exchanged in the process of standardized marking and delivering whole-form post-exam review lectures.

Subject Departments were aware of the key task to help students develop a variety of effective study skills with the aim of helping students construct, organize, internalize and develop a deep understanding of the knowledge learnt. In the school year 2020-2021, all subjects focused on

two study skills – 1. Pre-lesson task 2. Conceptualization during lessons in their program plans. Four study skills workshops were conducted during C-days to equip students with the study skills in learning different subjects. Also, learning celebration was conducted with sharing of some F.1 students on good or major learning tips. In May, another study skills workshop was conducted in F5 with alumni sharing revision plans for the DSE. In view of the positive feedback received from students, the study skill program will be continued in the coming school year with more emphasis on graphic-organizers and conceptualization.

7.1.3 To implement advanced reading skills to enhance students' higher order thinking skills

The Self-directed Reading Scheme Committee led the whole school to conduct a thorough self-directed reading scheme and a series of school-based reading promotion activities and programmes. The English collection in the school library was greatly enriched and the Chinese collection was significantly refined as well. Reading clubs and class-based reading circles were organized to promote reading interest in Chinese and English languages. A comprehensive English reading programme was implemented, including activities such as Battle of the Books, Book Club, Reading Circle and Self-directed Reading Scheme.

In terms of promoting Chinese reading skills, our collaboration with the EDB has effectively contributed towards developing reading and writing skills in F4 and F5 students, during which advisors from EDB have provided personalized advice for individual teachers and offered useful insight on our future teaching. However, due to time constraints in teaching, we are unable to adopt and implement all their suggestions as ideal. In addition, teachers have fine-tuned the guiding questions regarding the student assessment component in the SDRS. Upon reflection, students have demonstrated a higher level of literary awareness and analytical skills.

Overall, students were nurtured to be liberal-minded readers and to hone their critical thinking skills through reading different materials through lessons, SDRS scheme and whole-school library activities. The culture of reading English books has been improved as well. Students achievements in reading competitions such as Harvard Book Prize and Extensive Reading Scheme Award are listed in Section 9.

Some humanities subjects have also introduced subject-based reading schemes and theme-based reading materials to enrich students' reading experience whereas a Science corner was established to exhibit theme-based books to students. Reading sharing assignments were tailor-made to promote the reading of technology and science related books. The library has increased its collection of cross curricular reading materials, magazines, books and online e-books, thereby providing more varieties of reading materials and boosting self-directed reading.

Some subjects took the initiative to organize subject-related reading sharing sessions to boost students' interests and reading skills. For instance, a reading scheme from the Chinese History Department was implemented in F.1 and F.2 which was very well received by students and can effectively enhance the learning motivation in Chinese History.

Several internal theme-based book exhibitions were held in the school library to showcase newly purchased books throughout the year 2020-2021. Most displayed books were immediately borrowed by students. Due to COVID-19, a number of online book promotion events were held to encourage students to read books during the period of half-day school and it was well received.

7.1.4 To enhance students' self-motivation and determination in setting reasonable goals in studies and personal growth

This year, the roles of Careers and Life Planning Committee have been re-positioned and the CLP has worked closely with the Academic Committee to help students set reasonable academic goals at different stages of their studies. Below are the activities co-organized by the two committees:

For F6 students:

- Meeting with selected F6 students and parents (Sep 2020)
- JUPAS Coaching (Oct - Nov 2020) - [Career Teachers & F6 teachers]

For F5 students:

Pre-DSE JUPAS Coaching Activity: 'Aim High, Hit High and Dream High!' (April 2021)- [Careers Teachers & F5 CTs]

To cater for the needs of F6 elite students, the F.6 Elite Program was fine-tuned by introducing a sharing and shadowing scheme to enhance them to achieve their personal best academically.

F.6 Elite mentorship scheme: Alumni are invited to be mentors for a group of 10 elite students, on a one on one basis, to help students excel in the HKDSE and achieve high in their future prospect. The scheme received very positive feedback from both mentors and mentees. It is suggested that the matching of mentors and mentees is suggested to be based on future endeavor as priority.

Subject based F.6 Elite program: Small group tutorials were conducted by alumni tutors - 7 elite students on Maths (Core / M1 / M2), Chemistry and Biology. Mixed feedbacks were received from students. Some students viewed the classes positively while some expressed that more experienced alumni tutors are recommended to be recruited as it is important to understand the needs of participating students and match with tutors who can provide suitable assistance to them. Some tutors were able to provide consistent help and guide the F6 students along throughout the DSE. It is suggested that basic training of tutors or the provision of learning materials can also help improve the effectiveness of the program.

Besides, target and small group tutorial coaching were introduced in different subjects to help identify the learning problems of individual students and help enhance their academic learning. Central coordination was done for different remedial programs both in online mode and face-to-face mode. It is suggested to keep track of the targeted students' academic scores in UT and exams so that a more comprehensive analysis for their performances and the overall effectiveness of different remedial programs can be done.

7.1.5 To develop a teachers' learning circle to enhance staff development in teaching effectiveness

Teacher Mentorship Scheme was continued this year to coach new teachers or teachers new to teach a particular subject so as to enhance teaching effectiveness. Teachers from core subjects were also invited to share their teaching strategies on the pre-term Staff Meeting.

Besides, professional exchanges and visits to other schools for middle managers were organized such as visiting Heep Yunn School and Carmel Secondary School so that teachers can learn from other schools in self-directed curriculum planning and implementation

7.2 To fully integrate STEM education into the school curriculum

7.2.1 To introduce a systematic school-based STEM education

The school-based cross-curriculum in relation to the BHJS Solar Power Project was launched for the second year. Because of the Covid-19 pandemic, there was a limitation in the lesson time of different subjects, thus making it hard to conduct cross-curricular programs.

Instead, a school-based STEM education program with the support of DJI and alumni was launched. Below are the courses offered to selected STEM gifted students:

- 10-hour Training Course on Robotics (DJI Robomaster)
- 10-hour Training Course on Drones (DJI Talent)

Different departments will continue to work closely to extend the content of the cross-curriculum. The renovation of a STEM laboratory was in progress under the leadership of the ICT department. It was expected that more science learning projects and innovations would be showcased soon.

Major Concern II: To enhance Jubileans' active participation in service learning (TTKA)

7.3 To nurture Jubileans to be leaders of their lives

7.3.1 Enhance the succession of ECA/ House/ SU leaders which includes but not limited to the following tasks:

A. Proper documentation

We compiled a stack of notes, with comprehensive explanations, clear steps and a myriad of examples, into a booklet which was distributed to all ECA leaders as templates of the various documents they were to prepare. All the program plans or action plans of all ECAs were kept tidily, and this has developed the concept to knowledge management to Jubileans and good reference for successors such as teacher advisors and student leaders.

B. Experience sharing workshops

Sharing sessions were held for the SU and the four Houses to teach them how to conduct new elections and inauguration with better strategies. They also shared with each other experiences of serving schoolmates and the school within their term of service.

It was a valuable experience for the successors to interact with student leaders. At the application stage of the SU election, student leaders talked about their experience, details of forming proposed cabinets, and election promotion strategies in the experience sharing workshop. Another sharing workshop held right after the inauguration of student leaders provided further experience sharing on the design of activities and execution of the procedures. Additional support was provided by student leaders when the members of proposed cabinets encountered difficulties. Students reported that they had found the workshops useful and meaningful as they could gain mutual support among and across generations.

7.3.2. Exchange programs with other schools

We planned to have some more exchanges with other schools and joint-school sports training. Unfortunately, due to the unstable pandemic situation in Hong Kong and overseas, many planned

exchange programs could not be carried out, such as the student exchange program with St. Mark's School, handball team exchange program with Dajia Junior High School (台灣市大甲國中), etc. Yet, the Music Department still managed to do one. Our senior mixed choir and String Orchestra were invited by St. Joseph's College to perform at their concert in mid-July 2021. It was in fact a collaboration among different prestigious schools, such as Heep Yunn School, St. Paul's Secondary School, St. Francis' Canossian College and St. Louis School. Our students and participants from other schools practised and rehearsed together, and enjoyed the process very much, especially after a prolonged time of having many face-to-face activities cancelled.

Furthermore, our students from the Interact Club were the representatives of the Joint Interact Council and Joint Interact Conference Chairman. They had multiple chances to exchange with other students from other local schools, even students from Mongolia, to introduce the characteristics of Hong Kong.

We also did an online exchange with the teachers and students from our sister school, Lingshan Middle School in Guangdong, where we had cultural performances and exchange of thoughts. What's more, we joined the "Guangdong-Hong Kong Sister School Choral Speaking Competition 2020" together and won the silver award.

7.3.3 Students' participation in CCAs and contributions

In the hopes of involving more Jubileans across the whole school to participate in and contribute to various school services and leadership positions and decreasing the number of "N-nothings", we adopted a "whole school approach". F1 students were encouraged to participate in at least one ECA or school team. Therefore, an introductory session was held by the SU in October. Students' preferences were then collected by filling out a google form and followed up with the teachers-in-charge of the teams and clubs later.

For the leadership positions, the school implemented a new rule this year where each student can only take on the team head for one school organization, meaning that students are not allowed to take on as many leadership roles as they wish. The aim was to create chances for more students to take part in leading their team or society, instead of having just one dominant student. It also prevented students from being overloaded with ECA duties and responsibilities. The system took students' abilities and interests into consideration while helping them to balance their responsibilities in schools and their own studies.

7.3.4 Experience sharing workshops of other school clubs and societies

Experience sharing workshops were conducted by different school clubs and societies, such as the Chinese Debating Team, the English Debating Team, Student Union, and Student Ambassadors. Former student leaders or alumni would serve as trainers or coaches to provide as much support to the team as possible. For example, we hired Ho Chun Wa, Jonathan, class of 2020, to be our alumni coach for the English Debating team. He was involved in regular training and scheduled consultation sessions. Another example is Wong Nam Shing, Vincent, class of 2021. As the former team head of the Student Ambassador Team, and after finishing his DSE, he came back to help, together with the new team heads, in a school tour event to introduce our school to some scholars from the Chinese University of Hong Kong. The MCE prefect team and alumni participated in Dialogue in the Dark to do team building as well.

As for the Sports teams, we have alumni of team members who came back to serve, coach, and lead our teams. They have actualized a serving heart. One of our graduates, Au Yeung Ho Yat, a Hong Kong Rowing Junior Representative, was awarded the Champion of the "Around the Island Race" Men's open double on 15 November 2020 with his teammate. He helped to run a sports taster program in order to promote and strengthen our indoor rowing team.

7.3.5 F.1 Orientation Week

Unfortunately, due to the pandemic, the F.1 Orientation Week was cancelled. However, in fact, some DSE graduates formed a working group for the planning and implementation of the Week in the summer holiday last year. It is hoped that their ideas and planning put forward can be executed in the coming summer.

Though the F.1 Week was cancelled, the Guidance Committee continued to recruit senior form students to help our F.1 pupils to adapt to the new school life through the Big Brother and Sister program.

7.3.6 Strengthening the roles of student leaders in the Student Union

The Student Union was given the autonomy to plan and organize school activities. Teacher advisors only stepped in when necessary. Most of the time, they acted as consultants only. One very good example was the support the SU gave to our F.6 students. It was a tense year for our DSE candidates to prepare for their public exams and a lot of them chose to stay in the library to do revision. The SU, seeing this, in collaboration with BHJS Alumni and other teams, sent a study pack to each one of them and provided free coffee to students who stayed late at school. What's more, the SU members wrote motivational quotes on the coffee cups, which were also designed by them, to show support to the F.6 students.

7.3.7 Training senior students to be role models of junior students

The school always encourages current students or graduates to establish NGOs to show care and concern for the world so that students can live out the school motto, "I am not born for myself alone" even after leaving the school. Some of our former and current students founded an NGO called Dream Compassioners, in collaboration with other secondary schools in Hong Kong. They aim to help needy and impoverished school children in developing countries. This student-led-and-run organization was invited to share their experiences at one of the school assemblies to promote their work and vision. It was hoped that the student leaders onstage could act as positive role models for other pupils.

Furthermore, our old boys and girls helped Jubileans prepare for various external interviews, and as mentioned in our previous section, we invited graduates to come back to coach in different teams and societies, which is an actualization of our major concern.

Also, choir leaders took the role of conductors in preparing different vocal ensembles to participate in the PPA 1st Anniversary Online Music Festival.

In addition, it has been our practice to invite and encourage both senior and junior students to serve as MCs at different school functions, and the senior formers would mentor newly admitted F.1 students in the Big Brother and Sister Scheme, which, again, set up good role models for others to follow and learn from.

Exciting news came for Leung Oi Ching, Abbie, who was awarded "Best Devotion to School" in the Student of the Year Awards organized by the SCMP this year. She was the Head Prefect, the Vice Chairperson of the Christian Union, and has been devoted to serving the school in different ways over the past years. Getting the prize proves that Jubileans are servant leaders and have great potential to excel. Undoubtedly, Abbie has set a very good example for her juniors.

7.4 To cultivate among Jubileans a sense of sincerity and passion for service learning and taking real action

7.4.1 Talks related to service learning during assemblies or A Days

To nurture a sense of sincerity and passion for service learning and taking real action, the school made use of the assembly time to hold talks about service learning. Several talks and sharing sessions were organized, one of which was about overseas human trafficking shared by World Vision. It is our notion to let students pay close attention not only to domestic social affairs but also international issues. We have been working to expand students' global perspectives.

Another one was a sharing done by Dream Compassioneers, an NGO founded by Jubileans.

7.4.2 F.3 Mary Rose C-Day program

This F.3 service-learning opportunity with Mary Rose School was held online successfully. A theme was assigned to each class and students needed to work accordingly. They had to produce a fun video, make small gifts and teach students from Mary Rose School how to make some simple and easy handicrafts. F.3 students also attended a workshop conducted by a social worker to learn how their choices would affect the life of the mentally challenged school children. At the end of the program, all students presented their work to other classes. Unfortunately, students were unable to visit the school this year, due to the pandemic.

As for integrating the program initiative with the F.3 C-Day learning framework, it will be postponed to the next academic year as it was affected by the pandemic this year.

7.4.3 Theme-based overseas service trip

Hoping to improve students' spiritual quality, sense of reasonability, self-confidence, gratitude and leadership skills, we planned to organize a theme-based overseas service trip together with MCNE. However, due to the pandemic, the whole activity was called off and we hope to resume it when the pandemic situation improves.

Instead, we organized other talks and online competitions to draw students' attention to needy students abroad. The Chinese Debating Team and Dream Compassioneers co-organized the "Dream Compassioneers Cup" (童行盃) to discuss various issues and difficulties overseas school children face. Afterwards, they held a stationery and clothing donation activity and sent the donated materials to orphanages in Cambodia. Undoubtedly, it was a rewarding experience for our students.

7.4.4 Implementation of systematically recording students' service contributions

The implementation of the school service record scheme will be postponed to the next academic year, and a better solution to recording students' service hours systematically will be investigated.

7.4.5 Staff development activity with service leadership elements

It is our firm belief that our school motto is never just a slogan and teachers should be role models for our students. Therefore, we planned to organize an activity to bring our staff members out to the community and serve on one of our Staff Development Days. However, the event was cancelled due to the pandemic.

7.4.6 Class teacher periods and special assemblies for sharing sessions

Limited by the pandemic, the Guidance Committee only managed to hold two sessions of sharing themed “父母之命” and “人生處處是考場” for F.2 students. Positive feedback was collected.

The Life Planning Committee focused on programs related to the development of positive learning and communication skills for both junior and senior forms of students. For example, class-based activities, including life planning and social skills sharing sessions and workshops, were held. Academically strong students were invited to share their study tips in their classes. Besides these, career talks and fairs for F.3 or above were mainly held online this year. These activities put emphasis on providing better understanding and goal setting for further studies, locally and overseas. Positive feedback was received from parents and students.

8. Performance of Students

8.1 HKDSE 2020-21

There were 125 students who took part in the HKDSE 2021, with 81% of students attaining the minimum university requirements for degree programs at 33222 or better. The best three subjects achieving a high percentage of level 4 or above ranging from 88.5% to 72.7% were Geography, History and BAFS respectively. The best result attained was 32 points in the best 5 subjects (including M1/M2). The percentage of students attaining JUPAS offers was good. This year, 87.2% of students were awarded JUPAS offers, and a total of 77.6% of students were given JUPAS degree offers in this cohort.

8.2 JUPAS Offers of F.6 Graduates

JUPAS Offers	Percentage
Students with JUPAS offers (2021)	87.2%
Students with JUPAS offers (2020)	85.1 %
Students with JUPAS offers (2019)	84.9 %

9. Academic Development

9.1 Reading in the School Library

9.1.1 Average No. of Items borrowed per Student in 2020-21: (PCY)

Forms	F.1	F.2	F.3	F.4	F.5	F.6
Chinese Books	6.2	3.0	2.1	1.3	2.0	3.2
English Books	4.6	1.8	0.9	2.3	1.6	2.2

During the class suspension, students who were learning online seldom borrowed and returned printed books. Thus, the average number of books borrowed per student was affected.

9.1.2 Reading Activities organized by SDRS and Student Participation:

Reading Activities	Student Participation
1. Form 1 Orientation	Form 1
2. Library Tours	Whole school
3. E-reading	Whole school
4. SDRS Ambassadors Mentorship Scheme	Whole school
5. Thematic Book/ Non-book Displays (10 times)	Whole school
6. External Reading Schemes and Writing Competitions	F.1 – F.5
7. Showcase of SDRS works	Whole school

8.	Reading Periods	Whole school
9.	Author Talks	Whole school
10.	Book Exhibitions	Whole school
11.	Book Sharing	Whole school
12.	Battle of the Books (with the book rotation scheme and SDRS logbook)	F.1 – F.3
13.	SDRS Ambassadors Training Scheme	Whole school
14.	Prizes/ Awards to Jubileans	Whole school
15.	Reading Festival (April) Theme: reading without borders Teachers' book recommendations Students' sharing of SDRS works Author talks Book fair Poetry reading & writing workshops	Whole school
16.	Reading Club: English reading circles (English)	Junior forms
17.	Library Ambassador gathering and mentorship scheme	Library Ambassadors
18.	Bookstore visit (outing)	Whole school
19.	Books/ DVD poster promotion	Whole school
20.	EMG Mock Exam (self-directed online pre-DSE exam) (supported by Exam Hero)	F.6
21.	Book-crossing	Whole school

Despite the pandemic, the library and SDRS teams actively engaged Jubileans in both reading and e-reading, for instance, e-resource platforms, e-newspapers and e-magazines, thereby boosting self-directed reading and enhancing information literacy.

9.1.3 Reading Competitions and Student Participation/ Performance:

External Competitions		Student Participation/ Performance
1.	Harvard Book Prize	Winner: 5D Lin Kai Chun 1 st Runner-up: 5D Chin Yan Lam 2 nd Runner-up: 5D Ho Chun Pui
2.	Extensive Reading Scheme Award	Green badge 1A Chan Pong Hei Hewett 1A Ching Hong Shun Kody 1A Lau Tsz Chun 1A Leung Wing Yan 1A Pang Pak Ka 1B Chan Hon Sing 1B Fan Yu Kit 1B Ho Wing Yan Angel 1B Hui So Man 1B Law Ka Chun 1B Lin Ka Wang 1B Ng Lut Yin 1B Poon Chun Hei 1B Seak Hei Yeung Oswald 1C Hutabarat Abraham George 1C Tse Ching Hei 1D Leung Yin Tsz 1D Lo Pak Tim 1E Chan Wing Kiu

	1E Hung Long Chung 1E Lai Vincci Wan Ching 1E Liu Tik Man 1E Ng Hoi Wing 1E Ng Yat Nam 1E Tsang Ka Shun 1E Yau Yuet Sum 1E Au Yeung Wing Tung 1E Chan Ying Tung Blue badge 2B Chan Carolyn Yuen Ying 2B Choi Lok 2B Ha Tsz Yau 2B Yiu Yuk Ki 2D Chan Hiu Ying Jasmine 2D Ip Tsz Ki 2E Chau Yi Kuen Julie 2E Cheung Man Hin 2E Choi On Yu Jade 2E Leung Ka Yee 2E Tam Ka Ling 3A Kwan Wing Hei 3A Kwan Yan Ting 3A Lam Tsz Yiu 3C Cho Yan Yu 3C Li Choi Ting Charlotte 3C Wong Yee Mei 3E Mak Hoi Kiu 3E Kwan Ho Yee Purple badge 3E Chow Coby 3E Fung Tsz Ching
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Internal Competitions		Student Participation/ Performance			
		Junior forms		Senior forms	
		Class	Items	Class	Items
3.	Inter-class Reading Prize	1E	195	6E	100
		1D	168	6B	91
		1A	100	5D	88
		3E	84	4E	62
		2E	78	5A	53
		1C	68	6D	49
		2A	63	4D	45
		6E	Ching Yan Tung		
4.	Inter-class Top Reader Prize	5D	Tam Hoi Leuk		
		6B	Ng Ho Yui		
		1E	Lau Yui Hei		
		1E	Wong Nok Chun		
		1D	Wang Ivy		
		2A	Lam Hiu Ho		
		2D	Au Yeung Wing Tung		

	1A	Man Wai Chun Kevin
	6B	Leung Hoi Fong Ivan
	1D	Tang Kwok Ip
	6E	Chau Tsz Yan
	2B	Lam Ho Ying
	1E	Wan Wai Kiu
	3E	Wong Chun Yuen
	1D	Ma Tsz Ching
	6D	Wong Ming Chi
	5D	Yeung Pui Nga
	4A	Lee Lok Yan
	3A	Chan Yat Hei Cody

10. Student Participation in Co-curricular Activities

10.1 Provision of Co-curricular Activities

10.1.1 No. of ECA clubs / interest groups in the following 5 categories

Categories	18/19	19/20	20/21
Academic	10	10	10
Sports	13	12	12
Art	9	9	9
Interest	6	8	8
Social Services	10	13	13

10.1.2 Total number of learning activities* organized by KLA subjects

	18/19	19/20	20/21
Key Stage (F.1 - 3)	131	71	106
Key Stage (F.4 - 6)	136	71	98

*Learning activities included:

Assembly & Morning Assembly, C-Day Activities, School Team Training, Lunch Time Concert and Others (such as Sports Day, Swimming Gala, Chinese Week, English Week, Drama, etc.)

10.2 Student Participation in Inter-school Events

Hong Kong Schools Music Festival, Hong Kong Schools Speech Festival, Hong Kong Schools Drama Festival, School Dance Festival, Inter-school sports events organized by the Hong Kong Schools Sports Federation:

No. of Students	18/19	19/20	20/21
Key Stage (F.1-3)	72.1% (331 students)	32.5% (146 students)	34.6% (158 students)
Key Stage (F.4-6)	37.6% (149 students)	19.9% (77 students)	14.5% (58 students)

10.3 Student participation in Uniform / Social and Voluntary Services Groups

No. of Students	18/19	19/20	20/21
Key Stage (F.1-3)	5.9% (27 students)	9.8% (44 students)	4.3% (20 students)
Key Stage (F.4-6)	3.8% students)	17.8% (69 students)	18.2% (73 students)

10.4 Participation in External Events

External Awards 2020-21

Academic		
Events	Awards	Awardees
<i>International Competitions and Assessments for Schools (ICAS)</i>		
Mathematics	High Distinction	Cheng Yu Sum (5E)
	Distinction	Yeung Shang Eng (1A)
		Li Cheuk Yui (1C)
		Liu Yan Wing (1C)
		Tsang Yam Pui Samuel (1C)
		Xu ZhongBo (1C)
		Lau Chi Fung (1D)
		Tang Kwok Ip (1D)
		Tong Chik Lam (1E)
		Cheng Yin Long (2C)
		Chau Kam Wang (2D)
		Chan Chun Tat (2E)
		Cheung Wai Yiu Jake (2E)
		Wong Siu Ting (2E)
		Kwong Kin Fung (3E)
		Leung Ming Ngai (3E)
		Law Chung Sun (5E)
Ng Kurtis Cheuk-Wang (5E)		
<i>Hua Xia Cup National Mathematical Olympiad Competition 2021 (Hong Kong)</i>		
Semi-final Event	First Class award	Chan Chun Tat (2E)
	Second Class Award	Chang Ching Yau Claudia (1E)
		So Wai Sum (2B)
Third Class Award	Tse Kai Him Trevor (1B)	
		Li Cheuk Yui (1C)
Final Event	Second Class Award	Chan Chun Tat (2E)
Pan-Asia Pacific International Mathematics Invitation Competition 2021	Second Prize	Tsang Yam Pui Samuel (1C)
	Third Prize	Chang Ching Yau Claudia (1E)
	Third Prize	Cheng Yin Long (2C)
International Mathematics Invitation Competition 2021 - Heat Event	Second Class Award	Tsang Yam Pui Samuel (1C)
	Third Class Award	Chang Ching Yau Claudia (1E)
		Cheng Yin Long (2C)
International Mathematical Olympiad Preliminary Selection Contest - Hong Kong 2021	Silver award	Cheng Yu Sum (5E)
38th Hong Kong Mathematics Olympiad	First-class Honours Certificate	Cheng Yu Sum (5E)
Asia International Mathematics Olympiad Open Contest 2021 - Semi-Final Event	Gold Award	Chan Chun Tat (2E)
	Silver Award	Ho Wing Yan Angel (1B)
		So Wai Sum (2B)
		Chau Kam Wang (2D)
	Gold Award	Chan Chun Tat (2E)

Hong Kong Mathematical Games Open 2021 - Heat Event	Bronze Award	So Wai Sum (2B)
Chemists Online Self-study Award Scheme (COSAS) 2020	Diamond	Chui Wai Nam (5C)
		Chan Ka Man (5E)
		Kwan Pui Lam (6B)
		Cheung Kwun Wong (6C)
		Leung Ip Chun (6C)
		Ng Man Hin (6E)
	Gold	Yip Wui Cheuk (5D)
Bronze	Tam Ka Ho (6E)	
Python Application Challenge 2020	Distinction Award	Tsui Siu Cheung Samuel (4D)
		Wong Chun Sun (4D)
Machine Learning Online Course	Certificate of Participation	Wong Chun Sun (4D)
		Tsang Hing Ho Izaak (4E)
Young IT Ambassador Award	Silver Medal	Wong Ho Long (3C)
		Tong Yee Nam (4A)
		Lam Shuk Yin (4A)
		Chui Hau Yi (4B)
		Chan Ka Yi (4E)
Inter-School Online Intellectual Property Quiz Contest 2020	Merit Award	Wan Wai Kiu (1E)
Master Code 2020 - Create a Zero Hunger Future with AI	The second runner-up	Au Wing See Alice (1E)
		Chang Ching Yau Claudia (1E)
		Leung Chi Fung (1E)
RoboMaster Competition 2020	Merit Award	Wong Ho Long (3C)
		Tong Yee Nam (4A)
		Li Yik Chun Edgar (4D)
		Mok Pak Yu (5B)
		Chan Long Him (5D)
		Cheng Yu Sum (5E)
		Tam Siu Hin (5E)
36th Sing Tao Inter-School Debating Competition 2020 – 2021	Best Debater, and Best Interrogative Debater	Lai Chi Ching Charity (4D)
香港浸會大學第十一屆大學文學獎	少年作家獎	曹銘呈 (3A)
星島第三十六屆全港校際辯論比賽 2020-2021	最佳辯論員	連啟晉 (5D)
全港「兩文三語」菁英大比拼	優秀文章獎	徐啟天 (3E)
2020-21有問有答《基本法》問答比賽	全港冠軍	連啟晉 (5D)
「一帶一路與我何干」綜合能力比賽 2021	全港冠軍	陳依敏 (4D)
		黃詩喬 (4D)
		連啟晉 (5D)
第十屆全港學生中國國情知識問答大賽	全港亞軍	陳韋霖 (5C)
		梁藹晴 (5D)
		賴珈維 (5D)
		連啟晉 (5D)
全港青年演講比賽	粵語初中組亞軍	葉芷淇(2D)
	粵語初中組優異獎	周伊涓 (2E)
	一等獎	連啟晉 (5D)

「校園嘉許計劃—— 笑踏多元共融路」徵文比賽	最受歡迎作品獎	
	二等獎 最受歡迎作品獎	甄凱琳 (2C)
	優秀作品獎 最受歡迎作品獎	柯昕瞳 (2C)
第五十三屆聯校中文辯論比賽	第一場 全場最佳辯員	黃詩喬 (4D)
	第二場 全場最佳辯員	連啟晉 (5D)
第七屆香港中文大學聯合盃	初賽 全場最佳辯員	連啟晉 (5D)
	季軍賽 季軍	邱悅芯 (1E)
		黃婉晴 (3A)
		黃詩喬 (4D)
第二屆抗疫盃	第一場 全場最佳交互答問員	連啟晉 (5D)
	第二場 全場最佳辯員	黃婉晴 (3A)
		連啟晉 (5D)
	冠軍賽 全場最佳辯員 全場最佳交互答問員	黃詩喬 (4D)
	全場總冠軍	黃婉晴 (3A)
		歐凱盈 (4A)
		黃詩喬 (4D)
何晉培 (5D)		
連啟晉 (5D)		
文魁盃 (中學組)	全場最佳交互答問員	連啟晉 (5D)
第十屆奇趣盃 (中學組)	全場最佳辯員	連啟晉 (5D)
香港青年協會 第一屆全港即興創意寫作比賽	入圍優秀隊伍	謝寶瑤 (5A)
		林頌愉 (5D)
		梁藹晴 (5D)
		彭寶欣 (5D)
		鄭竣希 (5E)
「共建美好家園」徵文比賽	優異獎	歐晉熙 (5C)
主場國情智問智答比賽		
第二期	優異獎	陳韋霖 (5C) 連啟晉 (5D) 梁藹晴 (5D)
第三期	優異獎	陳韋霖 (5C)

Performing Arts		
Events	Awards	Awardees
The 35th Tuen Mun District Dance Competition Open section (Oriental Dance - Solo Performance)	Gold Award	Pong Wai Lan Venus (4D)

The 57th School Dance Festival (Chinese Dance of Secondary School Section - Solo Performance)	Honours Award	Pong Wai Lan Venus (4D)		
The 57th School Dance Festival (Chinese Dance of Secondary School Section - Trio Performance)	Highly Recommended Award	Zhu Ku Sze Ki (4B) Chan Yee Man (4D) Mak Suet Yi (4E)		
The 57th School Dance Festival (Chinese Dance of Secondary School Section - Group Performance)	Honours Award	Yeung Wai Yin (1B) Hui So Man (1B) Tai Yuk Yiu (1B) Tong Hin Ching Trinity (2A) Wong See Pui (2A) Ip Tsz Ki (2D) Yip Yi Kwan (2E) Au Wai Kiu (3A) Cheng Tsz Huen (3A) Xu Cho Ki Joanna (3B) Tsoi Hoi Ching (3E) Law Yin Tung Chimmy (3E) Lam Wing Yan (4A) Au Hoi Ying(4A) Zhu Ku Sze Ki (4B) Chan Yee Man (4D) Pong Wai Lan Venus (4D) Fung Tsz Ki (4E) So Ka Hei (4E) Mak Suet Yi (4E)		
English Drama <i>'Stories on Stage' Script Writing & Dramatic Reading Competition 2020-21</i>	Merit	Team A Ng Man Nam, Sophie (1A) Lau Tsz Chun, Wilton (1A) Law Mung Yiu Monique (1A)		
		Merit	Team C Hutabarat Abraham George (1C) Xu Zhongbo, Alex (1C) Fan Yu Kit, Ryan (1B) Seak Hei Yeung Oswald (1B)	
			Merit	Team D Xiao Ching, Sunny (1C) Chan Ko Dik, Gaudi (1C) Yu King Nok, Matthew (1B) Tse Ho Sum Sam (1D)
				Champion and Audience Prize
	Champion and Audience Prize			

		Chan Hei Ching, Isabelle (2E)
		Lam Yan Yuet, Bianca (2D)
		Chan Hiu Ying, Jasmine (2D)
		Chau Yi Kuen, Julie (2E)
		Cheng Shun Kiu, Ian (2E)
		Wong Siu Ting, Ellie (2E)
72nd Hong Kong Schools Speech Festival (English Speech) (2020)		
Solo Verse Speaking, Non-open, Secondary 1, Girls	Champion	Lee Chanty (1D)
Solo Verse Speaking, Non-open, Secondary 2, Girls	Champion	Chan Hoi Tung (2A)
		Chan Hiu Ying (2D)
Solo Verse Speaking, Non-open, Secondary 2, Boys	Champion	Lee Theodore Yuk Kiu (2A)
Solo Verse Speaking, Non-open, Secondary 4, Boys	Champion	Yeung Tin Long Royce (4C)
Solo Verse Speaking, Non-open, Secondary 2, Girls	1 st Runner-up	Ip Tsz Ki (2D)
Solo Prose Reading, Non-open, Secondary 5, Girls	1 st Runner-up	Cheung Ho Yan Corie (5C)
Solo Verse Speaking, Non-open, Secondary 1, Girls	2 nd Runner-up	Cheung Lok Lam (1C)
		Xiao Ching (1C)
Solo Prose Reading, Non-open, Secondary 5, Girls	2 nd Runner-up	Cheung Cheuk Ying (5C)
Shakespeare Monologue, Non-open, Ages 10 to 14	2 nd Runner-up	Kwong Kin Fung (3E)
Solo Verse Speaking, Non-open, Secondary 1, Boys	Merit	Yu King Nok Matthew (1B)
		Tse Ho Sum Sam (1D)
		Leung Hoi Fu (1D)
		Lo Pak Tim (1D)
Solo Verse Speaking, Non-open, Secondary 1, Girls	Merit	Liu Pui Ying (1C)
		Sae-Ko Cheuk Yau (1D)
		Au Wing See Alice (1E)
		Choi Yat Lam Eillian (1E)
Solo Verse Speaking, Non-open, Secondary 2, Boys	Merit	Lee Theodore Yuk Kiu (2A)
		Ng Andre Ping Hin (2A)
Public Speaking Solo, Secondary 1 and 2	Merit	Suen Wan To (2E)
		Chan Hei Ching (2E)
		Leung Ka Yee (2E)
		Tang Ka Lun (2E)
		Choi On Yu Jade (2E)
		Choy Chung Yan Joanne (2E)
		Tang Yee Nok (2E)
		Chan Chun Tat (2E)
		Lau Yi Ching (2E)
Public Speaking Solo, Secondary 3 and 4	Merit	Cheng Shun Kiu Ian (2E)
		Leung Tsz Yan (4B)
Solo Prose Reading, Non-open, Secondary 3, Boys	Merit	Siu Chun Wai (3A)
Solo Prose Reading, Non-open, Secondary 3, Girls	Merit	Wong Yuen Ching (3A)
		Mak Hoi Kiu (3E)
Shakespeare Monologue, Non-open, Ages 10 to 14	Merit	Kwong Kin Fung (3E)

Solo Verse Speaking, Non-open, Secondary 4, Girls	Merit	Lam Shuk Yin (4A)
Solo Prose Reading, Non-open, Secondary 4, Boys	Merit	Ho Joseph Kai Yui (4C)
		Lam Chin Pang (4D)
		Chan Arthur (4D)
		Cheung Ka Yau (4D)
		Poon Lok Hang (4D)
Solo Verse Speaking, Non-open, Secondary 4, Girls	Merit	Wong Lok Ching (4D)
		Chan Yee Man (4D)
		Man Chui Hang Victoria (4D)
		Ho Wai Yi Adriana (4D)
		Lai Chi Ching (4D)
Public Speaking Solo, Secondary 5	Merit	Lee Tsz Ching (5A)
		Chan Cheuk Hei Kenneth (5B)
		Keung Ching Hei Chloe (5B)
Solo Prose Reading, Non-open, Secondary 5, Girls	Merit	Chan Wai Lam (5C)
		Chiu Ka Lam (5C)
		Chan Wing Tung (5C)
		Chan Lai Hang (5C)
		Hai Hang In (5D)
		Ma Xiao Ying (5E)
		Wong Wai Ying (5E)
		Ma Suet Lam (5E)
Public Speaking Solo, Secondary 5	Merit	Chan Chun Hei (5D)
		Lee Tsz Ching (5A)
		Mui Ying Yu (5B)
		Wang Hei Sen (5E)

第七十二屆香港學校朗誦節（粵語組）比賽		
中學一年級女子詩詞獨誦	亞軍	沈美賢 (1A)
	優良	林婉婷 (1C)
		鍾欣穎 (1D) 尹慧翹 (1E)
中學二年級女子詩詞獨誦	優良	陳凱彤 (2A)
		黃巧詠 (2C)
		張希彤 (2D)
中學三年級女子詩詞獨誦	季軍	馮梓晴 (3E)
	優良	羅彥彤 (3E)
黃鳳萍 (3E)		
中學一年級女子散文獨誦	優良	謝天瑜 (1B) 蕭晴 (1C)
中學二年級女子散文獨誦	優良	葉芷淇 (2D)
中學三年級女子散文獨誦	優良	蔡凱晴 (3E)
中學四年級女子散文獨誦	優良	歐凱盈 (4A)
		賴培青 (4A)
		麥雪兒 (4E)
中學五、六年級二人朗誦	季軍	李林琦 (5A)、葉滙卓 (5D)
中學三、四年級二人朗誦	優良	李恒迪 (4C)、張詠喬 (4C)
中學一、二年級二人朗誦	優良	林愷茵 (1B)、戴鈺瑤 (1B)
第七十二屆香港學校朗誦節（普通話組）比賽		
中學一、二年級男子散文獨誦	冠軍	梁柏塋 (2E)
中學一、二年級女子詩詞獨誦	亞軍	周伊涓 (2E)
中學一、二年級女子散文獨誦	季軍	魯沈茵 (1E)
中學一、二年級女子詩詞獨誦	季軍	林婉婷 (1C)
		崔欣恩 (2E)
中學五、六年級女子詩詞獨誦	季軍	馬曉迎 (5E)
中學一、二年級女子散文獨誦	優良	戴鈺瑤 (1B)
		呂天杉 (1D)
		梁希曼 (1E)
		葉煒鈴 (2C)
		歐陽泳彤 (2D)
		梁鎧澄 (2D)
		梁鑫楹 (2D)
		陳慧桑 (2D)
中學一、二年級男子散文獨誦	優良	梁晉康 (1D)
		柳迪文 (1E)
		何敬言 (2C)
		周錦泓 (2D)
		郭育彤 (2D)
		張承浚 (2E)
中學一、二年級男子詩詞獨誦	優良	陳翰陞 (1B)
		梁凱富 (1D)
		劉勁達 (1D)
		梁昊成 (1D)

		朱家俊 (1D)
		鍾曉揚 (1D)
		許浩然 (1E)
		林曉浩 (2A)
		龔灝璋 (2A)
		劉天行 (2C)
		李衍鋒 (2C)
		何俊良 (1D)
		周天立 (1E)
		梁子謙 (1E)
中學一、二年級女子詩詞獨誦	優良	陳憬瑤 (1C)
		廖貝盈 (1C)
		鄭楚頤 (1D)
		李旻慧 (1D)
		曾燕遷 (1D)
		梁賢芷 (1D)
		周佩穎 (1D)
		蔡溢臨 (1E)
		關少芬 (1E)
		嚴悅韻 (2A)
		羅綺澄 (2C)
		鄭善之 (2C)
		李汶希 (2C)
		陳曉瑩 (2D)
		蔡頌恩 (2E)
		蕭梓滃 (2E)
		葉懿盞 (2E)
		梁嘉儀 (2E)
		司徒樂晴 (2E)
		譚嘉玲 (2E)
中學三、四年級男子詩詞獨誦	優良	曹銘呈 (3A)
		鄺建峰 (3E)
中學三、四年級女子詩詞獨誦	優良	畢綽倩 (3B)
		許怡彤 (3C)
		陳泳芯 (3E)
		黃曉晴 (3E)
		黎婕妤 (3B)
中學五、六年級女子散文獨誦	優良	關樂盈 (5A)
中學五、六年級女子詩詞獨誦	優良	陳詠彤 (5C)
		張皓甄 (5C)
「說出自信心」全港青年演說比賽	亞軍	葉滙卓 (5D)
第五屆夫子盃演講比賽	優異獎	葉滙卓 (5D)
第三屆全港學界成語故事演講比賽	季軍	葉滙卓 (5D)
「童夢同行」演講比賽	冠軍	葉滙卓 (5D)
	季軍	黃詩喬 (4D)
全港青年演講比賽 (粵語初中組)	亞軍	葉芷淇 (2D)

	優異獎	周伊涓 (2E)
2020粵港姊妹學校中華經典美文誦讀比賽(香港賽區)中學組	銀獎	戴鈺瑤 (1B)
		魯沈茵 (1E)
		陳慧燊 (2B)
		崔欣恩 (2E)
		陳韋霖 (5C)
第二十二屆全港中小學普通話演講比賽2020		
初中組	季軍	周伊涓 (2E)
	優異星	崔欣恩 (2E)
高中組	季軍	關樂盈 (5A)
香港學校戲劇節(廣東話組)2020-2021		
香港學校戲劇節(廣東話組)	傑出演員獎	張詠喬 (4C)
	傑出影音效果獎	林淑賢 (4A)
		唐以楠 (4A)
	傑出合作獎	鄧丞晉 (1A)
		葉碧兒 (1B)
		陳家諾 (1C)
		鍾曉揚 (1D)
		蔡溢臨 (1E)
		蕭穗茵 (2B)
		麥珈泳 (2C)
		陳言熙 (3C)
		何冠賢 (3E)
		黃鳳萍 (3E)
		林恩翹 (3E)
		阮筠婷 (3E)
		林淑賢 (4A)
		唐以楠 (4A)
		楊義源 (4B)
		張詠喬 (4C)
		林靖童 (4C)
李恆迪 (4C)		
潘俊樂 (4C)		

Music		
Events	Awards	Awardees
73rd Hong Kong Schools Music Festival		
Grade Five Piano	Gold	Xiao Ching (1C)
	Bronze	Tong Chik Lam(1E)
		Kwan Wing Hei (3A)
		Tsang Tsz Tung (3E)
		Lee Tsz Tung (4A)
Grade Seven Piano	Silver	Tang Pak Yin (2E)
	Bronze	Chan Hei Ching Isabelle (2E)
Grade Eight Piano	Silver	Chang Chi Ching (5D)
Piano Solo – Composer of the Year	Silver	Chiu Lok Ching (5D)

Flute – Junior	Silver	Tse Tsz Ki (2C)
		Li Hoi Ching (4A)
		Chu Cheuk Lam Cherry (1B)
Clarinet – Junior	Silver	Yan Hoi Lam (2C)
Alto Saxophone - Junior	Silver	Chan Pong Hei Hewett (1A)
Marimba Solo	Silver	Ng Lut Yin (1B)
<i>PPA 1st Anniversary Online Music Festival</i>		
Choir	Silver	Poon Ka Lee (3B)
		Cho Yan Yu (3C)
		Wu Sik Yu Rachel (3E)
		Lai Tsz Chin (4B)
		Li Jiawen (4B)
		Chan On Ying (5D)
		Chiu Lok Ching (5D)
		Ho Chun Pui (5D)
		Lai Ka Wai (5D)
		Lin Kai Chun (5D)
		Wong Kiu Yan (5D)
		Yeung Sheung Wa (5D)
		Lee Hin Kit (5E)
		Wong Ching Leung (5E)
Choir	Silver	Wu Hoi Cheung (4A)
		Chan Arthur (4D)
		Ho Wai Yi Adriana (4D)
		Cheung Wa Hin (4E)
		Lau Tsz Yui Timothy (4E)
		Kwan Lok Ying (5A)
		Cheung Chin Yiu (5B)
		Mok Pak Yu (5B)
		Chan Lai Hang (5C)
		Chang Chi Ching (5D)
		Pang Po Yan (5D)
		Liu Man Kit (5D)
		Ng Wing Yan (5E)
		Choir
Tam Tsz Huen (2B)		
Tsui Hoi Kiu (2B)		
Yip Yan Yu (2B)		
Lam Yan Yuet (2D)		
Chan Yue Ching (3A)		
Lam Lam (3B)		
Lee Ho Ki (3B)		
Lui Pui Wa (3B)		
Lo Yin Ting (3D)		
Chong Yi Man (4A)		
Ngai Wan Shan (4A)		
Yue Yui Sum (4A)		
Kong Tsz Kiu Tammy (4B)		
Lai Tsz Chin (4B)		
Chen Kai Yi (4E)		
Choir	Silver	Cheng Sin Chi (2C)
		Leung Pak Long (2E)

		Tang Pak Yin (2E)
		Kwong Ho Wai (3C)
		Kwong Kin Fung (3E)
		Ho Hiu Yan (4B)
		Wong For Yu (4B)
		Cheung Ka Yau (4D)
		Ho Wai Yi Adriana (4D)
		Lau Wai Ming (4D)
		Leung Chin Wai (4D)
		Wong Hei Yau (4D)
		Wong Yi Huen (4D)
		Chen Lok Hin (4E)
		Lo Lok Ki (4E)
		Hai Hang In (5D)
		Lo Cheuk Yee Ulani (6A)
Choir	Silver	Chang Nga Hei (2B)
		Ha Tsz Yau (2B)
		Yiu Yuk Ki (2B)
		Fong Hoi Tung (2C)
		Lam Pui Yan (2C)
		Mok Tsz Ching (2C)
		Choi On Yu Jade (2E)
		Wong Siu Ting (2E)
		Yip Yi Kwan (2E)
		Choi Cheuk Yan (3A)
		Lam Tsz Yiu (3A)
		Wong Nok Yee (3A)
		Fung Tsz Ching (3E)
		Wong Ching Leung (5E)
		Lo Cheuk Yee Ulani (6A)
Choir	Silver	Au-Yeung Tsz Him Nicholas (2B)
		Chan Lok Him Jonathan (2B)
		Chan Ying Tung (2E)
		Mehmood Abeel Pardinias (2E)
		Siu Shun Tat (3B)
		Chan Yin Hei (3C)
		Wong Yan Yuet Veronica (3C)
		Jian Hung Yan (3E)
		Wong Hiu Ching (3E)
		Wu Sik Yu Rachel (3E)
		Yuen Kwan Ting Venus (3E)
		Li Hoi Ching (4A)
		Chui Hau Yi (4B)
		Li Hang Dick (4C)
		Chan Long Him (5D)
Hai Hang In (5D)		
Choir	Bronze	Ho King Yin (2C)
		Leung Lok Him (3A)
		Fang Chun Wang (3B)
		Leung Wai Ching (3D)
		Chan Wing Sum (3E)

		Koo Ka Ming (3E)
		Tsang Tsz Tung (3E)
		Ng Ying Yee (4A)
		So Chee Hei (4C)
		To Ka Chun (4C)
		Liu Man Kit (5D)
		Wong Man Hin (4E)
		Tse Po Yiu (5A)
		Lai Ka Yan (5B)
Choir	Bronze	Law Hoi Kiu (1B)
		Wong Ka Him Oscar (2C)
		Wong Tse Shun (2C)
		Wong Yuk Lam (2C)
		Suen Wan To (2E)
		Ho Siu Tai Brendan (3A)
		Lai Tsit Ue (3B)
		Lam Chak Fung (3B)
		Chi Yuen Gi (3C)
		Cho Yan Yu (3C)
		Jong Ho Ching Edwin (3C)
		Liu Ka Lok (3C)
		Wong Yee Mei (3C)
		Lau Cheuk Nga Eunice (3D)
		Chan Wing Sum (3E)
		Ting Hiu Ching (3E)
Ling Tin Ngai (4B)		
<i>Joint-School Music Competition</i>		
String Quartet	Gold	Kwok Hin Ting Mavis (4A)
		Lee Tsz Ching (5A)
		Chiu Lok Ching (5D)
		Wong Ching Leung (5E)
Flute Trio	Gold	Li Hoi Ching (4A)
		Mok Tin Yau Therese (4B)
		Chu Cheuk Lam Cherry (1B)
String Orchestra	Gold	Kwok Hin Ting Mavis (4A)
		Lee Tsz Ching (1A)
		Chiu Lok Ching (5D)
		Wong Ching Leung (5E)
		Lui Pui Wa (3B)
		Liu Man Kit (5D)
		Wong Chun Yuen (3E)
		Chan Ying Tung (2E)
		Yeung Shang Eng (1A)
		Law Yin Hei Ado (2B)
		Cheung Cheng Chun Keefer (2E)
		Pang Po Yan (5D)
		Cheng Wing Yi (1B)
		Wong Hau Wing (2C)
		Wong Yan Yuet Veronica (3C)
		Tse Ching Hei (1C)
Wu Sik Yu Rachel (3E)		

Senior Mixed Choir	1 X Gold Awards ; 1 X Silver Awards	Chan Arthur (4D)
		Chan Lai Hang (5C)
		Chan Ying Tung (2E)
		Chang Chi Ching (5D)
		Cheung Chin Yiu (5B)
		Cheung Chun Chung (6A)
		Cheung Wa Hin (4E)
		Chiu Lok Ching (5D)
		Chui Hau Yi (4B)
		Fang Chun Wang (3B)
		Hai Hang In (5D)
		Ho Chun Pui (5D)
		Ho Wai Yi Adriana (4D)
		Jian Hung Yan (3E)
		Kwong Ho Wai (3C)
		Lai Ka Wai (5D)
		Lai Tsit Ue (3B)
		Lai Tsz Chin (4B)
		Lam Chun Ming (6C)
		Leung Chin Wai (4D)
		Lin Kai Chun (5D)
		Liu Ka Lok (3C)
		Liu Man Kit (5D)
		Mak Chi Chung (6E)
		Ng Man Hin (6E)
		Ng Wing Yan (5E)
		Ngai Wan Shan (4A)
		Pang Po Yan (5D)
		Poon Ka Lee (3B)
		Tsang Tsz Tung (3E)
		Wong Ching Leung (5E)
		Wong For Yu (4B)
		Wong Hei Yau (4D)
		Wong Hiu Ching (3E)
		Wong Kiu Yan (5D)
		Wong Yee Mei (3C)
		Wong Yi Huen (4D)
		Wu Hoi Cheung (4A)
		Yeung Sheung Wa (5D)
		Yeung Yee Fei (6B)
		Ho Chung Wa Graduate
Senior Mixed Choir	Gold Award	Chan Hei Sze (2B)
		Chan Lai Hang (5C)
		Chan Lok Him Jonathan (2B)
		Chan Long Him (5D)
		Chan Yin Hei (3C)
		Chen Kai Yi (4E)
		Chen Lok Hin (4E)
		Cheung Hei Tung (2D)
		Cheung Ka Yau (4D)
		Cheung Wa Hin (4E)
		Chi Yuen Gi (3C)

		Chiu Cheuk Hei (1D)
		Cho Yan Yu (3C)
		Deng Hiu Yeung (1B)
		Ho Chun Pui (5D)
		Ho Hiu Yan (4B)
		Ho Wai Yi Adriana (4D)
		Lai Ka Wai (5D)
		Lai Ka Yan (5B)
		Lai Tsz Chin (4B)
		Lam Chak Fung (3B)
		Lau Chi Fung (1D)
		Lau Tsz Yui Timothy (4E)
		Law Yee Ching (2C)
		Leung Ka Lun Kimi (1A)
		Leung Wai Ching (3D)
		Li Hon Sum (1A)
		Liang Chun Hong (1D)
		Lin Kai Chun (5D)
		Liu Man Kit (5D)
		Liu Tik Man (1E)
		Mok Pak Yu (5B)
		Ng Ying Yee (4A)
		Ngai Wan Shan (4A)
		Poon Ka Lee (3B)
		Tang Pak Yin (2E)
		Tse Po Yiu (5A)
		Wong Nok Yee (3A)
		Wong Siu Ting (2E)
		Wong Yi Huen (4D)
		Yeung Tin Long Royce (4C)
		Yip Yan Yu (2B)
		Yiu Yuk Ki (2B)
		Yue Yui Sum (4A)
2021 Taipei International Choral Competition		
Senior Mixed Choir	Gold Award	Chan Arthur (4D)
		Chan Lai Hang (5C)
		Chan Ying Tung (2E)
		Chang Chi Ching (5D)
		Cheung Chin Yiu (5B)
		Cheung Chun Chung (6A)
		Cheung Wa Hin (4E)
		Chiu Lok Ching (5D)
		Chui Hau Yi (4B)
		Fang Chun Wang (3B)
		Hai Hang In (5D)
		Ho Chun Pui (5D)
		Ho Wai Yi Adriana (4D)
		Jian Hung Yan (3E)
		Kwong Ho Wai (3C)
		Lai Ka Wai (5D)
		Lai Tsit Ue (3B)
		Lai Tsz Chin (4B)

		Lam Chun Ming (6C)
		Leung Chin Wai (4D)
		Lin Kai Chun (5D)
		Liu Ka Lok (3C)
		Liu Man Kit (5D)
		Mak Chi Chung (6E)
		Ng Man Hin (6E)
		Ng Wing Yan (5E)
		Ngai Wan Shan (4A)
		Pang Po Yan (5D)
		Poon Ka Lee (3B)
		Tsang Tsz Tung (3E)
		Wong Ching Leung (5E)
		Wong For Yu (4B)
		Wong Hei Yau (4D)
		Wong Hiu Ching (3E)
		Wong Kiu Yan (5D)
		Wong Yee Mei (3C)
		Wong Yi Huen (4D)
		Wu Hoi Cheung (4A)
		Yeung Sheung Wa (5D)
		Yeung Yee Fei (6B)
		Ho Chung Wa Graduate
<i>2021 World Youth Choral Festival & Competition in Jeju</i>		
Senior Mixed Choir	2 Silver Awards	Chan Arthur (4D)
		Chan Lai Hang (5C)
		Chan Ying Tung (2E)
		Chang Chi Ching (5D)
		Cheung Chin Yiu (5B)
		Cheung Chun Chung (6A)
		Cheung Wa Hin (4E)
		Chiu Lok Ching (5D)
		Chui Hau Yi (4B)
		Fang Chun Wang (3B)
		Hai Hang In (5D)
		Ho Chun Pui (5D)
		Ho Wai Yi Adriana (4D)
		Jian Hung Yan (3E)
		Kwong Ho Wai (3C)
		Lai Ka Wai (5D)
		Lai Tsit Ue (3B)
		Lai Tsz Chin (4B)
		Lam Chun Ming (6C)
		Leung Chin Wai (4D)
		Lin Kai Chun (5D)
		Liu Ka Lok (3C)
		Liu Man Kit (5D)
		Mak Chi Chung (6E)
		Ng Man Hin (6E)
		Ng Wing Yan (5E)
		Ngai Wan Shan (4A)
		Pang Po Yan (5D)

		Poon Ka Lee (3B)
		Tsang Tsz Tung (3E)
		Wong Ching Leung (5E)
		Wong For Yu (4B)
		Wong Hei Yau (4D)
		Wong Hiu Ching (3E)
		Wong Kiu Yan (5D)
		Wong Yee Mei (3C)
		Wong Yi Huen (4D)
		Wu Hoi Cheung (4A)
		Yeung Sheung Wa (5D)
		Yeung Yee Fei (6B)
		Ho Chung Wa Graduate
<i>The 4th World Virtual Choir Festival</i>		
Senior Mixed Choir	Silver Award	Chan Lai Hang (5C)
		Chan Ying Tung (2E)
		Chang Chi Ching (5D)
		Cheung Chin Yiu (5B)
		Cheung Chun Chung (6A)
		Cheung Wa Hin (4E)
		Chiu Lok Ching (5D)
		Chui Hau Yi (4B)
		Fang Chun Wang (3B)
		Hai Hang In (5D)
		Ho Chun Pui (5D)
		Ho Wai Yi Adriana (4D)
		Jian Hung Yan (3E)
		Kwong Ho Wai (3C)
		Lai Ka Wai (5D)
		Lai Tsit Ue (3B)
		Lai Tsz Chin (4B)
		Lam Chun Ming (6C)
		Leung Chin Wai (4D)
		Lin Kai Chun (5D)
		Liu Ka Lok (3C)
		Liu Man Kit (5D)
		Mak Chi Chung (6E)
		Ng Man Hin (6E)
		Ng Wing Yan (5E)
		Ngai Wan Shan (4A)
		Pang Po Yan (5D)
		Poon Ka Lee (3B)
		Tsang Tsz Tung (3E)
		Wong Ching Leung (5E)
		Wong For Yu (4B)
		Wong Hei Yau (4D)
		Wong Hiu Ching (3E)
		Wong Kiu Yan (5D)
		Wong Yee Mei (3C)
		Wong Yi Huen (4D)
		Wu Hoi Cheung (4A)
		Yeung Sheung Wa (5D)

		Yeung Yee Fei (6B)
		Ho Chung Wa Graduate

Arts		
Events	Awards	Awardees
Love Foundation Campus Life Campaign – Hong Kong Schools Multi-Media Design Competition	Poster Design Section 學校優勝獎	Tang Chun Hei (2A)
The 11th Contemporary Youth and Children's Arts Festival (Chinese Painting Division)	Merit	Chui Yan Yan (2E)
The 11th Contemporary Youth and Children's Arts Festival (Oil/ Acrylic Painting Division)	Merit	Yau Yuet Sum (1E)

Others		
Events	Awards	Awardees
<i>SCMP Student of the Year Awards 2020/21</i>		
Grand Prize	Shortlisted	Lin Kai Chun (5D)
Best Devotion to School	Winner	Leung Oi Ching (5D)
Best Improvement	Winner	Chu Allison Nga Man (4E)
Community Contributor	2nd Runner-up	Lin Kai Chun (5D)
Sportsperson	2nd Runner-up	Au Yeung Ho Yat (6C)
Performing Artist	Shortlisted	Lo Cheuk Yee Ulani (6A)
Sir Edward Youde Memorial Prizes 2020-21	Award	Wong Yuk Lun Colin (6B)
		Wong Wing Yung (6D)
Outstanding Girl Guide	Outstanding Girl Guide Award 2021	Yip Wui Cheuk (5D)
青苗學界進步獎	獲獎	陳韋霖 (5C)
2020-2021傑出中學生領袖選舉	傑出中學生領袖	鄧倩儀 (5D)
	傑出高中學生獎	連啟晉 (5D)
第33屆香港特別行政區傑出學生選舉	全港10大傑出學生	連啟晉 (5D)
第十二屆九龍地域傑出學生選舉	初中組優秀學生	陳依敏 (3E)
	高中組優秀學生	王鈺麟 (6B)
九龍城區傑出學生選舉	初中組優異學生獎	陳俞安 (3E)
	高中組傑出學生獎	連啟晉 (5D)
香港傑出少年選舉 2021	2021香港傑出少年	連啟晉 (5D)
樂施會「樂施減貧利是」	「學校籌款獎」亞軍	何明華會督銀禧中學
童夢同行「捐·夢」學界物資收集計劃	「學校籌募獎」冠軍	何明華會督銀禧中學

11. Capacity Enhancement Grant (2020-21)

Capacity Enhancement Grant received: \$638,461.00

Expenditure: \$535,281.00

Balance being Surplus C/F: \$103,180.00

1.	School Dance Team instructor	\$85,500.00
2.	Choir instructor fees	\$20,650.00
3.	Mathematics competition advance course instructor fees	\$12,000.00
3.	Mathematics competition intermediate course instructor fees	\$12,600.00
4.	Mathematics competition basic course instructor fees	\$13,300.00
5.	Chinese Drama instructor fees	\$100,000.00
6.	English Debate instructor fees	\$45,610.00
7.	Orchestra instructor fees	\$42,600.00
8.	Chemistry Enhancement coach fees	\$72,000.00
9.	Putonghua Debate instructor fees	\$31,800.00
10.	Chinese Debate instructor fees	\$64,500.00
11.	F.1 – F.3 Tutorial Sessions	\$6,000.00
12.	Putonghua competition coach fees	\$23,100.00
13.	Dance Competition School Dance Festival	\$5,621.00

FINANCIAL SUMMARY 2020-21

	Income	Expenditure	Surplus/(Deficit)
	\$	\$	\$
I. Government Funds			
(a) EOEBG Baseline Reference	2,229,878.45	2,836,893.12	-607,014.67
School & Class Grant - Other Income	96,176.46		96,176.46
(b) School Specific Grant			
Administration Grant	4,341,750.00	3,580,511.90	761,238.10
Air-conditioning Grant	523,180.00	523,180.00	0.00
Composite Information Technology Grant	552,036.00	575,330.58	-23,294.58
Capacity Enhancement Grant	638,461.00	535,281.00	103,180.00
School-based Management Top-up Grant	50,350.00	40,000.00	10,350.00
Sub-total:	8,431,831.91	8,091,196.60	340,635.31
(c) Non-EOEBG Funds			
Sub-total:	62,476,404.09	65,050,874.21	-2,574,470.12
Government Funds Total:	70,908,236.00	73,142,070.81	-2,233,834.81
II. School Funds			
(a) Tong Fai	111,045.00		111,045.00
(b) Other Income	2,129,751.03	1,959,599.85	170,151.18
(c) Donation	1,000,000.00		1,000,000.00
(d) Donation for Chapel Refurbishment/SIP	33,067.20		33,067.20
(e) Scholarship	57,200.00	151,900.00	-94,700.00
School Funds Total:	3,331,063.23	2,111,499.85	1,219,563.38
Balance B/F (Government Funds)			11,456,974.01
Balance B/F (School Funds)			5,113,087.92
(1) Surplus of Government Funds			-2,233,834.81
(2) Surplus of School Funds			1,219,563.38
Total surplus for 20/21 school year			<u>15,554,272.90</u>